



ENGLISH

Unit 4: Engaging with Narrative Texts

In this unit, students deepen their understanding of narrative texts by engaging with a range of literary forms, including picture books, simple chapter books, and novels. Texts feature familiar settings and present clear sequences of events that support students' development as independent readers.

Students read, view and comprehend texts that span multiple pages and include illustrations that enhance meaning. They apply phonic, morphemic and grammatical knowledge to read fluently and accurately. Through these texts, students explore how authors use language and structure to convey ideas, develop characters, and create mood.

Students participate in shared and independent learning experiences to create imaginative texts and responses. They use appropriate narrative structures including compound sentences, to organise and extend ideas. Students apply knowledge of noun and verb groups, topic-specific vocabulary, and increasingly complex spelling patterns to enhance their writing for specific purposes and audiences.

AUSLAN

In term 4 of Auslan, students will build upon their prior Auslan knowledge. They will use their signing skills to revisit basic Auslan signs that can be implemented throughout their daily lives at home, at school and within their community. Auslan signs will be developed through discussions together, games, movement and songs.

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MATHEMATICS

Students develop understandings of:

Number

- manipulate numbers beyond 10 000 using understanding of place value in the base-10 number system, partitioning and regrouping
- develop, extend and apply addition and multiplication facts and related facts for subtraction and division through recognising connections between operations and develop automaticity for 2, 3, 4, 5, and 10 multiplication facts through games and meaningful practise

Probability

- develop a qualitative understanding of chance and use the language of chance to describe and compare the outcomes of familiar chance events
- become increasingly able to understand that different outcomes can be the results of random processes.

TECHNOLOGIES

Pinball Paradise

This Semester, students will design and make a pinball machine that is fun to play and then evaluate the arcade games they have created. They will design and create an arcade environment for their games. Students will evaluate their game room design.



SCIENCE

What's the matter?

In this unit students will understand how a change of state between solid and liquid can be caused by adding or removing heat. They will explore the properties of liquids and solids and understand how to identify an object as a solid or a liquid. Students will identify how science is involved in making decisions and how it helps people to understand the effect of their actions.

They will evaluate how adding or removing heat energy affects materials used in everyday life. They will conduct investigations, including identifying investigation questions and making predictions, assessing safety, recording and analysing results, considering fairness and communicating ideas and findings. Students will describe how science investigations can be used to answer questions. They will recognise that Australia's First Peoples traditionally used knowledge of solids and liquids in their everyday lives.



MUSIC

Students will be exploring, demonstrating and performing using musical elements and instruments, treble clef notation, solfa, beat, rhythms and form. Singing techniques explored with Rhythmic and Melodic Ostinatos.

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HASS (Humanities & Social Sciences)

Exploring places near and far

Inquiry question: *How and why are places similar and different?*

In this unit, students:

- identify connections between people and the characteristics of places
- describe the diverse characteristics of different places at the local scale and explain the similarities and differences between the characteristics of these places
- interpret data to identify and describe simple distributions and draw simple conclusions
- record and represent data in different formats, including labelled maps using basic cartographic conventions
- describe the importance of making decisions democratically and propose individual action in response to a democratic issue
- explain the role of rules in their community and share their views on an issue related to rulemaking
- communicate their ideas, findings and conclusions in oral, visual and written forms using simple discipline-specific terms.

HPE (Health & Physical Education)

Health

I am healthy and active In this unit, students investigate the concepts of physical activity and sedentary behaviours while exploring the recommendations of physical activity for five- to twelve-year-olds. They examine the benefits of physical activity and investigate ways to increase physical activity in their lives.

Movement

Aquatics – stroke correction This term students will apply appropriate techniques to swim freestyle, backstroke, butterfly and breaststroke using kickboards. Stroke correction and diving is a focus for the unit. Students will also participate in the Senior school swimming carnival and time trials.

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