



ENGLISH

Unit – Examining Media Texts

In this unit, students listen to, read, view and interpret a range of news articles and reports from journals and newspapers to respond to viewpoints portrayed in media texts. Students apply comprehension strategies, focusing on particular viewpoints portrayed in a range of media texts. They create a digital, multimodal feature article, including written and visual elements, from a particular viewpoint.

Throughout this lesson series, students will require ready access to ICT at a whole-class, small-group and individual level. Students will develop understanding of how to evaluate the reliability and credibility of different types of evidence according to agreed criteria and consider how evidence can be used to support and present a particular point of view. Students will develop their understanding of text structures, language and visual features that authors of news media texts can use to influence an audience to accept a particular point of view. Students write an article from a particular point of view on an issue studied during the series of lessons. They also develop text processing and comprehension strategies to read and interpret ideas from news articles and answer a range of comprehension questions.

MUSIC

Unit - Aural, written recognition & responding through performing

Students will continue to rehearse and perform music including music they have composed by improvising, sourcing and arranging ideas and making decisions to engage an audience.

They will focus on 6/8 timing and patterns and will be introduced to two-part musical compositions in 6/8 timing to perform on either keyboard or recorder.

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LOTE – AUSLAN

This term in Auslan, Karalee students will be learning many 'High Frequency Words'. These are words that are frequently used throughout sentences. The HFW will be explicitly taught and then as a whole class we will place these HFW into sentences. This will begin to create flow for the students in their interactions with each other. Finger spelling the letters of the alphabet, number counting, colours, animals, manners and greetings will all continue to be revised. These basic Auslan skills will continue to be developed through discussions together, movement and song.

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MATHEMATICS

In Year 5, learning in Mathematics builds on each student's prior learning and experiences. Students engage in a range of approaches to learning and doing mathematics that develop their understanding of and fluency with concepts, procedures and processes by making connections, reasoning, problem-solving and practice. Proficiency in mathematics enables students to respond to familiar and unfamiliar situations by employing mathematical strategies to make informed decisions and solve problems efficiently.

Number and Algebra

- experiment with factors and multiples using algorithms and digital tools
- find unknowns in numerical equations involving multiplication and division
- use estimation strategies to check the reasonableness of calculations
- use mathematical modelling to solve financial and practical problems, with guidance, using natural numbers and operations, and report on insights and conclusions they reach about the context
- use proficiency with multiplication facts and efficient calculation strategies

Measurement

- apply an understanding of relationships to convert between 12- and 24- time

Statistics

- plan, conduct and report findings from statistical investigations that involve nominal and ordinal categorical and discrete numerical data and means for representing data

SCIENCE

Unit - Our place in the solar system

In this unit, students will describe the key features of our solar system including planets and stars. They will discuss scientific developments that have affected people's lives and describe details of contributions to our knowledge of the solar system from a range of people. With guidance, students will pose questions and plan and conduct investigations to answer questions and solve problems. They will decide on variables to change and measure to conduct fair tests. Students will communicate their ideas in a variety of multimodal texts including recording in data sheets and as a report for popular media.

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HASS (Humanities & Social Sciences)

Unit - Participating in Australian Communities

In this unit, students investigate the key values of Australia's liberal democratic system of government, particularly the values of freedom, equality, fairness and justice. They identify significant past developments, events, individuals and groups that impacted on the development of law and democracy in Australia, particularly the Eureka Stockade and Peter Lalor. Students will explore representative democracy and voting processes in Australia as well as investigate how students enact democratic values and processes through participating in school elections. They will generate alternative responses to a democratic issue and propose action by describing the positive and negative effects and present ideas about proposed actions in response to a democratic issue.

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HPE (Health & Physical Education)

Unit – Health

This term Year 5 students will explore the concepts of health and wellbeing and the importance of healthy habits as a preventative measure. They identify good habits and how they contribute to overall health and wellbeing.

Unit – PE

Year 5 students will explain the health-related fitness components used in various physical activities and the significance of physical activity participation to health and wellbeing. They apply the elements of movement to compose and perform an Athletics activity that develops a health-related fitness component. This will culminate in the Senior Interhouse Athletics Carnival at the end of term 2.

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