



ENGLISH

Unit 4 – Interpreting Literary Texts

In this unit students listen to, read and view extracts from literary texts set in earlier times. They demonstrate their understanding of how the events and characters are created within historical contexts.

SPELLING - Students will cover Soundwaves units 21– 30.

READING - Students will learn and consolidate strategies used to decode texts alongside QAR strategies used for comprehension.

MUSIC

Unit - Historical Decades in music (Starting the unit)

- focusing on the Rock & Roll Era & the changes from 50's - 80's & now.
- 50's, 60's & 70's this term. In class, teacher directed.
- Culminating project (assessment) due early September, term 3.

Mrs Myatt – kmyat3@eq.edu.au

LOTE – AUSLAN

This term in Auslan, Karalee students will be learning and revising several topics of interest. The topics covered will be food, animals, emotions, sports, the Olympic Games, weather and Auslan finger spelling. The year 5 and year 6 students will complete their Auslan assessment over a 3-week period.

Finger spelling the letters of the alphabet, number counting, manners, greetings and signed Auslan conversations will all continue to be revised. These basic Auslan skills will continue to be developed through whole class discussions together, movement, games and song.

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MATHEMATICS

Through the proficiency strands - understanding, fluency, problem-solving and reasoning - students have opportunities to develop understandings of:

Number

- solve practical addition and subtraction problems involving fractions with related denominators
- solve arithmetic problems involving all four operations with decimals
- use mathematical modelling to solve financial and other practical problems, choosing models, representations and calculation strategies and justify solutions

Space

- develop a range of written and digital means for representing objects and three-dimensional spaces in two dimensions
- compare the parallel cross-sections of objects and recognise relationships to right prisms

Measurement

- apply an understanding of area and use multiplicative thinking to establish the formula for the area of a rectangle
- begin to formally use deductive reasoning in spatial contexts involving lines and angles
- identify and compare the parallel cross section for right prisms
- convert between common metric units of length, mass and capacity

KEY DATES AND EVENTS

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| • Whole school parades every odd week | • Book week (19-23 Aug) |
| • KSS Reading Challenge | • Sea World (29 Aug) |
| • Summer Sport begins | • Student Free Day (30/8) |
| • School Disco (3 Aug) | • Ball Games Carnival(5/9) |
| • Book Fair/Book Week | • Parent Teacher Interviews (12 Sept) |

HPE (Health & Physical Education)

Year 6 – Health (What am I drinking?)

In this unit, students explore drink products that contribute to health and wellbeing. They focus on investigating a variety of drink options including soft drinks, energy drinks and fruit juice, and the effects they have on the body. Students examine available alternatives to various drink options.

Year 6 – PE

'All codes' football

Students perform passing (handpass), bouncing, kicking (punt kick), and catching skills (taking a mark) in game situations. They propose and combine movement concepts (space, effort, time and relationships) and offensive and defensive strategies to achieve outcomes in AFL.

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SCIENCE

Unit 3 – Life on Earth

In this unit, students will explore the environmental conditions that affect the growth and survival of living things in Polar regions. They will use simulations to plan and conduct fair tests and analyse the results of these tests. They describe and predict the effect of environmental changes on individual living things.

HASS (Humanities & Social Sciences)

• Unit 3 -Australia's global connections

In this unit, students will explore the following key inquiry questions:
What are Australia's global connections between people and places?
How do people's connections to places affect their perception of them?

Learning opportunities support students to: identify how Australia's connections with other countries change people and places

- recognise the effects that people's connections with, and proximity to, places throughout the world have on shaping their awareness and opinion of those places
- organise and represent data in a range of formats, using appropriate conventions
- interpret data to identify patterns and trends, and to infer relationships
- identify different points of view and solutions to an issue
- reflect on their learning to propose action in response to an issue or challenge and describe the probable effects of their proposal
- present ideas, findings, viewpoints and conclusions in a range of communication forms that incorporate source materials, graphing, communication conventions and discipline-specific terms

SPECIALISTS

- PE – Mr Mottram – bmott8@eq.edu.au
- AUSLAN – Mrs Knight – bkng83@eq.edu.au
- Health – Mr Mottram – bmott8@eq.edu.au
- Music – Mrs Myatt – kmyat3@eq.edu.au

