



ENGLISH

Unit – Creating Procedural Texts

Students listen to, read, view and interpret traditional texts, to explore the language and text structures of procedure in imaginative and informative contexts. Students create a procedure from a literary context.

SPELLING - Students will cover Sound Waves units 11-20.

READING - Students will learn and consolidate strategies used to decode texts alongside QAR strategies used for comprehension. Home reading is an important part of their reading program and will continue throughout the year.

SIGHT WORDS - Students will continue to learn their sight words to assist with their reading fluency. Once the advanced sight words are learned, home practice is no longer required.



AUSLAN

Students will be learning many 'High Frequency Words'. These are words that are frequently used throughout sentences. The HFW will be explicitly taught and then as a whole class we will place these HFW into sentences. This will begin to create flow for the students in their interactions with each other.

Finger spelling the letters of the alphabet, number counting, colours, animals, manners and greetings will all continue to be revised. These basic Auslan skills will continue to be developed through discussions together, movement and song.

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MATHEMATICS

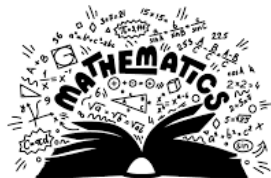
Students develop understandings of:

Number and Algebra

- partition 1-digit numbers and 2-digit numbers
- recognise patterns in numbers and extend knowledge of numbers beyond 2 digits
- use physical or virtual materials and diagrams when modelling practical problems (addition and subtraction to 20) through active learning experiences and employ different strategies and discuss the reasonableness of answers
- use curiosity and imagination to explore situations and choose ways of representing thinking when communicating with others
- quantify collections using skip counting

Measurement

- explain ways of making direct and indirect comparisons and begin to use uniform informal units to measure duration of events



MUSIC

Unit - Elements & Principals within Music

Students will demonstrate aural skills by singing and playing instruments with accurate pitch, rhythm and expression.

They will describe and discuss similarities and differences between music they listen to, compose and perform. Students will discuss how they and others use the elements of music in performance and composition.

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SCIENCE

Unit – Material Madness

Students explore how everyday materials can be physically changed in a variety of ways according to their properties. They describe the actions used to physically change materials to make objects for different purposes, understanding that science involves asking questions about and describing changes to objects that are used in their everyday lives.

Students respond to questions, make predictions and participate in guided investigations exploring the effects of making changes to materials and objects. They use a range of methods to sort information and collect and record observations, comparing them with the observations of others. They modify a material for a given purpose, test their modifications and compare their observations with predictions.

TECHNOLOGIES

Design and Technology

In this unit, students will explore toys. They will investigate materials and forces such as push, pull and spin. They will design and create a spinning toy that uses a push and/or pull force.

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HASS (Humanities & Social Sciences)

Unit – My Changing World

Inquiry question:

What are the features of my local places and how have they changed?

In this unit, students:

- draw on studies at the personal and local scale, including familiar places, e.g. the school, local park and local shops
- recognise that the features of places can be natural, managed or constructed
- identify and describe the natural, constructed and managed features of places
- examine the ways different groups of people, including Aboriginal peoples and Torres Strait Islander peoples, describe the weather and seasons of places
- represent local places using pictorial maps and describe local places using the language of direction and location
- respond to questions to find out about the features of places, the activities that occur in places and the care of places

HPE (Health & Physical Education)

Unit – Good Choices, Healthy Me

Students will explore how their bodies grow and develop and the actions and choices that keep them healthy; such as nutritious diet, healthy hygiene habits and physical activity.

Physical Education

This term the Year 1 students will be participating in an athletics program. Students will perform fundamental skills in a variety of movement sequences and situations. They will create and participate in games with and without equipment.

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