KARALEE STATE SCHOOL
LEARNING TOGETHER

YEAR 2 -TERM 3
2026 CURRICULUM OVERVIEW

ENGLISH

Expressing Opinions

Students engage with a range of imaginative and informative texts that contain storylines, learnt topics or topics of interest. These texts provide a stimulus for using language to express opinions and understanding of how topics can be presented in persuasive texts.

Students read, view and comprehend imaginative texts, including simple texts that support students' transition to becoming independent readers, picture books, simple chapter books, oral texts, rhyming verse and poetry.

Through texts, students explore how information is presented in different types of texts to suit their purpose and audience and explore how persuasive language is used to express opinions about texts and topics.

Students engage in shared and independent writing and/or learning experiences in response to texts. They use interaction skills when engaging in discussions using conscious choices of vocabulary to suit the topic. They create texts to express opinions, with reasons, using persuasive language.

TECHNOLOGIES – Digital

This Semester, students will use software, such as Microsoft Office, to show growing patterns and collect and display data using shapes and symbols to make meaning. They will create a multimedia presentation about themselves using Microsoft PowerPoint, including pictures and sound.

Students will then use the 'Scratch' program to follow steps to create a code for the beginning and middle of a simple story and create their own code for the ending.

MATHEMATICS

Students develop understandings of:

Number

- partition collections, shapes and objects into equal parts (halves, quarters and eighths) and build a sense of fractions as a measure, connecting this to measures of turn and representations of time
- use mathematical modelling to solve practical problems involving authentic situations by representing problems with physical and virtual materials, diagrams, and using different calculation strategies to find solutions
- recognise that mathematics can be used to investigate things students are curious about, to solve practical problems and model everyday situations, describing thinking and reasoning using familiar mathematical language
- Students are assessed on their fractions knowledge and mathematical modelling in the context of making cookies using multiplication and division.

Space

- describe spatial relationships such as the relative position of objects represented within a two-dimensional space
- use uniform units to measure, compare and discuss the attributes of shapes
- Students are assessed on their ability to classify and describe 2D shapes and their features and locate shapes and features within a basketball court environment.

Measurement

- use uniform units to measure, compare and discuss the attributes of shapes and objects based on length, capacity and mass
- Students are assessed on their selection of units, their measurement of length, mass and capacity and ability to discuss their measurements.

SCIENCE

Chemical Sciences

Students manipulate materials, exploring effects of different actions, including bending, twisting, stretching and breaking into smaller pieces. They build on their understanding of properties of materials, using before and after observations to recognise that those properties stay the same when a material is physically changed.

Students investigate physically changing materials to suit purposes, asking questions such as: 'What material best suits a specific purpose and why?' or 'How can different materials be physically changed in similar ways?' They engage with ways Aboriginal peoples and Torres Strait Islander peoples physically change natural materials, such as to make bowls, baskets and various fibre crafts.

Through guided discussion, students begin to engage with procedures for safe tests and fair ways to measure something, for example: to compare the effects of pulling a material with different strengths.

Students represent, using digital tools as appropriate, ways a material can be physically changed, for example: creating a collage or wallpaper with images and action words.

MUSIC

This term in Music, students will build on their understanding of rhythm by practising familiar patterns such as ⌐¬Z (ta, titi, rest), and begin to develop an understanding of 'metre' by grouping rhythms in groups of 2 (2 metre). They will practice pitch by placing so and mi onto the staff in various positions, as well as be introduced, through repertoire, to a new sound (pitch) that is higher than so. Students revise known comparatives/expressive devices, e.g. soft/loud, fast/slow and identify how these devices are used within music they listen to and will also apply this knowledge to their own performances. Ms. Natoli - mnato2@eq.edu.au

HPE (Health & Physical Education)

Health

In this unit, students explore safe and unsafe situations so that they understand their responsibility in staying safe. They examine the safety clues that can be used in situations and identify the emotions they feel in response to safe and unsafe situations. Students consider different aspects of sun safety and how they can promote their health, safety and wellbeing.

Physical Education

Students demonstrate fundamental movement skills with a variety of balls and test alternatives to solve movement challenges or strike their targets.

They demonstrate positive ways to interact with others and demonstrate good sportsmanship.

Mrs Johnson – tjohn325@eq.edu.au

THE ARTS

Picture This! – Telling Stories with Photos

In this unit students explore how a series of images can tell a story. They will study simple photo stories and learn how to plan, take, and arrange photos that show a sequence of events. Students will explore composition, setting, character expression, and basic photo editing using iPads or tablets. They will then create and present their own digital photo story with optional sound or captions, showcasing their ability to communicate meaning visually.

Ms Amber Kemp akemp45@eq.edu.au