



ENGLISH

Unit – Short Stories

Students listen to and read short stories by different authors. They investigate the ways authors use text structure, language features and strategies to create humorous effects. Students complete a comprehension task about a particular short story and other short stories they have read. They write a short story about a character that faces a conflict. Students also reflect on the writing process when making and explaining editorial choices.

SPELLING - Students will cover Soundwaves units 11– 20.

READING - Students will learn and consolidate strategies used to decode texts alongside QAR strategies used for comprehension.

SCIENCE

Unit - Our Changing World

In this unit, students explore how sudden geological changes and extreme weather events can affect Earth's surface. They consider the effects of earthquakes and volcanoes on Earth's surface and how communities are affected by these events.

TECHNOLOGY

Unit - A-maze-ing digital designs

In this unit students engage in investigating the functions and interactions of digital components and data transmission in simple networks, as they solve problems relating to digital systems and using a digital programming language.

MATHEMATICS

In this term students develop understandings of:

Number and Algebra

- solve arithmetic problems involving all four operations with natural numbers of any size
- use mathematical modelling to solve financial and other practical problems, choosing models, representations and calculation strategies and justify solutions
- extend knowledge of factors and multiples to understand the properties of prime, composite and square numbers

Measurement

- use timetables to solve practical problems



AUSLAN

This term in Auslan, Karalee students will be learning many 'High Frequency Words'. These are words that are frequently used throughout sentences. The HFW will be explicitly taught and then as a whole class we will place these HFW into sentences. This will begin to create flow for the students in their interactions with each other. Finger spelling the letters of the alphabet, number counting, colours, animals, manners and greetings will all continue to be revised. These basic Auslan skills will continue to be developed through discussions together, movement and song.

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HPE - (Health & Physical Education)

Health

In this unit students investigate how physical activity creates opportunities for different groups to work together. Students identify how physical activity contributes to individual and community wellbeing. Students collect information on physical activity participation in their school setting and explore how technology can support participation in physical activity.

Physical Education

Year 6 students will explain the health-related fitness components used in various physical activities and the significance of physical activity participation to health and wellbeing. They apply the elements of movement to compose and perform an athletics activity that develops a health-related fitness component. This will culminate in the Senior Interhouse Athletics Carnival at the end of term 2.

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MUSIC

Unit - Historical Decades in Music

The students will be focusing on the Rock & Roll era & the changes from 50's - 80's & now. This term they will concentrate on the 50's, 60's & 70's. There will be a culminating project (assessment) due early September, Term 3.

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HASS - (Humanities & Social Sciences)

Unit - Australians as Global Citizens

In this unit, students will explore the following inquiry questions:

How have experiences of democracy and citizenship differed between groups over time and place, including those from and in Asia?
Students will:

Investigate stories of groups of people who have migrated to Australia since Federation.

Evaluate the contribution of individuals and groups to the development of Australian society since Federation.

Sequence information about events and represent time by creating timelines.

Unit - Australia in a Diverse World

Inquiry question:

How do places, people and cultures differ across the world?

Students will:

Investigate differences in the economic, demographic and social characteristics of countries across the world consider the world's cultural diversity, including that of its indigenous peoples identify Australia's connections with other countries

organise and represent data in large- and small-scale maps using appropriate conventions
interpret data to identify, describe and compare distributions and trends.

present ideas, findings and conclusions in a range of communication forms that incorporate source materials, mapping, communication conventions and discipline-specific terms.