

Great Results Guarantee

**Under the agreement for 2015
Karalee State School will receive**

\$142,610*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the percentage of Year 1 students receiving a 'C' level or higher for English in the Semester 2 reporting period to 90%.
- Increase the percentage of Year 1 students receiving a 'C' level or higher for Mathematics in the Semester 2 reporting period to 95%.
- Increase the percentage of Year 2 students receiving a 'C' level or higher for English in the Semester 2 reporting period to 90%.
- Increase the percentage of Year 2 students receiving a 'C' level or higher for Mathematics in the Semester 2 reporting period to 95%.
- Increase the number of students in NAPLAN Upper Two Bands in Year 3 Reading to 50%.
- Increase the number of students in NAPLAN Upper Two Bands in Year 3 Numeracy to 40%.
- Have 100% of students in Year 3 achieving at, or above, National Minimum Standards for NAPLAN Reading.
- Increase the number of students in NAPLAN Upper Two Bands in Year 5 Reading to 35%.
- Increase the number of students in NAPLAN Upper Two Bands in Year 5 Numeracy to 35%.
- Have 100% of students in Year 5 achieving at, or above, National Minimum Standards for NAPLAN Reading.

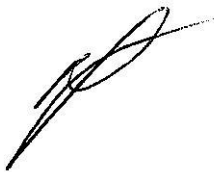
Our strategy will be to

- Implement a systematic plan for the collection, analysis and use of student achievement data.
- Develop individual student learning plans for Reading and Mathematics which include: specific learning goals; strategies to improve; clear success criteria; and reporting timelines and processes.
- Develop and implement intensive, targeted intervention programs for identified students in Prep to Year 3. Pre and post data using research-based diagnostic tools will be used to monitor student progress and report against agreed targets.
- Develop and implement intensive, targeted extension programs for identified students in Years 3 to 5 for Reading and Numeracy. Pre and post data using research-based diagnostic tools will be used to monitor student progress and report against agreed targets.

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Our school will improve student outcomes by

Delivering professional development to all teachers and teacher aides to improve teaching practice across the school. Teachers to develop capacity to develop, record and monitor individual learning plans. Working with Prep to Year 3 teachers and teacher aides to develop their capacity to teach foundation literacy and numeracy knowledge and skills.	\$10 000
Funding teachers to plan and implement targeted Numeracy and Literacy programs for identified students.	\$38 000
Funding teacher aides to implement Literacy intervention programs for identified students.	\$46 000
Funding additional Speech Language therapy for identified students in Prep to Year 3.	\$5 000
Purchase Literacy and Numeracy resources to support the delivery of programs.	\$21 000
Purchase Literacy and Numeracy ICT resources to support the delivery of Literacy and Numeracy programs.	\$13 610
Fund a teacher aide to support the delivery of ICT programs.	\$9 000
<i>Total</i>	\$142 610



Nathan Freeman
Principal
Karalee State School



Dr Jim Watterston
Director-General
Department of Education, Training and
Employment