



ENGLISH

Unit – Information Reports – Australian Animals

Students will examine information texts with a clear structure using notetaking to make and present simple information reports. They will then prepare and present a snapshot report on an Australian animal of their choice to an audience of their peers.

Reading- Students will learn and consolidate strategies used to decode texts alongside QAR strategies used for comprehension. Home reading is an important part of their reading program and will continue throughout the year.

Sight Vocabulary – If required students will continue to learn their sight words or vocabulary to assist with their reading fluency. When ready, students will individually identify any unknown words that they are unable to read or understand.

Spelling - Students will cover Sound Waves Units 11-20.



MATHEMATICS v9

Number and Algebra

- recognise that mathematics can be used to investigate things students are curious about, to solve addition and subtraction problems and model everyday situations, describing thinking and reasoning using familiar mathematical language
- partition and combine numbers flexibly, recognising and describing the relationship between addition and subtraction and employing part-part-whole reasoning and relational thinking to solve additive problems
- use number sentences to formulate additive situations
- use mathematical modelling to solve practical problems involving authentic situations by representing problems with physical and virtual materials, diagrams, and using different calculation strategies to find solutions
- compare and contrast related operations and use known addition and subtraction facts to develop strategies for unfamiliar calculations
- partition collections, shapes and objects into equal parts and build a sense of fractions

Measurement

- use uniform units to measure, compare and discuss the duration of events
- reads time on an analogue clock to the hour, half hour and quarter hour

SCIENCE

Unit – Good to Grow

Students examine how living things, including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things during their life stages. Students consider how Aboriginal peoples and Torres Strait Islander peoples living a traditional lifestyle use the knowledge of life stages of animals and plants in their everyday lives.

Students conduct investigations including exploring the growth and life stages of a class animal and plant. Students respond to questions, make predictions, use informal measurements, sort information, compare observations, and represent and communicate observations and ideas.



HASS (Humanities & Social Sciences)

Unit – Present connections to places

Inquiry question:

- How are people connected to their place and other places?

In this unit, students will learn about how people connected to their place and other places in the world?

Students will explore the following: Personal, local, regional, national, and global scales.

Continents and oceans of the world. States and territories of Australia. Significant places.

AUSLAN

This term in Auslan, Karalee students will be learning many ' High Frequency Words' . These are words that are frequently used throughout sentences. The HFW will be explicitly taught and then as a whole class we will place these HFW into sentences. This will begin to create flow for the students in their interactions with each other. Finger spelling the letters of the alphabet, number counting, colours, animals, manners and greetings will all continue to be revised. These basic Auslan skills will continue to be developed through discussions together, movement and song.

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TECHNOLOGIES – Design

Unit: Spin it!

In this unit, students will explore toys and how they meet the needs of people. They will generate ideas, design and create a toy that spins. Students will consider the materials they will need and the steps required to create their toy. They will evaluate their toy and its level success.

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MUSIC

Unit - Elements & Principals within Music:

Students will continue to build on aural skills by singing and playing instruments with accurate pitch, rhythm and expression.

They will describe and discuss similarities and differences between music they listen to, compose and perform. Students will discuss how they and others use the elements of music in performance and composition.

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HPE (Health & Physical Education)

Health: In this unit, students investigate how emotional responses vary and understand how to interact positively with others. They use decision-making and problem-solving skills to select and demonstrate strategies that help them stay safe. They explore risk-taking behaviours, their rights and responsibilities and explore bullying behaviours and strategies to reduce it and identify people who can help them make good decisions and stay safe.

PE: This term students will be participating in an athletics program performing throwing (shot put and discus) sequences and demonstrate running (sprint), jumping (long jump and high jump) sequences in authentic track and field situations to show the elements of movement. This will provide preparation for next year's Senior Carnival and culminate in the Junior Interhouse Athletics Carnival at the end of Term 2.

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