



**KARALEE STATE SCHOOL**  
LEARNING TOGETHER

# Karalee State School

## Student Leadership

### Policy



**Learning together** at Karalee is  
**Respect for self**, place and others,  
**Resilience** when things get tough,  
**Empathy** for others,  
And **Connectedness** to our community.

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# 1. Introduction

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At Karalee State School, leadership is an important part of our social and academic curriculum. Throughout the Australian Curriculum, the general capabilities play a significant role in equipping young Australians to live and work successfully in the twenty-first century. Our leadership policy is designed to develop the general capabilities of students at Karalee State School.

Leadership opportunities further develop:

Critical thinking is at the core of most intellectual activity that involves students learning to recognise or develop an argument, use evidence in support of that argument, draw reasoned conclusions, and use information to solve problems. Examples of critical thinking skills are interpreting, analysing, evaluating, explaining, sequencing, reasoning, comparing, questioning, inferring, hypothesising, appraising, testing and generalising.

Creative thinking involves students learning to generate and apply new ideas in specific contexts, seeing existing situations in a new way, identifying alternative explanations, and seeing or making new links that generate a positive outcome. This includes combining parts to form something original, sifting and refining ideas to discover possibilities, constructing theories and objects, and acting on intuition. The products of creative endeavour can involve complex representations and images, investigations and performances, digital and computer-generated output, or occur as virtual reality

Personal and social capability encompasses students' personal/emotional and social/relational dispositions, intelligences, sensibilities and learning. It develops effective life skills for students, including understanding and handling themselves, their relationships, learning and work. When students develop their skills in any one of these elements, it leads to greater overall personal and social capability, and also enhances their skills in the other elements. In particular, the more students learn about their own emotions, values, strengths and capacities, the more they are able to manage their own emotions and behaviours, and to understand others and establish and maintain positive relationships.

Ethical understanding involves students building a strong personal and socially oriented ethical outlook that helps them to manage context, conflict and uncertainty, and to develop an awareness of the influence that their values and behaviour have on others. It does this through fostering the development of 'personal values and attributes such as honesty, resilience, empathy and respect for others', and the capacity to act with ethical integrity, as outlined in the Melbourne Declaration on Educational Goals for Young Australians (MCEETYA 2008, p. 9).

The goal of the leadership programme at Karalee State School is to develop an understanding of ethical and effective leadership. Year 4-6 Students are encouraged to take on leadership positions within the school.

## 1.1. Vision and Values of Student Leadership

Student Leaders at Karalee State School are passionate about 'Learning Together' and contributing to our school community, as well as making a difference around the school – both socially and physically. Our vision is to contribute to the development of students who will eventually become active community members, providing them with the skills to participate in society; to take responsibility for themselves, their friends and their school community; to enable them to be lifelong learners and to be globally minded.

## 2. The Student Leadership Model

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The aims of the Student Leadership Programme are:

- to develop the leadership capability of many students to contribute actively to the school community
- to uphold our school values of Respect, Resilience, Empathy and Connectedness
- to promote a culture of active citizenship
- to broaden the base of student leadership by providing varied opportunities for leadership in a variety of contexts
- to acknowledge and reward learning and success in leadership

What Student Leadership looks like at Karalee State School:

- School Captains, PBL Captain, Cultural and Arts Captains will take a leadership role as active members in the Student Council and conduct school parade.
- The Student Council operates as an administrative organisation to give students an opportunity to develop leadership by organising and carrying out school activities and projects.
- The Student Council is responsible for planning events that contribute to school spirit and community welfare.
- Members of the Student Council are a voice of the student body and help share student ideas, interest and concerns with the community.
- House and Arts Captains are elected and then have the opportunity to lead activities/projects and promote their learning area at all times.
- Student Council – One student per Semester representing classes from Year 4-6.

<b>Student Leadership Roles</b>			
<i>School Captains</i>	<i>House Captains</i>	<i>Student Council</i>	<i>Monitors</i>
School Captains (2) Vice Captains (2) Cultural Captain (1) PBL Captain (1) Arts Captain (1)	Nowra (2) Summerville (2) Kalara (2)	1 member per class per Semester Yr 4-6	Peace Keepers Library

### 2.1. Guidelines for Election

- Year 5 teachers will inform the current Year 5 students of the selection criteria for all leadership positions during Term 1.
- To be eligible for a role, students must meet the requirements of the Student Code of Conduct and have modelled appropriate behaviour during Year 5 (Gold Paw Badge and 'Excellent' for Behaviour in most recent Reporting period)
- Students will complete an application form signed by two staff members and their parent/carer.

## 2.2. Election Process

Students nominating for School, PBL, Cultural, Arts and House Captains, Student Council, Peace Keeper and Library Monitor positions must complete the official application form (see appendices) in full and submit no later than the due date. Applications must be endorsed by a parent/carer and two Karalee State School staff members. The Leadership Team will approve applications and notify the nominees of their successful application. Eligibility criteria for approval are outlined in the relevant prerequisites.

- A student can only hold one position.
- Students who are elected will sign, with their parents, a contract indicating that they are aware of expectations and consequences of inappropriate behaviour while holding their elected position.
- The Leadership Induction Parade will be held at the beginning of the new school year and all School Captains, House Captains, along with PBL, Cultural and Arts Captains will state their pledge to Karalee State School.

### *School Captains*

- Nominees for School Captain will prepare and deliver a speech to their peers in the Performing Arts Centre in Week 9 of Term 4.
- Yr 4-5 students and all staff will vote (by way of secret ballot and preferential voting) for the School Captains following the speeches. The two students with the highest number of votes will be elected as School Captains and the next two highest voted candidates will be elected as Vice Captains.
- School Captains will be announced at the End of Year Parade in Week 10.
- Successful students will be presented with their badges at the Leadership Induction Parade.

### *PBL/Arts/Cultural Captains*

- The PBL and Cultural Captains will be selected by the Leadership Team in consultation with the Year 5 teachers.
- Arts Captain will be selected by the Leadership Team in consultation with the Music teachers.
- Successful students will be presented with their badges at the Leadership Induction Parade.

### *House Captains*

- Speeches and elections for House Captains will be held in the first three weeks of Term 1, announced immediately and badges presented at the Leadership Induction Parade.
- Students will elect two House Captains (show of hands vote) for their respective sporting house from the shortlist prepared by the Leadership Team.
- Successful students will be presented with their badges at the Leadership Induction Parade.

### *Student Council*

- Students in Years 4-6 will elect one representative per Semester, for the Student Council from their own class.
- Voting by secret ballot by placing a tick against the preferred candidate's name.
- Elections for Student Council will be held during the first three weeks of each Semester.
- Successful students will be announced and badges presented during a whole school Parade in Term 1, Week 5.

### *Peace Keepers*

- All Year 6 students will participate in the Peace Keepers program in Semester 1.
- Year 6 students nominate to participate in the Peace Keepers program in Semester 2.

### *Library Monitors*

- Year 6 students with exemplary behavior can nominate to become a Library Monitor.
- Nomination will be selected by the Leadership Team in consultation with the Teacher Aide.
- Successful students will be presented with their badges during a whole school Parade in Term 1, Week 5.

## 2.2.1. Election Process Timeline

### ***Term 4 Timeline: School Captains (speeches exclude Arts Captain, Cultural Captain and PBL Captain)***

<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>	<b>Week 8</b>	<b>Week 9</b>	<b>Week 10</b>
Applications open and distributed (9am Friday)	Applications close (4pm Friday)	Endorsement process	Successful applicants notified		Speeches and voting (10am Friday)	Positions announced during final Parade (9am Thursday)

### ***Term 1 Timeline: House Captains***

<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>
Applications open (Monday) close (4pm Wednesday)  Applications endorsed (Friday)	Speeches and voting Monday. Successful candidates notified after voting process.	Leadership Induction Parade

### ***Term 1 Timeline: Student Council, Library Monitors***

<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 5</b>
Applications open Friday	Applications close (Wednesday) Applications endorsed and successful applicants notified (Friday)	Speeches and voting in class. Successful candidates notified after voting process.	Badges presented on Whole School Parade

### ***Term 2 Timeline: Peace Keepers***

<b>Week 7</b>	<b>Week 8</b>	<b>Week 9</b>
Applications open (Monday)  Applications close (4pm Friday)	Applications endorsed and successful applicants notified (Friday)	Students provided with roster of duties in preparation for Semester 2

### ***Term 3 Timeline: Student Council***

<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 5</b>
Applications open Friday	Applications close (Wednesday) Applications endorsed and successful applicants notified (Friday)	Speeches and voting in class. Successful candidates notified after voting process.	Badges presented on Whole School Parade

## 2.2.2. School Captains

The positions of School Captains will be determined in Term 4 in the year prior to taking office.

The closing date for nominations is final. Students nominating for School Captain positions must complete the application form in full (see Appendix 5.1). Applications are endorsed by the Leadership Team.

**Prerequisites:**

- Active member of the School Community who has consistently displayed appropriate behaviour in all learning areas and in extra curricula activities and demonstrated a positive attitude to learning.
- Has obtained Gold Paw Badge and received and Excellent for Behaviour on their Year 5 Semester 1 Report.
- Place on ballot paper will be determined by random draw. This will also determine the order of speeches.
- Candidates deliver a speech that reflects their past and current participation and briefly touch on how they would strive to support/improve the school community.
- Students from Years 4 and 5 will vote by way of secret ballot and preferential voting will apply.
- All staff are invited to lodge a vote.

## 2.2.3. Cultural Captain

The positions of Cultural Captain will be determined by the Leadership Team, in consultation with the Year 5 teachers, in Term 4 in the year prior to taking office.

The closing date for nominations is final. Students nominating for the Cultural Captain position must complete the application form in full (see Appendix 5.1). Applications are rated by the Leadership Team.

**Prerequisites:**

- Active member of the School Community who has consistently displayed appropriate behaviour in all learning areas and in extra curricula activities and demonstrated a positive attitude to learning.
- Has obtained Gold Paw Badge and received and Excellent for Behaviour on their Year 5 Semester 1 Report.

## 2.2.4. Arts Captain

The position of Arts Captain will be determined in Term 4 in the year prior to taking office.

The closing date for nominations is final. Students nominating for the Arts Captain position must complete the application form in full (see Appendix 5.1). Applications are rated by the Leadership Team.

**Prerequisites:**

- Active member of the school community who has participated in Performing Arts (band, ensemble, choir).
- Has consistently displayed appropriate behaviour in all learning areas and in extra curricula activities and demonstrated a positive attitude to learning.
- Has obtained Gold Paw Badge and received and Excellent for Behaviour on their Year 5 Semester 1 Report.
- Has demonstrated preparedness and responsibility during their participation in the Performing Arts

## 2.2.5. PBL Captain

The position of PBL Captain will be determined in Term 4 in the year prior to taking office.

The closing date for nominations is final. Students nominating for the PBL Captain position must complete the application form in full (see Appendix 5.1). Applications are rated by the Leadership Team.

**Prerequisites:**

- Active member of the School Community who has consistently displayed appropriate behaviour in all learning areas and in extra curricula activities and demonstrated a positive attitude to learning.
- Has obtained Gold Paw Badge and received and Excellent for Behaviour on their Year 5 Semester 1 Report.

## 2.2.6. House Captains

The positions of House Captains will be determined in Term 1 of the year of taking office. The closing date for nominations is final. Students nominating for House Captain positions must complete the application form in full (see Appendix 5.2). Applications are rated by the Leadership Team.

**Prerequisites:**

- Active member of the school community who has participated in inter-school sports.
- Has consistently displayed appropriate behaviour in all learning areas and in extra curricula activities and demonstrated a positive attitude to learning.
- Has obtained Gold Paw Badge and received and Excellent for Behaviour on their Year 5 Semester 1 Report.
- Candidates deliver a short speech that reflects their past & current participation & briefly touch on how they would strive to support/improve the school's Sports program.
- Students from Years 4 to 6 will vote by show of hands. A First Past the Post Voting system will be utilised.

## 2.2.7. Student Council

Student Council elections occur at the commencement of each semester. Students nominate by completing the Leadership Application form (see Appendix 5.2), and present a speech and their vision for the role to the class. Each class conducts a ballot and the winner joins the committee for the Semester.

**Prerequisites**

- Active member of the School Community who has consistently displayed appropriate behaviour in all learning areas and in extra curricula activities; demonstrated a positive attitude to learning.
- Has obtained Gold Paw Badge (Semester 1 candidate) or Silver Paw Badge (Semester 2 candidate) and received a minimum of Very Good (Year 6 candidates) or Excellent (Year 4-5 candidates) for Behaviour on their most recent Report

## 2.2.8. Peace Keepers

The Peace Keeper program is introduced to all Year 6 students in the beginning of Term 1. At the end of Term 2 students nominate to continue participation in the program (see Appendix 5.3).

**Prerequisites**

- Active member of the School Community who has consistently displayed appropriate behaviour in all learning areas and in extra curricula activities; demonstrated a positive attitude to learning.
- Has obtained Bronze Paw Badge and is on track to receive Silver. Received and Excellent for Behaviour on their most recent Report.
- Has actively participated in the Peace Keepers programme in Semester 1.



## 2.2.9. Library Monitors

The Library monitors program is introduced to all Year 6 student in the beginning of Term 1.

The closing date for nominations is final. Students nominating for Library monitor positions must complete the application form in full (see Appendix 5.2). Applications are rated by the Leadership Team.

### **Prerequisites**

- Active member of the School Community who has consistently displayed appropriate behaviour in all learning areas and in extra curricula activities; demonstrated a positive attitude to learning.
- Has obtained Gold Paw Badge and received an Excellent for Behaviour on their most recent Report.

## 3. Roles and Responsibilities

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### 3.1. School Captains

The four School Captains are to represent both Karalee State School and the student body. They will share roles depending on strengths and work regularly with the Student Council. They will meet regularly with all Captains, Deputy Principals and Principal to ensure that all goals are being met.

Duties of School Captains:

- Model excellent behaviour and dress consistent with school policy.
- Take a leadership role in the Student Council and as an **active** member of the Student Council conduct meetings and report activities via school newsletter.
- Effectively communicate student needs and the needs of the school.
- Conduct school parade.
- Assist the Leadership Team and teachers to conduct special functions e.g. Anzac Day, concerts, discos etc.
- Attend the above school activities and any other special functions.
- Be responsible for dissemination of information to fellow students relating to school policy/programs e.g. modelling excellent behaviour, caring for the school environment, present school awards.
- Be prepared to act as the school representative e.g. welcome guests to the school and ensure that their needs are attended to; greet; give vote of thanks and attend functions in the broader community.
- Attend regular meetings with Leadership team.
- Undertake other school-specific tasks consistent with the role of a student leader at the discretion of the Principal.

### 3.2. Cultural Captain

The Cultural Captain is to represent both Karalee State School and the student body and promote a positive culture with the school environment as well as the community. They will work regularly with the Student Council. They will meet regularly with all captains, Deputy Principals and Principal to ensure that all goals are being met.

- Model excellent behaviour and dress consistent with school policy.
- Take a leadership role in the Student Council and as an **active** member of the Student Council conduct meetings and report activities via school newsletter.
- Effectively communicate student needs and the needs of the school.
- Present Acknowledgment to Country at the commencement of Parade and Student Council meetings.
- Assist the Leadership Team and teachers to conduct special functions e.g. Anzac Day, concerts, fetes etc.
- Attend the above school activities and any other special functions.
- Be responsible for dissemination of information to fellow students relating to school policy/programs e.g. modelling excellent behaviour, caring for the school environment, present school awards.
- Be prepared to act as the school representative e.g. welcome guests to the school and ensure that their needs are attended to; greet; give vote of thanks and attend functions in the broader community.
- Attend regular meetings with Leadership Team.
- Undertake other school-specific tasks consistent with the role of a student leader at the discretion of the Principal.
- Value the cultural diversity in our community and promote at school events.

### 3.3. Arts Captain

The Arts Captain works with staff and students to create an Arts culture and environment in which all students can flourish. The Arts captain will be confident and effective communicators, masterful in their field, able to take initiative and work collaboratively, but most importantly, be passionate about the Arts.

Duties of an Arts Captain include:

- Attend band, ensemble and/or choir practice.
- Bring instrument to all performances.
- Assist the music teachers at performances and practices.
- Disseminate information/activities for music teachers.
- Help set up furniture for performances.
- Be prepared to act as a school representative e.g. Welcome guests to the school and ensure that their needs are attended to.

### 3.4. PBL Captain

The PBL Captain is to represent both Karalee State School and the student body and promote the Positive Behaviour for Learning framework within the school environment as well as the community. They will work regularly with the Student Council. They will meet regularly with all Captains, Deputy Principals and Principal to ensure that all goals are being met.

- Model positive behaviour and demonstrate the school values.
- Take a leadership role in the Student Council and as an active member of the Student Council conduct meetings and report activities via school newsletter.
- Effectively communicate student needs and the needs of the school.
- Present the PBL fortnightly focus at Parade and Student Council meetings.
- Assist the Leadership Team and teachers to conduct special functions e.g. Anzac Day, concerts, fetes etc.
- Attend the above school activities and any other special functions.
- Be responsible for dissemination of information to fellow students relating to school policy/programs e.g. modelling excellent behaviour, caring for the school environment, present school awards.
- Be prepared to act as the school representative e.g. welcome guests to the school and ensure that their needs are attended to; greet; give vote of thanks and attend functions in the broader community.
- Attend regular meetings with Leadership Team.
- Undertake other school-specific tasks consistent with the role of a student leader at the discretion of the Principal.

### 3.5. House Captains

The House Captains work with staff and students to create a Sports culture and environment in which all students can flourish. The House Captains will be confident and effective communicators, masterful in their field, able to take initiative and work collaboratively, but most importantly, be passionate and skilled in physical activity.

The duties of the House Captains include:

- Model appropriate behaviour and dress consistent with school policy, including wearing house colours at Inter-house Carnivals.
- Assist the Leadership Team and HPE teachers to conduct special functions, e.g. Sports Days and Swimming Carnivals in preparation, organisation, running of event, clean-up.
- Be an effective communicator of student needs and needs of the school e.g. student problems relating to sporting teams.
- Be responsible for dissemination of information to fellow students relating to school sporting activities e.g. role model behaviour, promote school sporting achievements, report sporting team results and gives notice of sports' practices on parade.
- Conduct parade in the absence of the School Captains.
- Be prepared to welcome guests to the school and ensure that their needs are attended to; greet, give vote of thanks.
- Undertake other school-specific tasks consistent with the role of a student leader at the discretion of the Principal.

## 3.6. Student Council

The aim of the Student Council is to provide a means of expression of student opinion, enabling students to raise issues concerning their involvement in the life of Karalee State School. The Student Council provides a forum for the wider school community to consult a representative body of students. Activities the Council are likely to be involved in include the gathering of student opinion and ideas on key decisions within the school community, encouraging greater understanding and communication between students, staff, administration and parent bodies, providing a forum for student discussion, recommendations and decision-making regarding matters concerning students and the school community, bringing an awareness of world issues to the school.

The Student Council is a relational process of students coming together attempting to accomplish change or make a difference for the benefit of the school and community.

The duties of a member of the Student Council:

- Attend Student Council Meetings when called.
- Participate and contribute in meetings using meeting protocols.
- Disseminate information/activities from meetings to your class.
- Putting forward ideas on behalf of their class to improve the school environment.
- Assisting with school-based projects.
- Supporting the school discos held twice a year.
- Raising funds to support project development and their nominated charities.
- Communicating Student Council business to their teacher and classmates.

## 3.7. Peace Keepers

This program is a student leadership program aimed at helping student, especially the younger grades in the playground. It is envisaged that the program will provide a safer playground for all students. Peer support students (Peace Keepers) will gain the necessary skills to assist other students resolve minor conflicts and disputes that arise in

the school, particularly in the playground. This program will teach the peer support students how to encourage others to resolve their own problems in the playground through appropriate assertion and social problem solving.

The objectives of the Peace Keepers program:

- to provide a safer playground
- to provide students with problem solving skills
- help younger students to resolve minor problems in the playground
- to help the school with managing behavior

Duties of Peace Keepers:

- effectively communicate with students of all ages
- actively listen to students and listen for feelings
- ask questions to obtain more information about an incident or issue
- repeating the information to ensure understanding of the problem
- treat all students with respect
- confidentiality: Peace Keepers must not discuss the students or the student's problems with their peers
- help students work together and work through the process of problem solving
- students who actively participate in the Peace Keepers program will be eligible for the Citizenship Award at the end of the year.

## 3.8. Library Monitors

The Library monitors work with staff and students to create a peaceful and operational Library environment in which all students can flourish. The Library monitors will be confident and effective communicators, masterful in their field, able to take initiative and work collaboratively, but most importantly, be passionate about the Library.

Duties of a Library monitor include:

- Promote library events, news and engage the wider student body by speaking at Parade in a lively and engaging style.
- Energetically stimulate Karalee students' interest in using the library and having a passion for books and reading.
- Provide active leadership to the library monitors to ensure their personal enthusiasm for books and their ability to guide students in the use of the facilities of the library.
- Be the interface between the monitors and library staff to sort out issues relating to duties or performance or with the usage of the library by students.
- Be the role model for monitors in their achievement of their tasks as monitors by displaying qualities of reliability, punctuality, communication, team work, demonstrating initiative, attentive customer relation skills and problem solving.

## 4. Code of Conduct

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Circumstances leading to the loss of a leadership position could be any action deemed contrary to the trust placed in a Student Leader. These could include:

- Non-compliance to Karalee State School Student Code of Conduct, Karalee Pride Values and Behaviour Matrix.
- Any major infringement of the Student Code of Conduct.
- Repeated minor infringement of school expectations.
- Several adverse reports concerning poor behaviour, attitude or ineffectual and inappropriate exercise of authority.

Infractions which are so serious will result in immediate removal of the school leadership position which may be permanent. A loss of leadership means that the student forgoes all duties and rights and must return the badge of office immediately to the Principal. Parents will be informed of this decision through a meeting with the Principal.

## 5. Appendices

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# 5.1. Leadership: School Captain Application Form



## Leadership: School Captain Application Form

Application Forms are to be submitted to the Principal by Friday Week 5, Term 4.

No late applications will be accepted.

Name: \_\_\_\_\_

Class: \_\_\_\_\_

*A Student Leader is someone who displays commitment to Karalee State School. As such, they are expected to continue to support and model Karalee Pride at all times.*

Within this application you are to address each component of the Karalee Pride values, indicating how you have followed the values and explaining your demonstrated abilities.

Highlight or circle the leadership position you are applying for.

School Captain	Cultural Captain	Arts Captain	PBL Captain
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### Selection Criteria:

#### 1. Respect

#### 2. Resilience

#### 3. Empathy



4. Connectedness

5. List any other achievements or service to the school you wish to bring to the attention of the selectors.

Karalee Pride Badge Awarded on most recent Report Card:     Bronze     Silver     Gold     Red

**Endorsements:**

Staff name: \_\_\_\_\_

Signature: \_\_\_\_\_

Staff name: \_\_\_\_\_

Signature: \_\_\_\_\_

Parent/carer name: \_\_\_\_\_

Signature: \_\_\_\_\_

## 5.2. Leadership Application Forms



**Leadership  
Application Form: House Captain**

Application Forms are to be submitted to the Principal by Wednesday Week 1, Term 1.

No late applications will be accepted.

Name: \_\_\_\_\_

Class: \_\_\_\_\_

*A Student Leader is someone who displays commitment to Karalee State School. As such, they are expected to continue to support and model Karalee Pride at all times.*

Within this application you are to address each component of the Karalee Pride values, indicating how you have followed the values and explaining your demonstrated abilities.

Highlight or circle the leadership position you are applying for.

Nowra	Summerville	Kalara
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### Selection Criteria:

#### 1. Respect

#### 2. Resilience

#### 3. Empathy

4. Connectedness

5. List any other achievements or service to the school you wish to bring to the attention of the selectors.

Karalee Pride Badge Awarded on most recent Report Card:     Bronze     Silver     Gold     Red

**Endorsements:**

Staff name: \_\_\_\_\_

Signature: \_\_\_\_\_

Staff name: \_\_\_\_\_

Signature: \_\_\_\_\_

Parent/carer name: \_\_\_\_\_

Signature: \_\_\_\_\_



**Leadership**  
**Application Form: Library monitor/  
Student Councillor (S1)**

Application Forms are to be submitted to the Principal by Wednesday Week 2, Term 1.

No late applications will be accepted.

Name: \_\_\_\_\_

Class: \_\_\_\_\_

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*A Student Leader is someone who displays commitment to Karalee State School. As such, they are expected to continue to support and model Karalee Pride at all times.*

Within this application you are to address each component of the Karalee Pride values, indicating how you have followed the values and explaining your demonstrated abilities.

Student Councillor	Library Monitor (Yr 6 only)
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**Selection Criteria:**

**1. Respect**

**2. Resilience**

**3. Empathy**

4. Connectedness

5. List any other achievements or service to the school you wish to bring to the attention of the selectors.

Karalee Pride Badge Awarded on most recent Report Card:     Bronze     Silver     Gold     Red

**Endorsements:**

Staff name: \_\_\_\_\_

Signature: \_\_\_\_\_

Staff name: \_\_\_\_\_

Signature: \_\_\_\_\_

Parent/carer name: \_\_\_\_\_

Signature: \_\_\_\_\_



**Leadership  
Application Form:  
Student Councillor (S2)**

Application Forms are to be submitted to the Principal by Wednesday Week 2, Term 3.

No late applications will be accepted.

Name: \_\_\_\_\_

Class: \_\_\_\_\_

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*A Student Leader is someone who displays commitment to Karalee State School. As such, they are expected to continue to support and model Karalee Pride at all times.*

Within this application you are to address each component of the Karalee Pride values, indicating how you have followed the values and explaining your demonstrated abilities.

**Selection Criteria:**

**1. Respect**

**2. Resilience**

**3. Empathy**

4. Connectedness

5. List any other achievements or service to the school you wish to bring to the attention of the selectors.

Karalee Pride Badge Awarded on most recent Report Card:     Bronze     Silver     Gold     Red

**Endorsements:**

Staff name: \_\_\_\_\_

Signature: \_\_\_\_\_

Staff name: \_\_\_\_\_

Signature: \_\_\_\_\_

Parent/carer name: \_\_\_\_\_

Signature: \_\_\_\_\_

## 5.3. Peace Keepers Application Form



### Peace Keepers Application Form

Application Forms are to be submitted to the Principal by Friday Week 7, Term 2.

No late applications will be accepted.

Name: \_\_\_\_\_

Class: \_\_\_\_\_

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*A Peace Keeper is someone who displays commitment to Karalee State School. As such, they are expected to continue to support and model Karalee Pride at all times.*

Within this application you are to address each component of the Karalee Pride values, indicating how you have followed the values and explaining your demonstrated abilities within the Peace Keeper program in Semester 1.

#### Selection Criteria:

1. Respect

2. Resilience

3. Empathy



4. Connectedness

5. List any other achievements or service to the school you wish to bring to the attention of the selectors.

Karalee Pride Badge Awarded on most recent Report Card:     Bronze     Silver     Gold     Red

Endorsements:

Staff name: \_\_\_\_\_

Signature: \_\_\_\_\_

Staff name: \_\_\_\_\_

Signature: \_\_\_\_\_

Parent/carer name: \_\_\_\_\_

Signature: \_\_\_\_\_

## 5.4. Karalee State School Pledge



### **KARALEE STATE SCHOOL CAPTAINS' PLEDGE** **School, Cultural, Arts and PBL Captains**



I pledge to my school my loyalty and promise to:

- take full responsibility for my actions
- learn to the best of my ability
- be respectful
- demonstrate resilience
- show empathy
- be connected to the school and wider community



### **KARALEE STATE SCHOOL PLEDGE** **House Captains, Student Councillors,** **Library Monitors**



I pledge to my school my loyalty and promise to meet the school expectations:

- Respect for Self
- Respect for Others
- Respect for Place

## 5.5. Leadership Position Contract



ABN: 33 324 846 461

## KARALEE STATE SCHOOL LEARNING TOGETHER

**Principal:** Mrs Michelle Hamlin  
**Deputy Principals:** Mrs Jodie Jones  
Mr Carl Toma  
**Business Manager:** Mrs Lynnelle Jones

### KARALEE STATE SCHOOL LEADERSHIP CONTRACT

I \_\_\_\_\_ make a commitment to uphold the ideals and responsibilities of being a Student Leader at Karalee State School.

I will at all times, both in and out of school, act as a role model to other students and will fulfil all requirements in relation to:

- the Karalee State School Student Code of Conduct
- Karalee Pride Values
- Karalee State School Behaviour matrix

I am committed to further my development and will make a positive impact on the broader school community.

I understand that if I fail to display the above qualities or behave in a manner that is contrary to the trust placed in a Student Leader throughout the year, it may result in immediate removal of my position as a school leader and this loss may be permanent. I understand that a loss of leadership means that I forfeit all duties and rights and must return my badge of office immediately to the Principal.

I understand that my parents/carers will be informed of this decision through a meeting with the Principal.

Student's Signature: \_\_\_\_\_

Parent/Carer's Signature: \_\_\_\_\_

Principal's Signature: \_\_\_\_\_

07 3294 5333 

principal@karaleess.eq.edu.au 

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