KARALEE STATE SCHOOL
LEARNING TOGETHER

BYOD feedback

Teacher feedback

1. Compared to paper and pencil student engagement in my class is

More Details

- ● Much better with laptops — 8
- ● About the same as it ever was — 2
- ● Less with laptops — 0

What I find positive about using BYOD devices for learning is……

The ability to differentiate for students with follow up work to the explicit lesson. Students are able to look up information pertinent to their work in order to increase understanding. The vast majority of students eagerly buy in to working on their laptops and engagement is much higher than previous years without BYOD.

- differentiation for students: ability to differentiate more inclusively and support students on individualised programs - ability for students to build independence with resources and research on a digital platform and being part of BYOD makes this readily available for all students always (no lab booking issues) - aligns to ICT general capabilities and digital capabilities - esafety and awareness of lifelong skills in the ICT world - sustainability friendly - easy of access when students are unable to attend and ability for teacher to monitor student progress - ease of tracking formative and summative assessments - ease of marking student work and providing feedback - ease of access to specialist content, materials and assessment - inclusivity for students who benefit from assistive technology - creating lifelong learners by providing ICT capabilities which will be used in high school, further studies and careers

Mostly, student engagement with writing. However I still do have students request to write with pen & paper. Being able to research for HASS and Science is great (not having to book in the computer lab).

Student engagement Access to resources Interactive Modern world learning Researching Planning Presentation of work Multimedia Presentations
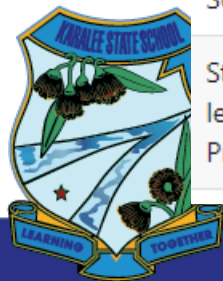
-I find action research projects with readily accessible devices to be a great asset as students are able to: to find, locate, research and build independence with resources/research. -students are able to build critical skills and develop lifelong skillsets using digital platforms, understand laptop conventions/how to use laptops and apps/platforms/browsers and awareness of their digital footprint. -it's great for sustainability. -it's great for students with high absenteeism/illness/travel as they can access their learning and it's easy to see if students are attempting learning/when and timeframes. -easy to distribute learning activities and track students progress/ see quickly which students need further additional time to learning/assessment. -differentiation and programs- it is easy to keep students learning/feel connected/ when worksheets are differentiated to suit students individual programs and needs. Great example is Soundwaves. -Rotations of specialist lessons/learning. Students can have further access and time to complete any learning or assessments required.

higher levels of engagement more flexible more engaging activities very easy for creation of digital portfolios

Differentiation and students' engagement.

It helps the transition to high school as they use Teams

Differentiating for student learning, increased engagement, use of online capabilities including learning platforms and researching abilities.

Ability to assign and check students work and mark from home. No more losing work and or assessments. Accountability for completing work. If absent work is online. Use of digital materials increases engagement.

What I find negative about using laptops is….

smartboards not functioning consistently children being lazy and not bringing their laptops charged time to create resources from scratch

BYO setup.

Nothing

Writing is important, and as teachers we need to ensure we have a good balance between using technology and using pen and paper. Managing of students being off-task can be tricky to monitor as a teacher. Laptops can be a distraction for some students.

Students misuse of time, online gaming etc. IT issues such as slow loading data. Students not bringing or breaking laptops.

I find that the three year levels teaching with BYOD do not all use the same processes. It would be beneficial to have a process, for example, email, Teams, saving into OneDrive, etc. Problems can arise when children have not charged their laptops. It's a lot of work to save on a school laptop and transfer over. If we had a specific process, this would be easier.

Internet problems Laptop capabilities Laptop maintenance Can cause distraction

When the technology fails for the student or teacher and a quick fix is not available, occasionally students get upset /angry. Sometimes difficult to show working in maths lessons.

- ease of distractions and the pressure for the teacher to be 'seeing' what is on each student's screen at one time - inability to track and monitor student's web history due to legalities - not all students are intrinsically motivated to do the 'right thing' and a BYOD classroom is putting so much trust in the learner - need for student's to be more independent at times - additional work load and cognitive load for those staff and students who are not 'ICT minded' - additional workload to make traditional 'worksheets' and assessment digital friendly for all - some concepts above the cognitive load and digital capabilities of students. teachers must be mindful of what students 'need to know'

-some students disengagement. In those cases, students constant need to touch screen, keyboard etc. subconsciously when laptops are in front of them, loss of engagement/tracking speaker and connecting to learning. More 'checking for understanding' strategies to ensure students are actively listening. -students easy accessibility to games/non educational or not content relevant websites. -For some students learning feels lost in 'how to' use (especially in Term 1) the laptop/platform/app/website/browser/internet rather than the 'content' and building deeper understanding of the curriculum aspects. - Soundwaves student pages via onenote distribution- students state feeling frustrated, find learning segmenting/ phonics/ phonemic awareness difficult to type into pages (user friendly)- students constantly state they prefer written textbooks. -assessments via digital platform= mathematics summative tasks are difficult for students- students focussing on 'how to' drag items, measure with digital rulers, using a digital compass/protractor rather than assessing their understanding of the mathematical concept. Paper copy is used and students state is better for these concepts.

4. Which areas of teaching and learning are BETTER managed with laptops

More Details

🔵 Teaching of content	6	
🟠 Student research	9	
🟢 Assessment	9	
🔴 Gathering feedback	3	
🟣 Gathering data/marking	7	
🟤 Differentiation	9	
🩷 Inclusion	8	
⚪ Engagement	10	
🟡 Other	1	
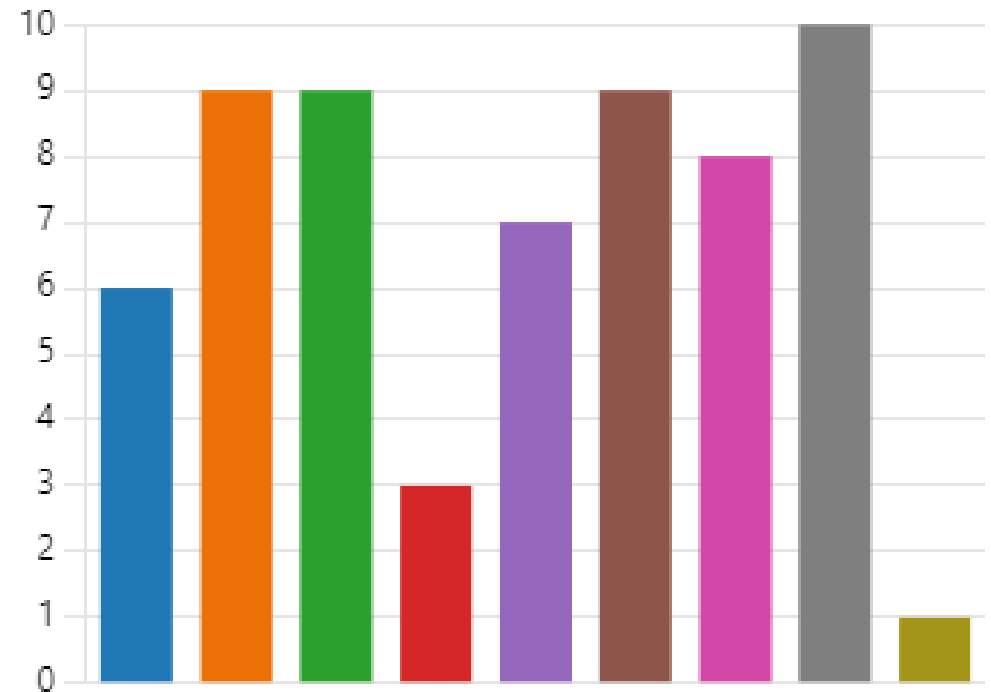
Which aspects of teaching and learning are still best taught using other pedagogies?

Obviously handwriting. Spelling is usually taught with a mix of online and paper/pencil. Operations in maths is easier taught with paper/pencil.

A range of age appropriate pedagogy for all aspects of teaching and learning is absolutely necessary in all classroom environments for all subject areas. eg Maths: concrete-pictorial-abstract

Mathematics- "hands on, minds on" approach Universal Design for Learning practises Soundwaves A combination and balance of digital, hands on and peer related working. Age appropriate pedagogies

new maths concepts that require the drawing of diagrams

Daily Writing tasks and weekly spelling test.

Depending on the topic, Mathematics tasks can be completed more efficiently and accurately using drawings/pen and paper. For instance: fractions and decimals.

Handwriting is now atrocious. Art, drama.

Mathematics definitely still needs hands on manipulatives. I mainly use online programs like Mathletics and Studyladder for the teaching of Maths.

Specific areas of English and Maths

What professional development would you prefer in the coming year?

Any PD to improve my knowledge of byod and innovative ways to utilise laptops.

- QLearn - have the opportunity to see how other schools do it successfully

-Further building capacity and understanding of QLearn. -Learning upcoming/latest programs/implementations of digital technologies. - Interactive ways to approach differentiated teaching in pedagogy by using and including digital platforms. -Strengthening student inclusivity and engagement for all learners, including students with conditional needs/ICP/ learning supports/ disengagement/trauma - opportunity to see how other schools implement, develop and embed ICT and BYOD

creating content in QLearn

Professional development on the Q learn platform.

QLearn

Teaching of mathematics using technology perhaps. I have never done a maths pd.

Teams, One note, class notebook, new online platform.

If I was staying on a BYOD year level I would like some specific BYOD PD, for example going to a school where it is being successfully implemented and seeing their process, especially from year level to year level.

Teams One Note

Student feedback

1. I am in

More Details

🔵	Grade 4	59
🟠	Grade 5	56
🟢	Grade 6	60

Students continued

2. My learning is

More Details   💡 Insights

- 🔵 Much better on the laptop   99
- 🟠 About the same as using paper ... 68
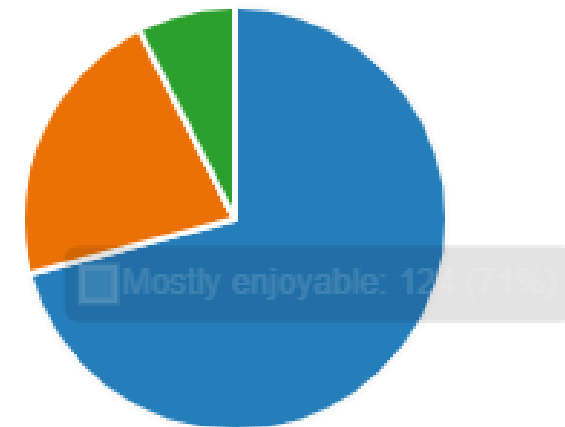- 🟢 Much harder on the laptop   8
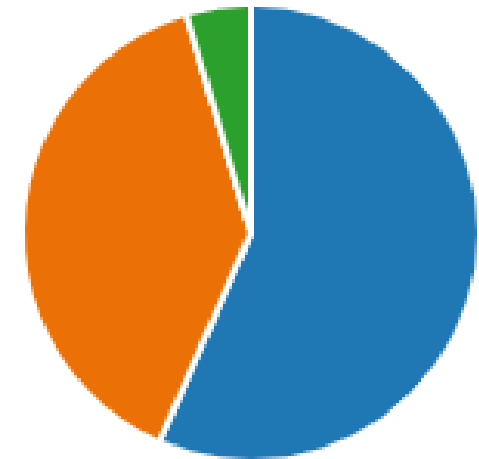
Students continued

3. Learning on my laptop is

More Details   💡 Insights

- 🔵 Mostly enjoyable   124
- 🟠 About the same as using pencil ...   38
- 🟢 Not enjoyable   13

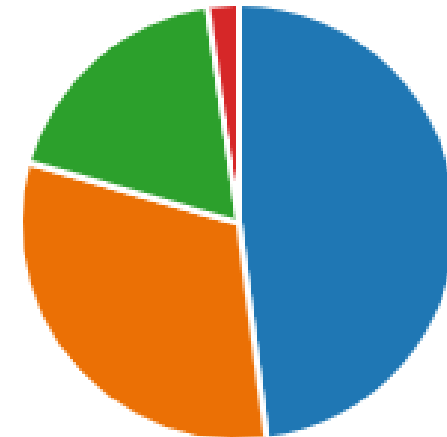Mostly enjoyable: 12...

Students continued

4. My teacher uses the laptop for teaching

More Details   :Ö: Insights

● Nearly all the time	84
● More than half the time	55
● About half the time	32
● Less than half the time	4
● Not much	0

Students continued

7. Which subjects are EASIER on the laptop to learn?

More Details

🔵 English	110	
🟠 Mathematics	117	
🟢 HASS	85	
🔴 Science	70	
🟣 Health	110	
🟤 LOTE	61	
🩷 None	9	
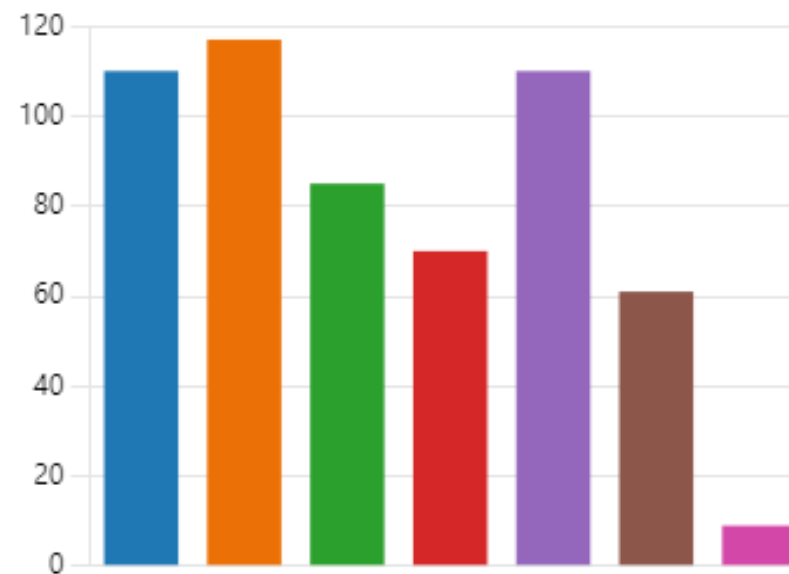
Students continued

8. Which subjects are HARDER to learn with the laptop?

More Details

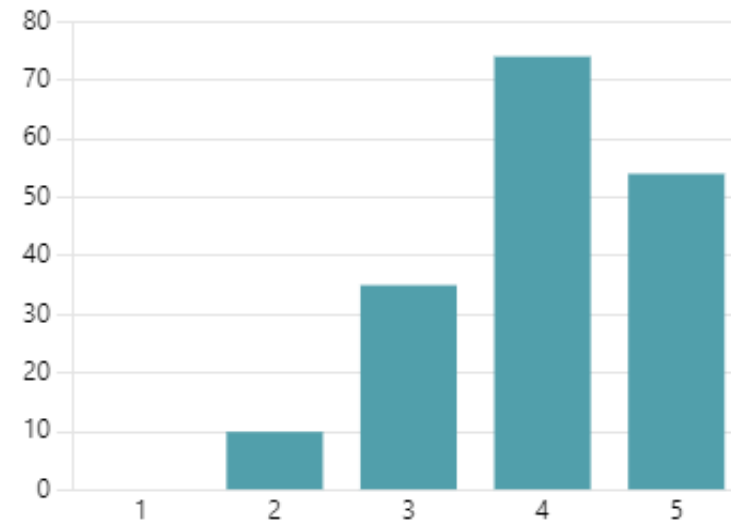|	Subject	Count
🔵	English	34
🟠	Mathematics	37
🟢	HASS	50
🔴	Science	57
🟣	Health	23
🟤	LOTE	65
🩷	None	58
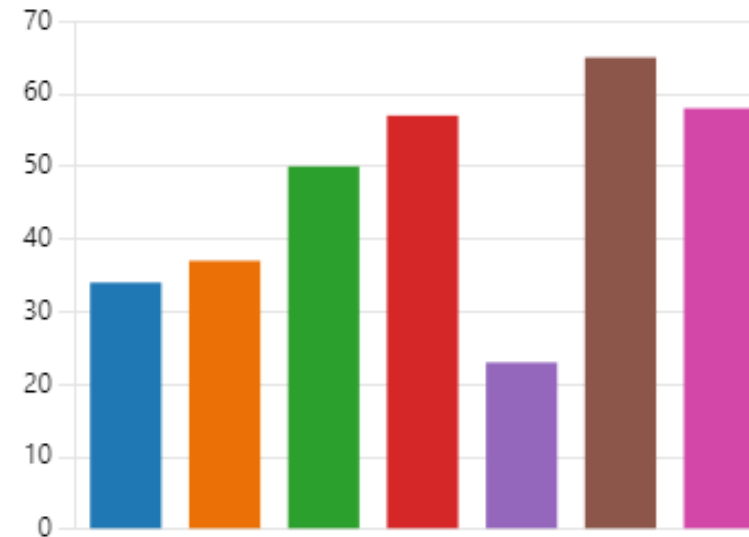
Students continued

9. When using a laptop, are you given work that is suitable to your level?
   Rate 1 star for not at all up to 5 stars for most of the time
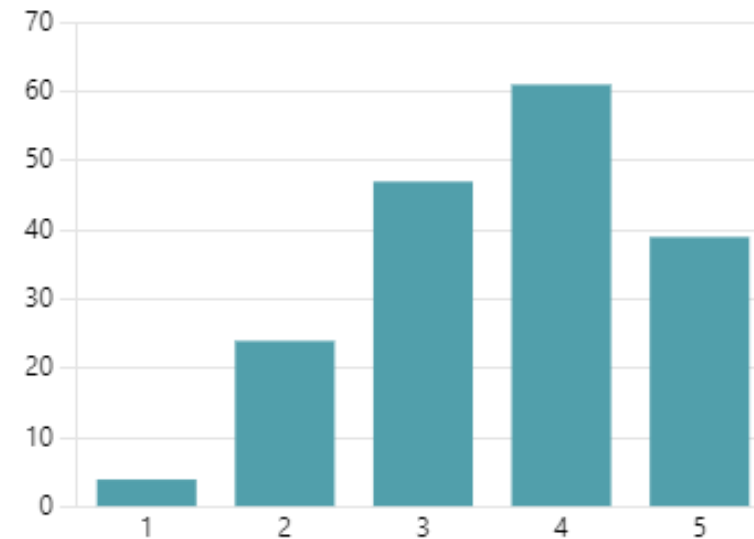
More Details   💡 Insights

3.99
Average Rating

Students continued

10. Does your teacher give you feedback on your work?
    Rate 1 star for never up to 5 stars for lots of the time

More Details   Insights

3.61
Average Rating
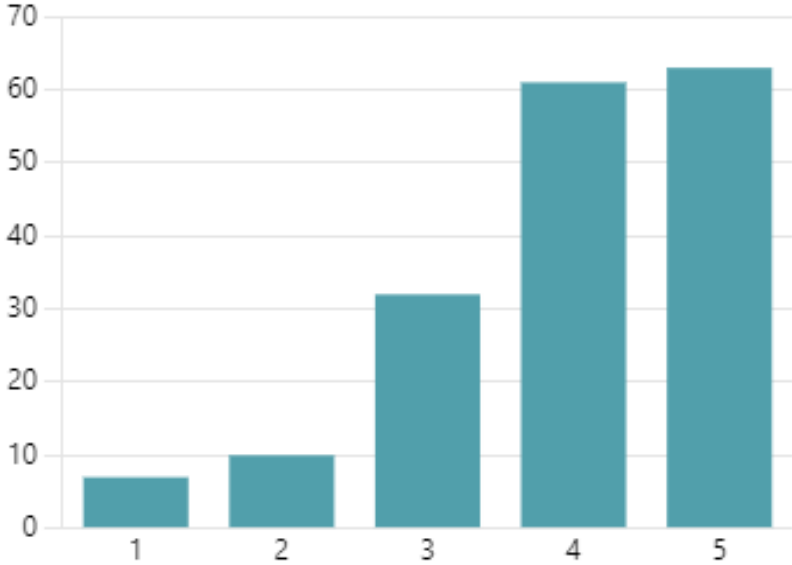
Students continued

11. Rate your learning enjoyment on the laptop
    1 star hate it up to 5 stars love it

More Details   🔆 Insights

3.94
Average Rating
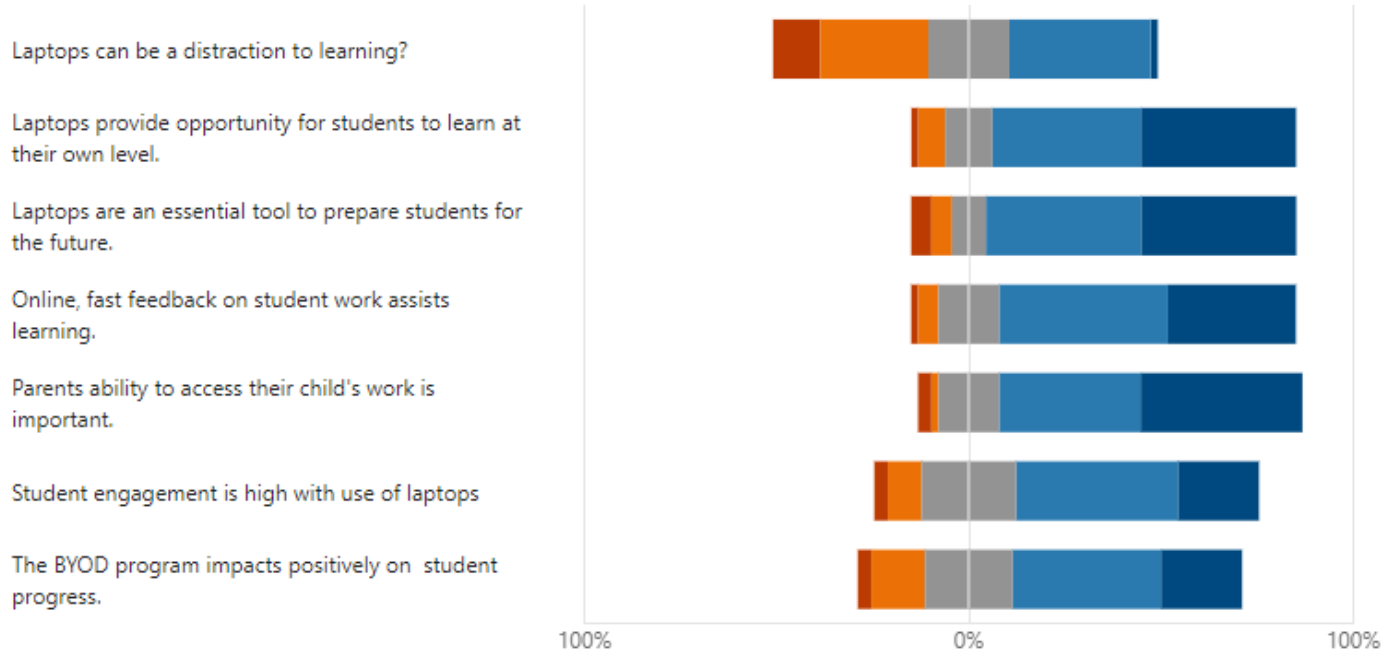
Parent feedback BYOD

2. How do you agree with the following statements regarding the school BYOD program?

More Details

■ Extremely disagree   ■ Somewhat disagree   ■ Neutral   ■ Somewhat agree   ■ Extremely agree

Laptops can be a distraction to learning?

Laptops provide opportunity for students to learn at their own level.

Laptops are an essential tool to prepare students for the future.

Online, fast feedback on student work assists learning.

Parents ability to access their child's work is important.

Student engagement is high with use of laptops

The BYOD program impacts positively on student progress.

100%   0%   100%

Parent feedback BYOD

1. What grades are your child(ren)?

More Details

🔵	Year 4	31
🟠	Year 5	23
🟢	Year 6	12
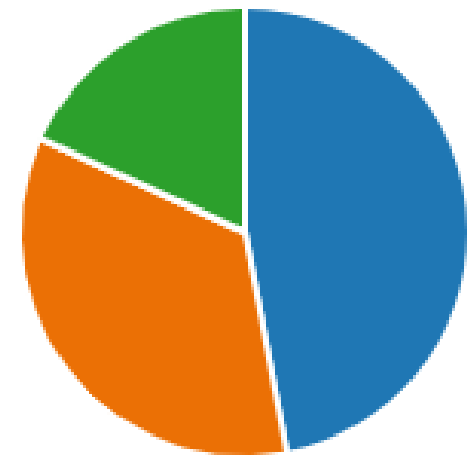
Parent feedback BYOD

4. How much time would you like to see your child learning on a device during the day?

More Details

- 🔵 100% — 0
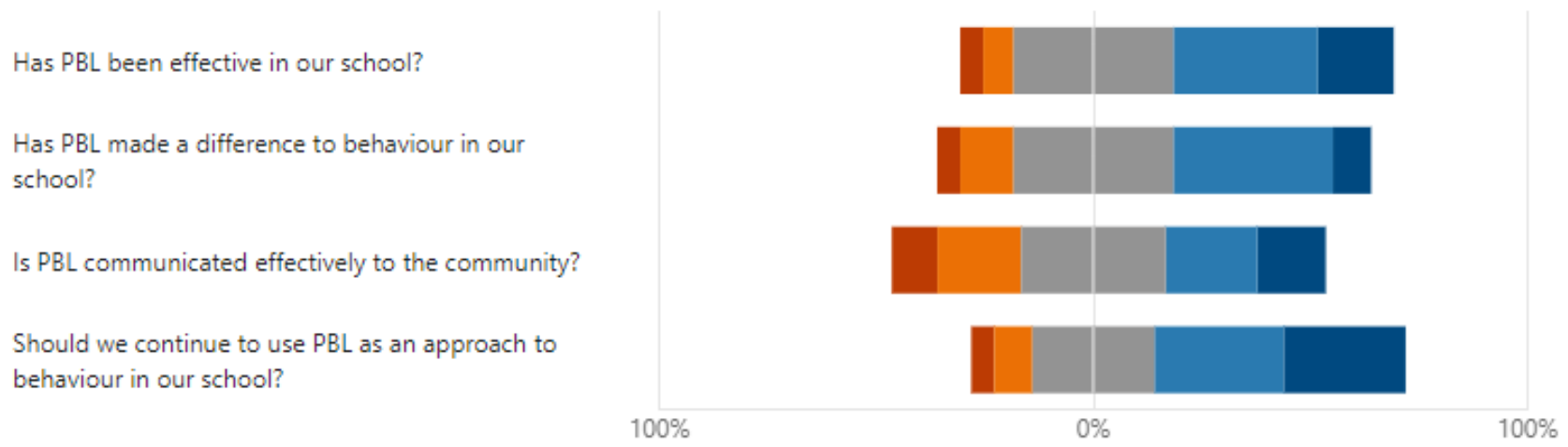- 🟠 75% — 10
- 🟢 50% — 30
- 🔴 25% — 17
- 🟣 0% — 0

Parent feedback PBL

5. How do you agree with the following statements about Positive Behaviour for Learning PBL?

More Details

■ Extremely disagree   ■ Somewhat disagree   ■ Neutral   ■ Somewhat agree   ■ Extremely agree

Has PBL been effective in our school?

Has PBL made a difference to behaviour in our school?

Is PBL communicated effectively to the community?

Should we continue to use PBL as an approach to behaviour in our school?

100%   0%   100%

Parent feedback Sport

7. There are a few changes to our Friday Interschool Sporting arrangements for next year. We are requiring your feedback as to the changes and your opinion of the schools ongoing participation for both seasons and which grades.

Sport is proposed to begin earlier in the day next year, what is your opinion of students finishing classes at 10.50am in order to catch the bus

More Details

- ● Agree to leaving earlier   50
- ● Do not agree to leaving earlier   7
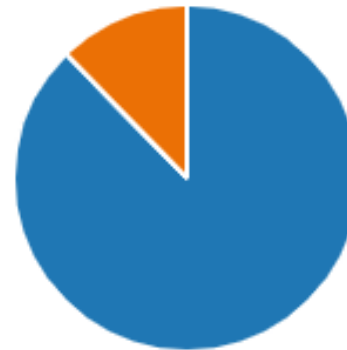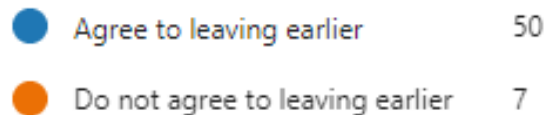
Parent feedback Sport

8. Which grades do you think we should offer Interschool Sports to (some schools only offer Grades 5&6)
   Select the grades that you think should attend.

More Details

🔵	Year 4	48
🟠	Year 5	53
🟢	Year 6	53

Parent feedback Sport

9. There are currently two 10 week seasons of sport offered, Winter and Summer. Numbers attending and coaches limit the attendance to some sports. Please select the seasons you think we should commit to.

More Details   Insights

● Winter only - usually Rugby Lea... 8

● Summer only - usually Softball/T... 0

● Both Summer and Winter seasons 49

Parent feedback Sport

10. If Interschool sport was not offered, we could introduce sport skilled based activities at school on Friday afternoons. Some positives of this are bus cost and time spent out of school in lessened.

More Details   Insights

- Yes, this would be a better optio... 14
- No, continue with Interschool s... 43