



### ENGLISH

#### Engaging with information reports

Students engage with a variety of informative texts which supply technical information and/or content about a wide range of topics. Texts may include reports, explanations, reviews or digital texts.

Students read, view and comprehend texts created to inform, using processes to monitor meaning and comprehension strategies to evaluate information and ideas.

Through texts, students explore how informative text features guide the reader to understand and access information in a text. They compare texts on the same topic to identify similarities and differences in the ideas or information included.

Through teaching and learning, students use research skills to create texts organised in well-sequenced paragraphs with a concluding statement, using specialist and technical vocabulary. Students express and develop ideas using language features, including complex sentences and visual features for effect. They use phonic, morphemic and vocabulary knowledge to spell words.

### MUSIC

#### Unit - Aural, written recognition & responding through performing

Students will continue to rehearse and perform music including music they have composed by improvising, sourcing and arranging ideas and making decisions to engage an audience.

They will focus on 6/8 timing and patterns and will be introduced to two-part musical compositions in 6/8 timing to perform on either keyboard or recorder.

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### THE ARTS

#### UNIT TITLE: Dance in the Digital Age: Exploring social dance through social media

This 10 week dance unit introduces the students to the dynamic world of social dance and bush dance, particularly focusing on dances popularised through social media apps. Students will learn and create short dance sequences inspired by trending dances on platforms like TIK TOK, Instagram and YouTube. Through practice and performance, they will explore choreography, rhythm, and movement while reflecting on how social media shapes contemporary dance trends. The unit culminates in a collaborative performance, allowing students to experience being both performers and audience members.

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### MATHEMATICS

In Year 5, learning in Mathematics builds on each student's prior learning and experiences. Students engage in a range of approaches to learning and doing mathematics that develop their understanding of and fluency with concepts, procedures and processes by making connections, reasoning, problem-solving and practice. Proficiency in mathematics enables students to respond to familiar and unfamiliar situations by employing mathematical strategies to make informed decisions and solve problems efficiently.

#### **Number and Algebra**

- experiment with factors and multiples using algorithms and digital tools
- find unknowns in numerical equations involving multiplication and division
- use estimation strategies to check the reasonableness of calculations
- use mathematical modelling to solve financial and practical problems, with guidance, using natural numbers and operations, and report on insights and conclusions they reach about the context
- use proficiency with multiplication facts and efficient calculation strategies

#### **Measurement**

- apply an understanding of relationships to convert between 12- and 24- time

#### **Statistics**

- plan, conduct and report findings from statistical investigations that involve nominal and ordinal categorical and discrete numerical data and means for representing data

### SCIENCE

#### Unit - Our place in the solar system

In this unit, students will describe the key features of our solar system including planets and stars. They will discuss scientific developments that have affected people's lives and describe details of contributions to our knowledge of the solar system from a range of people. With guidance, students will pose questions and plan and conduct investigations to answer questions and solve problems. They will decide on variables to change and measure to conduct fair tests. Students will communicate their ideas in a variety of multimodal texts including recording in data sheets and as a report for popular media.

Mrs Cairns

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### HASS (Humanities & Social Sciences)

#### Unit - Participating in Australian Communities

In this unit, students investigate the key values of Australia's liberal democratic system of government, particularly the values of freedom, equality, fairness and justice. They identify significant past developments, events, individuals and groups that impacted on the development of law and democracy in Australia, particularly the Eureka Stockade and Peter Lalor. Students will explore representative democracy and voting processes in Australia as well as investigate how students enact democratic values and processes through participating in school elections. They will generate alternative responses to a democratic issue and propose action by describing the positive and negative effects and present ideas about proposed actions in response to a democratic issue.

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### HPE (Health & Physical Education)

Year 5, Term 2 - Health

Year 5 students will explore the concepts of health and wellbeing, focusing on the importance of healthy habits as a preventative measure. They will identify good habits and learn how these contribute to overall health and wellbeing.

Year 5, Term 2 - PE

In this unit, Year 5 students will explain the health-related fitness components used in various physical activities and discuss the significance of physical activity for health and wellbeing. Students will apply the elements of movement to compose and perform an athletics activity that develops a health-related fitness component. This program will culminate in the Senior Interhouse Athletics Carnival at the end of Term 2.

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