Under this agreement for 2014
Karalee State School will receive

This funding will be used to

- Increase the percentage of Year 1 students receiving a ‘C’ level or higher for English in the Semester 2 reporting period from 82% to 90%
- Increase the percentage of Year 1 students receiving a ‘C’ level or higher for Mathematics in the Semester 2 reporting period from 83% to 90%
- Increase the percentage of Year 2 students receiving a ‘C’ level or higher for English in the Semester 2 reporting period from 85% to 90%
- Increase the percentage of Year 2 students receiving a ‘C’ level or higher for Mathematics in the Semester 2 reporting period from 92% to 96%
- Increase the number of students in NAPLAN upper two bands in Year 3 Reading from 34% to 45%
- Increase the number of students in NAPLAN upper two bands in Year 3 Numeracy from 33% to 40%
- Increase the percentage of students who attain NMS in NAPLAN Year 3 Numeracy from 95.8% to 100% and maintain record of 100% of students attaining NMS in NAPLAN Year 3 Reading

Our strategy will be to

- Implement a systematic plan for the collection, analysis and use of student achievement data to identify gaps in learning. Individual student plans for Reading and Mathematics will be developed and are to include specific learning goals, strategies to improve, clear success criteria and reporting timelines and processes
- Develop and implement intensive, targeted intervention programs for identified students in Prep to Year 3. Pre and post data using research-based diagnostic tools to monitor and report on student progress against agreed targets
- Develop and implement intensive, targeted extension programs for identified students in Year 3. Pre and post data using research-based diagnostic tools to monitor and report on student progress against agreed targets
Great Results Guarantee

Our school will improve student outcomes by

- Working with Prep to Year 3 teachers and teacher aides to develop their capacity to teach foundation literacy knowledge and skills | $5 000
- Delivering professional development to all teachers to develop their data literacy skills; including capacity to develop, record and monitor individual learning plans | $5 000
- Funding a teacher to develop and implement targeted Numeracy programs for identified students | $45 000
- Funding a teacher to develop and implement targeted Reading programs for identified students | $40 000
- Funding teacher aides to implement intervention programs | $25 000
- Purchasing diagnostic tools for Prep students | $2 000
- Funding additional Speech Language therapy and hearing tests for students from Prep to Year 3 | $6 000

Principal
Karalee State School

Dr Jim Watterston
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.