



ENGLISH

Students engage with spoken, written and multimodal texts which feature characters, clear events, beginnings and endings.

They read, view and comprehend texts including simple decodable texts aligned with phonic development, and authentic texts including traditional oral texts, picture books, films, various types of stories and poems.

Through texts students explore how characters and events are represented and language used to describe them. They build on their understanding of imaginative texts, exploring text structures and language features including how sentences work to make meaning and connections between print and images.

Students engage in shared and independent writing to create short, written imaginative stories, and to retell familiar imaginative stories. They use some learnt vocabulary, basic sentence boundary punctuation and learnt phonic knowledge to spell words.

MUSIC

Students will continue to explore, experience & experiment with musical elements - speaking & singing vocal differences; pitch variations; beat & rhythmic patterns both in written & practical forms.

Mrs Myatt - kmyat3@eq.edu.au

MATHEMATICS

Number and Algebra

Students look for and make connections between number names, numerals and quantities, and compare quantities, using elementary mathematical reasoning in active learning experiences

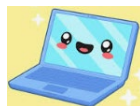
Students learn to recognise repetition in pattern sequences and apply this to creatively build repeating patterns in a range of contexts



TECHNOLOGIES

Students will be exploring digital systems and begin to understand different types of hardware and software. They will use their own personal username and login to access their accounts.

The students will begin to use software, such as Microsoft Office, to show simple patterns and collect and display data using shapes and symbols.



HPE- (Health & Physical Education)

HEALTH

In this unit, students will identify actions and demonstrate behaviours that help keep them safe in situations where they may encounter medicines, poisons, and in situations involving water and fire.



Movement:

In this unit, students will develop aquatic skills. Students will perform fundamental movement skills within the water and develop their confidences in and around the aquatic environment. They will participate and apply in safe practices when moving within the environment.



HASS (Humanities & Social Sciences)

Unit 2: Special Places

In this unit students will explore the features of familiar places they belong to, why some places are special and how places can be looked after and the importance of Country/Place to First Nations Australians and the Country/Place on which the school is located.

- identifying the places, communities, Country/Place they live in and belong to, and why that place may be special to them
- exploring the features of their own place, and places they are familiar with or aware of
- identifying reasons why people live in or visit places
- discussing different ways, they could or do contribute to caring for special places, including those that are unique
- identifying how and why the words "Country/Place" are used by First Nations Australians for the places they belong to
- identifying and using the name of the local First Nations Australian language group or groups
- identifying local places of significance for First Nations Australians in the local area

