



### ENGLISH

#### Novel Study

Through a novel study, students build their understanding of narrative texts and how authors use language and illustrations to portray characters, settings and mood. Additional texts may be provided to support meaning, build background knowledge and extend learning.

Students read, view and comprehend a selected text that describes events that extend over several pages, includes unusual happenings within a framework of familiar experiences, and includes images that extend meaning. They use phonic, morphemic and grammatical knowledge to read accurately and fluently as independent readers.

Students engage in shared and independent writing and/or learning experiences to create imaginative responses to the text. They use appropriate text structures to suit the purpose, paragraphs to group related ideas, and language features, including compound sentences, to add detail to their texts. Students spell multisyllabic words with more complex letter patterns.

### AUSLAN

In term 4 of Auslan, students will build upon their prior Auslan knowledge. They will use their signing skills to revisit basic Auslan signs that can be implemented throughout their daily lives at home, at school and within their community. Auslan signs will be developed through discussions together, games, movement and songs.

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### MATHEMATICS

Students develop understandings of:

#### Number

- manipulate numbers beyond 10 000 using understanding of place value in the base-10 number system, partitioning and regrouping
- develop, extend and apply addition and multiplication facts and related facts for subtraction and division through recognising connections between operations and develop automaticity for 2, 3, 4, 5, and 10 multiplication facts through games and meaningful practise

#### Probability

- develop a qualitative understanding of chance and use the language of chance to describe and compare the outcomes of familiar chance events
- become increasingly able to understand that different outcomes can be the results of random processes.

### TECHNOLOGIES

#### Pinball Paradise

This Semester, students will design and make a pinball machine that is fun to play and then evaluate the arcade games they have created. They will design and create an arcade environment for their games. Students will evaluate their game room design.



### SCIENCE

#### What's the matter?

In this unit students will understand how a change of state between solid and liquid can be caused by adding or removing heat. They will explore the properties of liquids and solids and understand how to identify an object as a solid or a liquid. Students will identify how science is involved in making decisions and how it helps people to understand the effect of their actions.

They will evaluate how adding or removing heat energy affects materials used in everyday life. They will conduct investigations, including identifying investigation questions and making predictions, assessing safety, recording and analysing results, considering fairness and communicating ideas and findings. Students will describe how science investigations can be used to answer questions. They will recognise that Australia's First Peoples traditionally used knowledge of solids and liquids in their everyday lives.



### MUSIC

Students will be exploring, demonstrating and performing using musical elements and instruments, treble clef notation, solfa, beat, rhythms and form. Singing techniques explored with Rhythmic and Melodic Ostinatos.

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### HASS (Humanities & Social Sciences)

#### Exploring places near and far

Inquiry question: *How and why are places similar and different?*

In this unit, students:

- identify connections between people and the characteristics of places
- describe the diverse characteristics of different places at the local scale and explain the similarities and differences between the characteristics of these places
- interpret data to identify and describe simple distributions and draw simple conclusions
- record and represent data in different formats, including labelled maps using basic cartographic conventions
- describe the importance of making decisions democratically and propose individual action in response to a democratic issue
- explain the role of rules in their community and share their views on an issue related to rulemaking
- communicate their ideas, findings and conclusions in oral, visual and written forms using simple discipline-specific terms.

### HPE (Health & Physical Education)

#### Health

I am healthy and active In this unit, students investigate the concepts of physical activity and sedentary behaviours while exploring the recommendations of physical activity for five- to twelve-year-olds. They examine the benefits of physical activity and investigate ways to increase physical activity in their lives.

#### Movement

Aquatics – stroke correction This term students will apply appropriate techniques to swim freestyle, backstroke, butterfly and breaststroke using kickboards. Stroke correction and diving is a focus for the unit. Students will also participate in the Senior school swimming carnival and time trials.

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