

Investing for Success

Under this agreement for 2020
Karalee State School will receive

\$180,524.00*

This funding will be used to

To support the following school priorities:

School Culture: Positive Educational practices are embedded in practice and evident in Pedagogical and Student Well-Being Frameworks.

Inclusion: Providing opportunity for staff to build and strengthen their skills to differentiate for the full and diverse range of learners within their classrooms, leading to improved student outcomes and alignment of data.

Our initiatives include

- All staff to complete the Berry Street Education Model training.
- Implementation of Positive Behaviour for Learning with an Internal Coach.
- Inclusion Project in Year 1 and 4 employing Inclusion Teachers and Teacher Aides across 2 Year Levels.

Our school will improve student outcomes by

Staff attending the Berry Street Education Model Professional Development.	Reducing Student Disciplinary Absences (SDA) by 50% in 2020 (69 in 2019)	\$20,000
Employing two part time Inclusion Teachers and Positive Behaviour for Learning Coach – partially school funded.	Year 4 A-E alignment of following Data <ul style="list-style-type: none"> • Students receiving English A,B's 37% • 2019 Upper 2 Bands Reading 51% • 2019 Upper 2 Bands Writing 51% 	\$60,524
Employing Teacher Aides working on Inclusion Project and supporting student needs.	Year 1 improvement in the following data <ul style="list-style-type: none"> • 50% of Year 1 cohort currently receiving a 'C' in English and Metro Reading Levels moving to a 'B' (17 students) 	\$100,000



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**Queensland
Government**