



## Karalee State School Homework Policy

*Homework is effective in supporting learning when it is: related to the curriculum, consolidates, revises and/or applies student classroom learning, differentiated to individual needs, develops a student's independence as a learner and assists students to prepare for upcoming classroom learning. (K–12 Curriculum, Assessment and Reporting Framework)*

Endorsed by the P&C, Karalee State School's Homework Policy establishes guidelines that promote effective learning while allowing sufficient time for family, recreation, community, and cultural activities. It is inclusive and accessible to all students.

Homework is an important part of every child's education. Homework provides students with the opportunity to build on their classroom experiences and engage family members in their learning process. All students from Prep to Year 6 have access to their online educational accounts and subscriptions from home.

The purpose of homework is to engage students in independent learning to complement work undertaken in class through:

- revision and reflection to consolidate learning (practise for mastery)
- applying knowledge and skills in new contexts (a topic of interest, an authentic local issue)
- pursuing knowledge individually and imaginatively (investigating, researching, writing, designing, making)
- preparing for forthcoming classroom learning (collecting relevant materials and information)

The nature and amount of homework will vary between year levels and is an encouraged option to compliment classroom learning. The following guidelines are provided as a reference, and any specific questions should be directed to the class teacher.

Year P-2	Year 3-6
<ul style="list-style-type: none"> <li>• Daily Reading</li> <li>• Writing activity</li> </ul>	<ul style="list-style-type: none"> <li>• Daily Reading</li> <li>• Complete unfinished tasks</li> </ul>

**The Importance of Regular Reading**  
 All students from Prep to Year 6 are expected to engage in daily reading to, with or by parents/carers. Students are encouraged to read a range of texts and materials.

**Other possible optional activities and extension ideas**

<ul style="list-style-type: none"> <li>• Describe your learning in the form of a rap/song/poem</li> <li>• Create a storyboard/comic strip of your learning</li> <li>• Write five quiz questions on your learning</li> <li>• Tell a family member three things that you learnt</li> <li>• Three stars and a wish – 3 things you understand one you need to improve on</li> <li>• Create a mind map of your learning</li> </ul>	<ul style="list-style-type: none"> <li>• Create a set of anagrams with clues based on key words and descriptions</li> <li>• Link your learning to another subject</li> <li>• Solve some online number riddles</li> <li>• Invent a helpful tool, new recipe, piece of music</li> <li>• Enter in a competition or challenge</li> <li>• Online curriculum activities</li> </ul>
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For more information visit <https://education.qld.gov.au/parents-and-carers/community-engagement>;  
<https://www.qld.gov.au/education/schools/student/homework>; <https://education.qld.gov.au/initiatives-and-strategies/initiatives/homework-centres>