



Term One Unit Overviews

“Working together to ensure that every day, in every classroom, every student is learning and achieving”

	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
English	<p><u>Exploring our new world</u> Students listen to and read texts to explore predictable text structures and common visual patterns in a range of literary and non-literary texts, including fiction and non-fiction books and everyday texts. They engage in multiple opportunities to learn about language, literature and literacy within the five contexts of learning - focused teaching and learning, play, real-life situations, investigations and routines and transitions.</p>	<p><u>Exploring emotion in picture books</u> Students listen to, read, view and interpret a range of written picture books, including stories from Aboriginal and Torres Strait Islander cultures. They identify emotive content and justify their interpretations of the stories. Students respond to imaginative stories making connections between personal experiences and the text.</p>	<p><u>Stories of families and friends</u> Students explore texts to analyse how stories convey a message about issues that relate to families and friends. Students will write an imaginative new narrative about family relationships and/or friendships for a familiar animal character.</p>	<p><u>Analysing and creating persuasive texts</u> Students read, view and analyse persuasive texts. Students demonstrate their understanding of persuasive texts by examining ways persuasive language features are used to influence an audience. They use this language to create their own persuasive texts.</p>	<p><u>Investigating author’s language in a familiar narrative</u> Students read a narrative and examine and analyse the language features and techniques used by the author. They create a new chapter for the narrative for an audience of their peers.</p>	<p><u>Examining literary texts - fantasy</u> Students listen to, read and interpret a novel from the fantasy genre showing understanding of character development in relation to plot and setting. They demonstrate the ability to analyse the development of a main character through a written response.</p>	<p><u>Investigating Short stories</u> Students listen to and read a range of short stories by different authors. They investigate and compare similarities and differences in the ways authors use text structure, language features and strategies to create humorous effects. Students complete a comprehension task about a particular short story and other short stories they have read. <u>Writing a short story</u> Students read and view short stories, and write a short story about a character that faces a conflict. Students will also reflect on the writing process when making and explaining editorial choices.</p>
Maths	<ul style="list-style-type: none"> counting understanding of numbers to 10 place value representing quantities sorting and patterning location and transformation comparing & ordering numbers 	<ul style="list-style-type: none"> numbers to 100 patterning skip counting - 2, 5, 10 addition problems exploring subtraction part- whole relationships tell time to the hour months, weeks days & hours choose simple questions and gather responses collecting data- objects days of the week position & movement 	<ul style="list-style-type: none"> numbers to 1000 addition & subtraction mental & written strategies multiplication as arrays, groups & patterns monthly and seasonal data informal units and measurement chance of likely, unlikely, certain & impossible events 	<ul style="list-style-type: none"> number patterns with addition & subtraction odd & even numbers place value to 10 000 addition & subtraction single digit addition facts money & change length, mass & capacity time to the minute grid maps identify angles as a measure of turn 	<ul style="list-style-type: none"> place value of numbers up to tens of thousands odd & even numbers multiplication facts (2, 3, 4 5, 10) equivalent fractions (halves, quarters & thirds) multiplication number patterns time 	<ul style="list-style-type: none"> revision of conceptual knowledge factors & multiples estimation, rounding, mental & written strategies operations measurement representing fractions NAPLAN preparation- problem solving strategies 	<ul style="list-style-type: none"> prime, composite, square & triangular numbers mental & written strategies - four operations fractions with related denominators units of length, mass & capacity prisms & pyramids. add & subtract decimals whole numbers, fractions & decimals data presentations

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Science	<p><u>Our living world</u> Students will investigate the needs of living things. They develop the understanding that the survival of all living things is reliant on basic needs being met.</p>	<p><u>Material madness</u> Students will explore physical changes occurring to familiar materials and apply this knowledge to create something they can use.</p>	<p><u>Mix, make and use</u> Students investigate combinations of different materials and give reasons for the selection of particular materials. Students will make something they can use in their daily lives.</p>	<p><u>Is it living?</u> Students will describe patterns and relationships as they classify living and non-living things. They will gather data on the diversity of living and non-living things in their local environment.</p>	<p><u>Here today gone tomorrow</u> Students explore the effect of human activity, natural disasters and extreme weather that cause erosion of the Earth's surface.</p>	<p><u>Survival in the Australian environment</u> Students examine the structural features and adaptations that assist living things to survive in their environment and will pose questions and make predictions about the relationship between adaptations & environmental changes.</p>	<p><u>Making changes — comparing reactions</u> Students investigate changes that can be made to materials and how these changes are classified as reversible or irreversible. They explore the effects reactions in everyday materials and how they are used to address issues facing society.</p>
History/ Geography	<p><u>HISTORY/ GEOGRAPHY Exploring fabulous families</u> What is my history and how do I know?</p> <p><u>What is my place like?</u></p> <ul style="list-style-type: none"> Physical features Mapping Exploring places where I live 	<p><u>GEOGRAPHY How do we use spaces?</u> How can spaces within a place be rearranged to suit different purposes?</p>	<p><u>HISTORY Exploring the impact of changing technology on people's lives</u> How have changes in technology shaped our daily life?</p>	<p><u>HISTORY Investigating celebrations, commemorations and community diversity</u></p> <ul style="list-style-type: none"> How and why do people choose to remember significant events of the past? What is the nature of the contribution made by different groups and individuals in the community? 	<p><u>HISTORY Investigating European exploration and the movement of peoples</u></p> <ul style="list-style-type: none"> Why did the great journeys of exploration occur? Why did the Europeans settle in Australia? 	<p><u>HISTORY/ GEOGRAPHY Exploring the development of British colonies in Australia</u></p> <ul style="list-style-type: none"> What do we know about the lives of people in Australia's colonial past and how do we know? How did an Australian colony develop over time and why? How did colonial settlement change the environment? <p><u>Exploring how people and places affect one another</u> Students extend their mental map of the world with a focus on Europe and North America. Students learn to identify and describe the relative location of places at a national scale and to complete maps using cartographic conventions.</p>	<p><u>HISTORY Investigating the development of the Australian nation</u></p> <ul style="list-style-type: none"> Why and how did Australia become a nation? How did Australian society change throughout the twentieth century?
Technology	<p><u>Design a Garden</u> Students will work together to design and create a class garden.</p>	<p><u>Don't Rock the Boat</u> Students will select the most appropriate materials for the construction of an object and explain the reason for their choice.</p>	<p><u>Design a Mobile Phone</u> Students will prepare a 2D design of a futuristic mobile phone and will justify their design choices.</p>	<p><u>Design a Bridge</u> Students will create a 3D bridge which can remain standing and be sturdy enough to maintain a given weight.</p>	<p><u>Design an Anti-erosion Device/ Process</u> Students will investigate erosion to design an anti-erosion device or process and will evaluate the effectiveness of their product.</p>	<p><u>Design a Sustainable City</u> Students will investigate cities to design a city and will evaluate the effectiveness of their design.</p>	<p><u>Surfboard Design Challenge</u> The Technology Task this term involves the creative use of triangles, lines and angles to produce a colourful geometric deck design for a surfboard, skateboard or snowboard that would appeal to young, active Aussie kids.</p>
HPE	<ul style="list-style-type: none"> making healthy choices fine and gross motor skills basic locomotor skills fundamental movement skills 	<ul style="list-style-type: none"> personal safety basic locomotor skills fundamental movement skills 	<ul style="list-style-type: none"> the 5 food groups swimming fundamental movement skills 	<ul style="list-style-type: none"> physical, social and emotional well being swimming fundamental movement skills 	<ul style="list-style-type: none"> be cyberwise swimming sports skills 	<ul style="list-style-type: none"> all systems go swimming sports skills 	<ul style="list-style-type: none"> health promotion campaign swimming sports skills

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Music	Introduction to: <ul style="list-style-type: none"> beat recognition speaking and singing voice tempo pitch rhythmic patterns- ta, ti-ti, za 	Introduction to: <ul style="list-style-type: none"> rhythmic ostinato phrases- same and different solfa- so, me bar lines rhythmic patterns- ta, ti-ti, za, tica-tica instrument families & associated music- strings, woodwind, brass, percussion 	Introduction to: <ul style="list-style-type: none"> rhythmic and melodic ostinatos rhythmic and melodic canon solfa- so, me, la rhythmic patterns- ta, ti-ti, za, tica-tica dynamics & associated music 	<ul style="list-style-type: none"> rhythmic and melodic ostinatos solfa- do, re, so, me, la rhythmic patterns- ta, ti-ti, za, tica-tica, ta-a, ta-a-a, ta-a-a-a revise recorder B-A-G form- chorus and verse 	<ul style="list-style-type: none"> solfa- do, re, so, me, la rhythmic patterns- ta, ti-ti, za, tica-tica, ta-a, ta-a-a, ta-a-a-a, ti-tica, tica-ti revise recorder and keyboard B-A-G-C –D form- chorus and verse, AABA, ABACA 	Extension and reinforcement of: <ul style="list-style-type: none"> 6/8 rhythmic patterns & recorder repertoire 2 part playing sharps and flats form- chorus and verse, AABA, ABACA Introduction to: <ul style="list-style-type: none"> form- strophic 	Introduction to: <ul style="list-style-type: none"> rudimentary composition through the use of melodic movements application to ABACA written compositions performed to peers on chosen instrument oral dictation assessment
	Additional Programs	ICT Expectations				LOTE	
<ul style="list-style-type: none"> turn computer on/off 		<ul style="list-style-type: none"> turn computer on/off logging on cyber safety Paint 	<ul style="list-style-type: none"> logging on cyber safety Microsoft Word 	<ul style="list-style-type: none"> log on/ log off word processing safe web navigation “Welcome to the Web” 	<u>Introducing Myself</u> <ul style="list-style-type: none"> greetings numbers colours days & months questions and answers about oneself 	<u>Number Know-How & Shopping</u> <ul style="list-style-type: none"> all about numbers money shopping 	<u>Sport and Hobbies</u> <ul style="list-style-type: none"> sports hobbies leisure activities
Special Events (incursons/ excursions/ camps)	<ul style="list-style-type: none"> Visual Art Program Ipswich Waste Services Ipswich Art Gallery QT Photographs Life Education Van Say No to Bullying Day P &C Disco Easter Bonnet Parade 	<ul style="list-style-type: none"> Life Education Van Ipswich Art Gallery Say No to Bullying Day P &C Disco Easter Bonnet Parade 	<ul style="list-style-type: none"> Junior Swimming Carnival Life Education Van Deadly & Dangerous Incursion Say No to Bullying Day P &C Disco Easter Bonnet Parade 	<ul style="list-style-type: none"> Life Education Van Say No to Bullying Day Junior Swimming Carnival P &C Disco 	<ul style="list-style-type: none"> Life Education Van Say No to Bullying Day Winter Interschool Sport commences Junior Swimming Carnival P &C Disco 	<ul style="list-style-type: none"> Life Education Van Winter Interschool Sport commences Say No to Bullying Day Senior Swimming Carnival Science & Museum excursion P &C Disco 	<ul style="list-style-type: none"> Year 6 T-shirt order Peacekeepers Winter Interschool sport commences Say No to Bullying Day Senior Swimming Carnival P &C Disco