



ENGLISH

Exploring literary texts by same author

In this unit students listen to, read and view extracts from literary texts by the same author to identify language choices and author strategies used to influence the reader. They will compare short story and novel by the same author to identify aspects of author style. Students will prepare a response analysing author style in either the short story or the novel and present a speech arguing a point of view.

SPELLING - Students will cover Soundwaves units 30– 36.

READING - Students will learn and consolidate strategies used to decode texts alongside QAR strategies used for comprehension.

MUSIC

Year 6 - Students will be demonstrating, recognising, responding and performing using musical elements when focusing on the Ukulele.

KEY DATES AND EVENTS

- Summer Sport Continues
- Swimming Lessons (8 October)
- Life Ed (16/17 October)
- Trivia Night (19 October)
- Remembrance Day Parade (11 November)
- Volunteers Morning Tea (12 November)
- Instrumental Music Soiree (12 November)
- Year 6 Camp (20-22 November)
- Senior Swimming Carnival (5 December)
- Year 6 Graduation (9 December)
- Pride Reward Days (10 December)
- Semester 2 Reports (12 December)
- Final Parade (12 December)

MATHEMATICS

Through the proficiency strands - understanding, fluency, problem-solving and reasoning - students have opportunities to develop understandings of:

Number and Algebra

- solve problems involving fractions, decimals and percentages of a quantity
- apply computational approaches to develop algorithms that use rules to generate numbers
- recognise and use rules that generate growing number patterns

Probability

- describe and compare probabilities numerically
- observe and compare long-run frequencies in repeated chance experiments and simulations

LOTE – AUSLAN

This term in Auslan, Karalee students will be learning and revising the Australian National Anthem. Students will then be able to sign on our school parade. Towards the end of term, each year level will learn to sign a story, a poem or a song.

Finger spelling the letters of the alphabet, number counting, manners, greetings and signed Auslan conversations will all continue to be revised. These basic Auslan skills will continue to be developed through whole class discussions together, movement, games and song.

HPE (Health & Physical Education)

Health - Transitioning

In this unit, students explore the feelings, challenges and issues associated with making the transition to secondary school. They devise strategies to assist them in making a smooth transition into high school.

Movement - Aquatics – stroke correction

This term students will apply appropriate techniques to swim freestyle, backstroke, butterfly and breaststroke using kickboards. Stroke correction and diving is a focus for the unit. Students will also participate in the Senior school swimming carnival and time trials.



SCIENCE

Making Changes

In this unit students will investigate changes that can be made to materials and how these changes are classified as reversible or irreversible. They plan investigation methods using fair testing to answer questions. Students identify and assess risks, make observations, accurately record data and develop explanations. They suggest improvements, which can be made to their methods to improve investigations. Students explore the effects of reversible and irreversible changes in everyday materials and how this scientific understanding is used to solve problems that directly affect people's lives.

HASS (Humanities & Social Sciences)

Australia's global connections

In this unit, students will explore the following key inquiry questions:

- What are Australia's global connections between people and places?
- How do people's connections to places affect their perception of them?

Learning opportunities support students to:

- identify how Australia's connections with other countries change people and places
- recognise the effects that people's connections with, and proximity to, places throughout the world have on shaping their awareness and opinion of those places
- organise and represent data in a range of formats, using appropriate conventions
- interpret data to identify patterns and trends, and to infer relationships
- identify different points of view and solutions to an issue
- reflect on their learning to propose action in response to an issue or challenge and describe the probable effects of their proposal
- present ideas, findings, viewpoints and conclusions in a range of communication forms that incorporate source materials, graphing, communication conventions and discipline-specific terms

