



# Teaching and Learning Framework

## “The Big Four”

*“Working together to ensure that every day, in every classroom, every student is learning and achieving”*

Classroom Management “Relationships”	Content “What”	Instruction “How”	Assessment “Know the Learner”
<ul style="list-style-type: none"> <li>✚ Teachers Make a Difference (Hattie)</li> <li>✚ Behaviour management</li> <li>✚ Highly effective teachers</li> <li>✚ Trust and Respect</li> <li>✚ Rules</li> <li>✚ Routines &amp; procedures</li> <li>✚ Opportunities to respond</li> <li>✚ Learning intentions &amp; success criteria (WALT &amp; WILF)</li> <li>✚ Engagement</li> <li>✚ High expectations</li> <li>✚ Book presentation</li> <li>✚ Recognition of difference</li> </ul>	<ul style="list-style-type: none"> <li>✚ ACARA</li> <li>✚ QSA</li> <li>✚ C2C</li> <li>✚ Essential Learnings</li> <li>✚ Early Years Curriculum Guidelines</li> <li>✚ Reading</li> <li>✚ Writing</li> <li>✚ Grammar</li> <li>✚ Oral Language</li> <li>✚ Jolly Phonics</li> <li>✚ Sound Waves</li> <li>✚ Literacy &amp; Numeracy</li> <li>✚ ICT Expectations</li> <li>✚ HPE</li> <li>✚ The Arts</li> <li>✚ Science</li> <li>✚ LOTE</li> <li>✚ Handwriting (Qld Cursive)</li> </ul>	<ul style="list-style-type: none"> <li>✚ Sequenced teaching and learning</li> <li>✚ Teaching Strategies</li> <li>✚ Differentiation</li> <li>✚ Explicit Teaching Cycle (I do , We do, You do)</li> <li>✚ Warm ups</li> </ul>	<ul style="list-style-type: none"> <li>✚ Assessment for learning</li> <li>✚ Assessment of learning</li> <li>✚ Diagnostic tools</li> <li>✚ NAPLAN</li> <li>✚ Student learning goals</li> <li>✚ Data tracking</li> <li>✚ Student Folio</li> <li>✚ Reporting</li> </ul>