



ENGLISH

Unit - Examining Advertising in the Media

In this unit students read, view and listen to advertisements in print and digital media. They understand how language and text features can be combined for persuasive effect.

SPELLING - Students will cover Soundwaves units 1– 10.

READING - Students will learn and consolidate strategies used to decode texts alongside QAR strategies used for comprehension.

Question-Answer Relationships



QAR

The KSS Approach

MATHEMATICS

Students develop understandings of:

- **Number** – expand the repertoire of number students work with to include rational numbers and the use of integers in practical contexts such as locating points in the four quadrants of the Cartesian plane.
- **Number** – solve addition and subtraction problems involving fractions with related denominators.
- **Space** – develop a range of written and digital means for representing objects and three-dimensional spaces in two dimensions.
- **Statistics** – determine the mode and range and discuss the shape of distributions in their reports of findings from statistical investigations.



SCIENCE

Unit – Energy and electricity

Students investigate electrical circuits as a means of transferring and transforming electricity. They design and construct electrical circuits to make observations, develop explanations and perform specific tasks, using materials and equipment safely. Students explore how energy from a variety of sources can be used to generate electricity and identify energy transformations associated with different methods of electricity production. They identify where scientific understanding and discoveries related to the production and use of electricity have affected people's lives and evaluate personal and community decisions related to use of different energy sources and their sustainability.



HASS (Humanities & Social Sciences)

Unit 1– Australia in the past

Inquiry question:

How have key figures, events and values shaped Australian society, its system of government and citizenship?

In this unit, students:

- examine the key figures, events and ideas that led to Australia's Federation and constitution
- recognise the contribution of individuals and groups to the development of Australian society since Federation
- investigate the key institutions, people and processes of Australia's democratic and legal system
- locate, collect and interpret information from primary sources
- sequence information about events and the lives of individuals in chronological order
- develop arguments
- use criteria to make decisions and judgments
- work in groups to generate responses to issues and challenges
- propose action in response to issues and challenges.

Unit 2: Australians as global citizens (part 1)

Inquiry questions:

What does it mean to be an Australian citizen?

In this unit, students:

- recognise the responsibilities of citizens in Australia's democracy
- consider the shared values, right and responsibilities of Australian citizenship and obligations that people may have as global citizens
- identify different points of view
- examine continuities and changes in the experiences of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander Peoples, women, and children



MUSIC

Unit – You can write a composition

Students will describe and discuss similarities and differences between music they listen to, compose and perform. They will explore ideas and improvise with ways to represent ideas using dynamics and expression, using aural skills to identify and perform rhythm and pitch patterns. They will rehearse and perform music including music they have composed by improvising, sourcing and arranging ideas and making decisions to engage an audience.

Mrs Myatt kmyat3@eq.edu.au

LOTE – AUSLAN

Curriculum Overview – Term 1

Students will begin by learning to sign basic Auslan words and phrases. Topics such as greetings and manners, classroom signs and school routines, finger spelling the alphabet, months of the year, days of the week, looking at numbers, family members and daily home routines, colours and sports. Auslan signs will be developed through discussions together, movement and songs.

Auslan - Mrs Knight – bknight3@eq.edu.au

HPE (Health & Physical Education)

Unit – Who influences me?

Students explain the influence of people and places on identities. They explore how important people in their lives and the media can influence health behaviour. Students examine influences on health behaviour and construct a health message for their peers.

Unit – Life Saving/Swimming

Junior lifesaver – Students perform freestyle, backstroke, breaststroke and survival backstroke. They combine lifesaving skills, movement concepts and strategies to complete lifesaving scenarios

Mr Mottram bmott8@eq.edu.au