



KARALEE STATE SCHOOL

LEARNING TOGETHER

PREP -TERM 1

2026 CURRICULUM OVERVIEW

ENGLISH

Unit – Sharing Thoughts and Feelings

In this unit students engage with a range of texts that involve familiar themes related to starting school, belonging, family, friendship and getting along. Students will:

- Share thoughts and preferences about a familiar imaginative text
- Retell events and key ideas to an audience about a chosen text
- Use language features including words and phrases from learning and texts when sharing ideas

Phonics and Spelling - Students will learn single sounds based on the Karalee State School Scope and Sequence. This will be supported through the use of Decodable Resources Australia Resources. Students will spell words and complete dictation aligned to the level of sounds and decodable texts they are reading.

Reading and Spelling – Students will learn the decoding strategy of segmenting and blending. Students will apply this strategy while reading at a word, sentence and reader level.

TECHNOLOGIES – Design

Unit- Spin it

In this unit, students will explore toys. They will investigate materials and forces such as push, pull and spin. Students will follow steps from the teacher to build toys using different materials and investigating these forces. They will design and create toys using these forces.



MATHEMATICS

Students have opportunities to develop understandings of:

Number

look for and make connections between number names, numerals and quantities from one to 10
learn to recognise repetition in pattern sequences and apply this to creatively build repeating patterns in a range of contexts
develop a sense of sameness, difference and change when engaging in play-based activities about patterns

Space

develop a sense of sameness, difference and change when engaging in play-based activities describing position and location
bring mathematical meaning to the use of familiar terms and language when explaining thinking about position and location

Statistics

explore situations, sparked by curiosity, using physical and virtual materials to represent, sort, quantify and compare data
bring mathematical meaning to the use of familiar terms and language when posing and responding to questions about data, and explaining thinking and reasoning

SCIENCE

Physical Science:

In this unit students describe how objects move and how factors including their size, shape or material influence their movement.

- observing how toys move, and grouping them based on their movement
- observing and describing ways different and unusually shaped objects such as blocks, tubes or eggs move when rolled down a slope
- comparing the way different-sized, similar-shaped objects such as tennis balls, golf balls, marbles or basketballs roll and bounce
- exploring how the material a ball is made from affects the way it moves, such as plastic, foam, cloth or rubber balls on a surface
- exploring how the size and shape of traditional instructive toys used by First Nations Australians influence their movement

HASS (Humanities & Social Sciences)

Unit 1 – “My Personal World”

The Foundation curriculum focuses on developing students' understanding of their personal worlds, including their personal and family histories, and the places they live in and belong to. Through inquiries into their family, familiar events and their own history, students examine evidence of the past and explore how the past is different from the present. They develop a deeper understanding about why some events are important in their own and others' lives. Students explore the places they live in and belong to, and observe and describe them. They identify the reasons why places are important to people and how they can care for them. They recognise that First Nations Australians have a special connection to places and that their school is located on the local Country/Place. Inquiry questions provide a framework for developing students' knowledge, understanding and skills.

The following inquiry questions are examples only and may be used or adapted to suit local contexts.

- Who am I, where do I live and who came before me?
- Why are some places and events special, and how do we know?

HPE (Health & Physical Education)

Unit – I can do it

Students explore information about what makes them unique. They identify safe settings where they can move and play safely and identify actions that keep them safe in different settings. Students identify different emotions.

Unit – Let's Get Moving

Students explore how to move and play safely during physical activity. They develop fundamental movement skills and solve movement challenges.

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THE ARTS

Unit: Transforming Tales: The Hungry Caterpillar

This 10-week unit introduces Prep students to drama through the theme of *The Very Hungry Caterpillar* by Eric Carle. Students explore character, setting, and plot through creative drama activities, story play building, improvisation, and group performance. By the end of the unit, students will collaboratively create and present a short play based on the story.

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THE ARTS- MUSIC

Unit – Elements of Music

Students will demonstrate aural skills by singing and playing instruments with accurate pitch, rhythm and expression.



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