# KSS Teaching and Learning Hierarchy

<table>
<thead>
<tr>
<th>Level</th>
<th>Hierarchy</th>
<th>Focus Area of Responsibility</th>
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<tbody>
<tr>
<td>National</td>
<td><a href="acara">The Australian Curriculum</a></td>
<td><em>The Australian Curriculum</em> sets out the core knowledge, understanding, skills and general capabilities important for all Australian students in the areas of English, Mathematics, Science, History and Geography.</td>
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<td>State</td>
<td><a href="QSA">The Queensland Studies Authority</a></td>
<td><em>The Queensland Studies Authority</em> provides assessment and reporting advice and guidelines. The QSA has developed resources to support QLD schools in planning the implementation of the Australian Curriculum and a range of materials to implement the Essential Learnings. See <a href="https://education.qld.gov.au/learning-and-teaching/curriculum/aust-curriculum-in-qlq">P-10 Australian Curriculum in QLD</a> for whole school plan + year level overviews in English, Maths, Science, History &amp; Geography + links to the QLD curriculum.</td>
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<td></td>
<td><a href="QA">Queensland Government</a></td>
<td>The <a href="https://www.qld.gov.au/education">Department of Education, Training and Employment Queensland</a> provides the <strong>P-12 curriculum, teaching, assessment and reporting framework</strong> which is a key reference for all state school principals, staff and school communities. The framework outlines the requirements for Queensland state schools in implementing both the Australian Curriculum and the Queensland Curriculum.</td>
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<tr>
<td>Whole School</td>
<td><a href="C2C">Curriculum into the Classroom (C2C)</a></td>
<td>The <strong>Curriculum into the Classroom (C2C)</strong> project is a set of planning resources to help implement the Australian Curriculum in Queensland state schools. C2C resources are available in the Australian Curriculum in the areas of:</td>
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|                |                                               | - English  
- Mathematics  
- Science  
- History  
- Geography  

**Karalee State School** is responsible for the development of:  
- **The KSS Pedagogical Framework**  
- **Curriculum, Assessment and Reporting Overviews**  
- The development of unit overviews for **HPE, Technology, The Arts, LOTE** (QCAR Framework- ELs)  
- The development of programs to support the **Early Years Curriculum Guidelines**  
- The timetabling and management of **Literacy blocks** (QAR, modelled, shared, guided & independent reading, modelled, guided & independent writing) including the explicit teaching of phonics, phonemic awareness, sight words, spelling and handwriting  
- The timetabling and management of **Numeracy blocks**  
- **Differentiation** strategy  
- **Learning goals**

**Class**  
**Karalee SS Class teachers** are responsible for the adaptation and enactment of C2C (The Australian Curriculum) and the Queensland Curriculum within the following format:  
- Warm ups *(automaticity)*  
- Learning intentions *(We Are Learning To)* & success criteria *(What I’m Looking For)*  
- Explicit instruction *(I do, We do, You do)*  
- Assessment and monitoring *(including feedback)*