



ENGLISH

Completing a novel study

Through a novel study of *The Wild Robot*, students explore themes of interpersonal relationships and ethical dilemmas in real-world or imagined settings.

Through teaching and learning, students plan, create, edit and publish a written imaginative text, organised into characteristic stages and phases of a narrative. Ideas are developed and expressed in varied and cohesive paragraphs, using a variety of complex sentences, expanded and sharpened through careful choice of vocabulary. They experiment with literary devices to shape meaning or evoke responses from the reader.

Soundwaves Unit 30-36

ARTS

Unit Title: Cover to Cover – Reimagining Children's Books This 10-week unit explores the power of visual storytelling through the lens of children's book covers. Students will analyse existing book covers, identifying how the **elements of art** (line, colour, shape, space, texture, value, and form) communicate mood, genre, and theme. They will experiment with **watercolour washes, black fine-tip ink linework, and typography** to develop their own redesigned book covers for a chosen children's story. Students will also explore how visual choices affect audience perception, compare their work to professional illustrators, and reflect on their design process. By the end of the unit, students will present a final book cover design (front and spine), along with a short artist statement explaining their creative decisions. **Mrs Amber Kemp** - akemp45@eq.edu.au

MATHEMATICS

Through the proficiency strands - understanding, fluency, problem-solving and reasoning - students have opportunities to develop understandings of:

Number and Algebra

- solve problems involving fractions, decimals and percentages of a quantity
- apply computational approaches to develop algorithms that use rules to generate numbers
- recognise and use rules that generate growing number patterns

Probability

- describe and compare probabilities numerically
- observe and compare long-run frequencies in repeated chance experiments and simulations

LOTE – AUSLAN

This term in Auslan, Karalee students will be learning and revising the Australian National Anthem. Students will then be able to sign on our school parade. Towards the end of term, each year level will learn to sign a story, a poem or a song.

Finger spelling the letters of the alphabet, number counting, manners, greetings and signed Auslan conversations will all continue to be revised. These basic Auslan skills will continue to be developed through whole class discussions together, movement, games and song.

Mrs Bri Knight – bknight83@eq.edu.au

HPE (Health & Physical Education)

Health - Transitioning

In this unit, students explore the feelings, challenges and issues associated with making the transition to secondary school. They devise strategies to assist them in making a smooth transition into high school.

Movement - Aquatics – stroke correction

This term students will apply appropriate techniques to swim freestyle, backstroke, butterfly and breaststroke using kickboards. Stroke correction and diving is a focus for the unit. Students will also participate in the Senior school swimming carnival and time trials.

Mr Brett Mottram - bmott8@eq.edu.au

MUSIC

Year 6 - Students will be demonstrating, recognising, responding and performing using musical elements when focusing on the Ukulele.

SCIENCE

Unit – Life on Earth

In this unit, students will explore the environmental conditions that affect the growth and survival of living things in Polar regions. They will use simulations to plan and conduct fair tests and analyse the results of these tests. They describe and predict the effect of environmental changes on individual living things.

Ms Tiffany Eigel – teige1@eq.edu.au

HASS (Humanities & Social Sciences)

Australia's global connections

In this unit, students will explore the following key inquiry questions:

- What are Australia's global connections between people and places?
- How do people's connections to places affect their perception of them?

Learning opportunities support students to:

- identify how Australia's connections with other countries change people and places
- recognise the effects that people's connections with, and proximity to, places throughout the world have on shaping their awareness and opinion of those places
- organise and represent data in a range of formats, using appropriate conventions
- interpret data to identify patterns and trends, and to infer relationships
- identify different points of view and solutions to an issue
- reflect on their learning to propose action in response to an issue or challenge and describe the probable effects of their proposal
- present ideas, findings, viewpoints and conclusions in a range of communication forms that incorporate source materials, graphing, communication conventions and discipline-specific terms



Mr Jon Buggins – jbugg2@eq.edu.au