



### ENGLISH

#### Exploring and creating informative texts

Students engage with a range of informative texts that report and describe topics of interest and learning area content. Imaginative texts with related themes and topics are chosen to complement these texts.

They read, view and comprehend texts including simple decodable texts aligned with phonic development, and authentic texts including picture books, poems and narrative texts.

Through texts, students explore how print and digital informative texts such as reports, and factual descriptions use text structures, language and visual features to suit their purpose. Students compare these features with those in narrative texts to identify similarities and differences.

Students engage in shared and independent writing to create informative texts on familiar and learnt topics using simple sentences with sentence boundary punctuation, some topic-specific vocabulary and correct spelling of some one- and two-syllable words.

#### Reading



Student will read a variety of texts using the codes and irregular words taught in class. Home reading will be encouraged throughout the term.

#### Irregular Words

Students will learn irregular words using the Decodable Readers Australia resource to assist with the development of reading fluency, spelling and writing skills.

### MATHEMATICS

#### Students develop their understanding of:

#### Number

- demonstrate how one- and two-digit numbers can be partitioned in different ways.
- recognise patterns in numbers and extend their knowledge of numbers beyond 2 digits.
- solve problems involving addition and subtraction of numbers to 20 using calculation strategies.

#### Measurement

- explain ways of making direct and indirect comparisons and begin to use uniform informal units to measure duration of events.



### HASS

#### (Humanities & Social Sciences)

#### Geography – Local Places

Students will explore questions through the inquiry process to:

- learn about natural, managed, and constructed features of local places, and their location.
- understand how places change and how they can be cared for by different groups including First Nations Australians.

### SCIENCE

#### Biological Sciences – Survive and Thrive

Students will continue to learn about the basic needs of plants and animals, including humans. They apply this knowledge to design and build a diorama of a plant or animal habitat.

### MUSIC

Students will continue to practise keeping a steady beat using both instruments and visual beat charts. They will be introduced to rhythm and will practise performing the rhythms of familiar songs by following and pointing to picture icons that represent different rhythmic patterns.

Students will also explore the concept of pitch by listening for and identifying high and low sounds, while continuing to develop their ability to match pitch and sing in tune through engaging singing games. They will begin to explore musical form by listening and responding to *The Children's Symphony* by Hart McDonald

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### PERFORMING ARTS

#### UNIT TITLE: Groove and Move: Exploring Social Dance

In this 10-week unit, Year 1 students will explore social and bush dance styles through movement, rhythm, and teamwork. They will develop fundamental dance skills such as coordination, spatial awareness, and musicality while engaging in dances that have historical and cultural significance in Australia. Through guided learning, students will participate in structured sequences, create their own dance movements, and reflect on how dance connects people. The unit will culminate in a class bush dance performance.

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### HPE (Health & Physical Education)

#### Health

Our Culture - Students identify similarities and differences in cultures and how different cultures share their beliefs and celebrations. Students explore how different strengths and achievements are recognised and celebrated.

#### Physical Education:

Students will be participating in an athletics program. Students will perform fundamental skills in a variety of movement sequences and situations. They will participate in games with and without equipment.

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