



ENGLISH

Students engage with a variety of texts that provide a stimulus for persuasive responses, such as film and digital texts, novels, non-fiction or dramatic performances, and persuasive texts, such as speeches and arguments, as models for creating their own work.

Students read, view and comprehend texts that support and extend students as independent readers, monitoring and building meaning. Through texts, students explore ethical dilemmas in real-world and imagined settings. They examine point of view, positioning and influence in text, and how they affect interpretation and response from the audience.

Through teaching and learning, students create spoken and written persuasive responses to issues or dilemmas faced by characters in texts and real-world topics. They participate in a range of speaking and listening situations, including formal presentations, using appropriate interaction skills to present and justify opinions or ideas, experimenting with features of voice such as tone, volume, pitch and pace.

AUSLAN

Students will be using their prior learning and experience to engage and interact with each other. Students will communicate and work collaboratively applying their Auslan skills through conversations, scripts, activities, stories and games. The term 3 unit is 'Auslan in Action'. The lessons each week will relate to the students' interests, home, school and local environment.

Mrs Knight – bkni83@eq.edu.au

MATHEMATICS

Through the proficiency strands understanding, fluency, problem-solving and reasoning students have opportunities to develop understandings of:

Number

- apply understanding of relationships to convert between forms of numbers, units and spatial representations
- use mathematical modelling to solve financial and practical problems, with guidance, using natural numbers and operations, and report on insights and conclusions reached about the context
- use common percentages to make proportional comparisons of quantities

Space

- apply an understanding of relationships between objects and two-dimensional nets

Measurement

- use appropriate metric units to directly measure the area and perimeter of regular and irregular spaces and mass and capacity
- use appropriate instruments and digital tools to construct and measure angles in degrees

Statistics

- plan, conduct and report findings from statistical investigations that involve nominal and ordinal categorical and discrete numerical data and means for representing data

MUSIC

Unit - Aural, written recognition & responding through performing

Students will be practising and exploring compound timing in more depth with performance pieces on either keyboard or recorder. Students will continue their exposure to composition conventions.

Mrs Myatt – kmyat3@eq.edu.au

SCIENCE

Unit – Now You See It!

In this unit, students will investigate the properties of light and the formation of shadows. They will investigate reflection angles, how refraction affects our perceptions of an object's location, how filters absorb light and affect how we perceive the colour of objects, and the relationship between light source distance and shadow height. They will plan investigations including posing questions, making predictions, and following and developing methods. They will analyse and represent data and communicate findings using a range of text types, including reports and labelled and ray diagrams. They will explore the role of light in everyday objects and devices and consider how improved technology has changed devices and affected peoples' lives.

Mrs Cairns kcair10@eq.edu.au

Ms Perry eperr0@eq.edu.au



HASS

Unit – People and the Environment

How do people and environments influence one another?

In this unit, students will be examining characteristics of places including, but not limited to, Europe and North America discovering the relationships, location, national geological location in relation to Australia. Students will identify and describe the human and environmental factors that influence characteristics of places and their interconnection of people and the environment. Students will organise and interpret data, using simple patterns, trends, spatial distributions and infer relationships. Students will finally reach their conclusions, by evaluating evidence, about characteristics of places and their preference of where and why people choose to live there.

Miss O'Sullivan - txosu4@eq.edu.au



HPE (Health & Physical Education)

Unit – Multicultural Australia

Students explore Australia's cultural identity through food and physical activities. Focus on building understanding and community wellbeing.

Unit – 'All Codes' football

Students perform skills like handpass, kicking, bouncing, and marking. They apply movement concepts and strategies in AFL-style games.

Mr Mottram – bmott8@eq.edu.au