



ENGLISH v9

Unit – Information Reports – The Moon

Students will engage with a range of information texts on the Moon and the Solar System and compare these texts with features of imaginative texts. Students will create informative texts, using simple and compound sentences with topic-specific vocabulary and language to express and develop ideas.

SPELLING – Students will be learning the spelling patterns in Phase 8 of Decodable Readers Australia (DRA).

READING - Students will learn and consolidate strategies used to decode texts. Reading at home is an important part of their reading program and will continue to be encouraged.

HIGH FREQUENCY WORDS - Students will continue to expand their vocabulary and develop knowledge of high frequency (irregular words) to support their reading fluency.

MATHEMATICS v9

Number & Algebra

- recognise that mathematics can be used to investigate things students are curious about, to solve addition and subtraction problems and model everyday situations, describing thinking and reasoning using familiar mathematical language
- partition and combine numbers flexibly, recognising and describing the relationship between addition and subtraction and employing part-part-whole reasoning and relational thinking to solve additive problems
- use number sentences to formulate additive situations
- use mathematical modelling to solve practical problems involving authentic situations by representing problems with physical and virtual materials, diagrams, and using different calculation strategies to find solutions
- compare and contrast related operations and use known addition and subtraction facts to develop strategies for unfamiliar calculations
- partition collections, shapes and objects into equal parts and build a sense of fractions

Measurement

- use uniform units to measure, compare and discuss the duration of events
- reads time on an analogue clock to the hour, half hour and quarter hour

SCIENCE

Unit – Earth & Space Sciences

Students begin to recognise Earth as a planet within a larger celestial system as they view images of Earth in space, engage with different types of models of the solar system and identify celestial objects, including sun, moon and stars. They continue to build their understanding of patterns as they record the changing positions of the moon, sun and other stars, appreciating that these patterns can only be observed over extended periods of time, and some events in the sky are only visible during the day and others during the night.



HASS (Humanities & Social Sciences)

Unit – History

Inquiry question:

How has technology effected our daily lives?

In this unit, students will conduct an inquiry using visual sources to explain how and why changes in technologies have affected people’s daily lives over time, and to propose a future improvement.

Students will answer the questions –
What has changed?

How have the changes affected us?

Are the changes in technology good or bad /positive or negative? Do we have different opinions?



PAWS

On alternate Tuesday afternoons, year 2 students will participate in the PAWS program with Ms Kemp, Mr Mottram, Miss Johnson and Mrs Johnson. PAWS is a personal development program to enhance social and emotional learning through play.

P – PRIDE Building a strong, respectful community – like a lion’s pride – where everyone belongs.

A – ACTIVE Encouraging movement, sport, and healthy lifestyles for physical and mental wellbeing.

W – WELLBEING Fostering emotional resilience, kindness, and self-care in everyday life.

S – STRENGTH Empowering students to be courageous, confident and respectful in all relationships.

MUSIC

This term in Music, students will build on their understanding of rhythm by practising familiar patterns such as $I \quad \Pi Z$ (ta, titi, rest), while beginning to explore metre through strong and weak (accented) beats. They will also be introduced to the musical staff and learn how notes are placed on lines and in spaces to represent pitch.

Year 2 students will further develop their ensemble skills by working in groups to perform the beat alongside rhythm, as well as creating and performing simple rhythmic ostinatos (repeating patterns).

Students will also listen to *The Surprise Symphony* by Joseph Haydn, responding to how the music changes in volume (dynamics) and discussing how these changes create interest and surprise for the listener.

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Health and PE

Health:

Our Culture - Students identify similarities and differences in cultures and how different cultures share their beliefs and celebrations. Students explore how different strengths and achievements are recognised and celebrated.

Physical Education:

Students will be participating in an athletics program. Students will perform fundamental skills in a variety of movement sequences and situations. They will participate in games with and without equipment.

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