



KSS Teaching and Learning Hierarchy

Level	Hierarchy	Focus Area of Responsibility
National	 <small>AUSTRALIAN CURRICULUM, ASSESSMENT AND REPORTING AUTHORITY</small>	<p>The Australian Curriculum sets out the core knowledge, understanding, skills and general capabilities important for all Australian students in the areas of English, Mathematics, Science, History and Geography.</p>
State	 Queensland Studies Authority  Queensland Government	<p>The Queensland Studies Authority provides assessment and reporting advice and guidelines. The QSA has developed resources to support QLD schools to plan for the implementation of the Australian Curriculum and a range of materials to implement the Essential Learnings. See P-10 Australian Curriculum in QLD for whole school plan + year level overviews in English, Maths, Science, History & Geography + links to the QLD curriculum.</p> <p>The Department of Education, Training and Employment Queensland provides the P-12 curriculum, teaching, assessment and reporting framework which is a key reference for all state school principals, staff and school communities. The framework outlines the requirements for Queensland state schools in implementing both the Australian Curriculum and the Queensland Curriculum.</p>
		<p>Curriculum into the Classroom (C2C) project is a set of planning resources to help implement the Australian Curriculum in Queensland state schools. C2C resources are available in the Australian Curriculum in the areas of:</p> <ul style="list-style-type: none"> ▪ English ▪ Mathematics ▪ Science ▪ History ▪ Geography
Whole School		<p>Karalee State School is responsible for the development of:</p> <ul style="list-style-type: none"> ▪ The KSS Pedagogical Framework ▪ Curriculum, Assessment and Reporting Overviews ▪ The development of unit overviews for HPE, Technology, The Arts, LOTE (QCAR Framework- ELs) ▪ The development of programs to support the Early Years Curriculum Guidelines ▪ The timetabling and management of Literacy blocks (QAR, modelled, shared, guided & independent reading, modelled, guided & independent writing) including the explicit teaching of phonics, phonemic awareness, sight words, spelling and handwriting ▪ The timetabling and management of Numeracy blocks ▪ Differentiation strategy ▪ Learning goals
Class		<p>Karalee SS Class teachers are responsible for the adaptation and enactment of C2C (The Australian Curriculum) and the Queensland Curriculum within the following format:</p> <ul style="list-style-type: none"> ▪ Warm ups (<i>automaticity</i>) ▪ Learning intentions (<i>We Are Learning To</i>) & success criteria (<i>What I'm Looking For</i>) ▪ Explicit instruction (<i>I do, We do, You do</i>) ▪ Assessment and monitoring (<i>including feedback</i>)