



ENGLISH v9

Unit – Information Reports – The Moon

Students will engage with a range of information texts on the Moon and the Solar System and compare these texts with features of imaginative texts. Students will create informative texts, using simple and compound sentences with topic-specific vocabulary and language to express and develop ideas.

SPELLING – Students will be learning the spelling patterns in Phase 7 of Decodable Readers Australia (DRA).

READING - Students will learn and consolidate strategies used to decode texts. Reading at home is an important part of their reading program and will continue to be encouraged.

HIGH FREQUENCY WORDS - Students will continue to expand their vocabulary and develop knowledge of high frequency (irregular words) to support their reading fluency.

MATHEMATICS v9

Number & Algebra

- recognise that mathematics can be used to investigate things students are curious about, to solve addition and subtraction problems and model everyday situations, describing thinking and reasoning using familiar mathematical language
- partition and combine numbers flexibly, recognising and describing the relationship between addition and subtraction and employing part-part-whole reasoning and relational thinking to solve additive problems
- use number sentences to formulate additive situations
- use mathematical modelling to solve practical problems involving authentic situations by representing problems with physical and virtual materials, diagrams, and using different calculation strategies to find solutions
- compare and contrast related operations and use known addition and subtraction facts to develop strategies for unfamiliar calculations
- partition collections, shapes and objects into equal parts and build a sense of fractions

Measurement

- use uniform units to measure, compare and discuss the duration of events
- reads time on an analog clock to the hour, half hour and quarter hour

SCIENCE

Unit – Good to Grow

Students examine how living things, including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things during their life stages. Students consider how Aboriginal peoples and Torres Strait Islander peoples living a traditional lifestyle use the knowledge of life stages of animals and plants in their everyday lives.

Students conduct investigations including exploring the growth and life stages of a class animal and plant. Students respond to questions, make predictions, use informal measurements, sort information, compare observations, and represent and communicate observations and ideas

HASS (Humanities & Social Sciences)

Unit – Present connections to places

Inquiry question:

- How are people connected to their place and other places?

In this unit, students will learn about how people connected to their place and other places in the world?

Students will explore the following: Personal, local, regional, national, and global scales, continents and oceans of the world, states and territories of Australia, and significant places.



MUSIC

Unit - Elements & Principals within Music:

Students will continue to build on aural skills by singing and playing instruments with accurate pitch, rhythm and expression. They will describe and discuss similarities and differences between music they listen to, compose and perform. Students will discuss how they and others use the elements of music in performance and composition.

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Health and PE

Health:

Our Culture - Students identify similarities and differences in cultures and how different cultures share their beliefs and celebrations. Students explore how different strengths and achievements are recognised and celebrated.

Physical Education:

Students will be participating in an athletics program. Students will perform fundamental skills in a variety of movement sequences and situations. They will participate in games with and without equipment.

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AUSLAN

This term in Auslan, year 2, 4 and 6 students will be using their prior learning and experience to engage and interact with each other. Students will communicate and work collaboratively applying their Auslan skills through conversations, scripts, activities, stories and games.

The term 2 unit is 'Auslan in Action'. The lessons each week will relate to the students' interests, home, school and local environment. Finger spelling the letters of the alphabet, number counting, colours, animals, manners and greetings will all continue to be revised. These basic Auslan skills will continue to be developed through discussions together, movement and song.

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