



ENGLISH

Exploring and responding to imaginative texts

In this unit, students will engage with a range of texts which depict characters, settings and events. They will read, view and comprehend imaginative texts including simple decodable texts aligned with phonic development, and authentic texts including picture books and stories with a clear narrative structure. Students will explore how different authors use language and visual features to build meaning. They will engage in shared and independent writing to create short, imaginative stories, and to recount stories with events and characters. Students create texts using language features including simple sentences, high-frequency words and a small number of details.



Reading – Students will continue to read a variety of texts using the codes and irregular words taught in class. Home reading will continue to be encouraged throughout the term.

Irregular Words - Students will continue to learn irregular words using the Decodable Readers Australia resource to assist with reading fluency, spelling and writing.

TECHNOLOGIES – Design Technology

Students will explore how plants and animals are grown for food, clothing and shelter, as well as how food can be selected and prepared for healthy eating. Then they will create a healthy sandwich for the lighthouse keeper as part of a cross-curricular link with English.



MATHEMATICS

Students further develop proficiency and positive dispositions towards mathematics and its use as they engage in the following units:

Number and Algebra

- demonstrate that numbers can be represented, partitioned and composed in various ways, recognise patterns in numbers and extend their knowledge of numbers beyond 2 digits
- develop a sense of equivalence, fairness, repetition and variability when engaging in play-based and practical activities
- use curiosity and imagination to explore situations, recognise patterns in their environment and choose ways of representing thinking when communicating with others
- quantify collections using skip counting



SCIENCE

Push and Pull

In this unit, students will explore the forces used to move everyday objects, through observations and hands-on experiences. Students will investigate how the design of various objects helps to produce stronger pushes and pulls. They will get hands-on experience working with and manipulating materials with a series of fun activities and experiments. Students will use what they have learned to design and make a pom pom popper and then use it to make scientific predictions of its effectiveness as part of a game.



MUSIC

Students will be exploring, demonstrating and communicating using musical elements; recognition of phrases, tone colour, solfa, beat & rhythms. Singing techniques explored with Ostinatos.

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VISUAL ARTS - Bush Blooms – Exploring Australian Native Flora Through Art.

This 10-week unit introduces Year 1 students to the beauty of Australian native flora through drawing, painting, and mixed-media artmaking. Students will investigate how artists use the **elements of art** — **line, shape, colour, texture, and space** — to represent natural forms. They will explore iconic Australian flowers such as wattle, waratah, kangaroo paw, bottlebrush, and banksia.

Students will develop skills in observation drawing, painting techniques, and mark-making. They will also discuss how flowers are used as symbols in Australian culture and how artists represent them in their work.

The unit will encourage creativity and connection to place, allowing students to express their ideas and feelings about the Australian environment. In Week 10, students will present their final “Bush Bloom Masterpiece” and reflect on their artistic choices. Ms Amber Kemp akemp45@eq.edu.au

HPE (Health & Physical Education)

Health

In this unit, My Safety, My Responsibilities, students identify social changes that occur as they grow older and recognise ways they can take some responsibility for their own safety in different situations including road safety. Students practise strategies to keep themselves safe and rehearse ways to ask for help when presented with a problem or challenging task.

PE

Students will:

- Perform fundamental movement skills and develop confidence in and around the aquatic environment
- Students demonstrate aquatic skills and strokes in a variety of movement sequences and situations
- Continue to develop skills to perform recognised strokes of freestyle and backstroke in continuous movement sequences that incorporate the elements of movement: body awareness, effort (flow) and space awareness
- Revise and apply safety practices in an aquatic environment
- Revise and apply emergency procedures in an aquatic environment
- Participate in the Year 1/2 Swimming Carnival event

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