



ENGLISH

Unit - Appreciating Poetry

In this unit, students listen to, read and view a range of poetry, including, anthems, odes and other lyric poems from different contexts. They will interpret and evaluate poems, analysing how text structures and language features have been constructed by the poet, for specific purposes and effects.

Unit - Responding to Poetry

In this unit students listen to, read and view a range of poetry, including narrative poems, to create a transformation of narrative poem to a digital multimodal narrative.

AUSLAN

This term in Auslan, Karalee students will be learning and revising several topics of interest. The topics covered will be food, animals, emotions, sports, the Olympic Games, weather and Auslan finger spelling. The year 5 and year 6 students will complete their Auslan assessment over a 3-week period.

Finger spelling the letters of the alphabet, number counting, manners, greetings and signed Auslan conversations will all continue to be revised. These basic Auslan skills will continue to be developed through whole class discussions together, movement, games and song.

Mrs Knight – bknig83@eq.edu.au



MATHEMATICS

Through the proficiency strands understanding, fluency, problem-solving and reasoning students have opportunities to develop understandings of:

Number

- apply understanding of relationships to convert between forms of numbers, units and spatial representations
- use mathematical modelling to solve financial and practical problems, with guidance, using natural numbers and operations, and report on insights and conclusions reached about the context
- use common percentages to make proportional comparisons of quantities

Space

- apply an understanding of relationships between objects and two-dimensional nets

Measurement

- use appropriate metric units to directly measure the area and perimeter of regular and irregular spaces and mass and capacity
- use appropriate instruments and digital tools to construct and measure angles in degrees

Statistics

- plan, conduct and report findings from statistical investigations that involve nominal and ordinal categorical and discrete numerical data and means for representing data

SCIENCE

Unit – Now You See It!

In this unit, students will investigate the properties of light and the formation of shadows. They will investigate reflection angles, how refraction affects our perceptions of an object's location, how filters absorb light and affect how we perceive the colour of objects, and the relationship between light source distance and shadow height. They will plan investigations including posing questions, making predictions, and following and developing methods. They will analyse and represent data and communicate findings using a range of text types, including reports and labelled and ray diagrams. They will explore the role of light in everyday objects and devices and consider how improved technology has changed devices and affected peoples' lives.

Mrs. McIntosh – rlmci0@eq.edu.au

Mrs Cairns kcair10@eq.edu.au



HASS

Unit – People and the Environment

How do people and environments influence one another?

In this unit, students will be examining characteristics of places including, but not limited to, Europe and North America discovering the relationships, location, national geological location in relation to Australia. Students will identify and describe the human and environmental factors that influence characteristics of places and their interconnection of people and the environment. Students will organise and interpret data, using simple patterns, trends, spatial distributions and infer relationships. Students will finally reach their conclusions, by evaluating evidence, about characteristics of places and their preference of where and why people choose to live there.

Miss O'Sullivan - txosu4@eq.edu.au



HPE (Health & Physical Education)

Unit – Multicultural Australia

In this unit, students gain an understanding of multiculturalism by examining the changing nature of Australia's cultural identity through exploring the influence of people and places. They examine how sharing traditional foods and physical activities from different cultures can support community wellbeing and cultural understanding.

Unit – 'All Codes' football

Students perform passing (handpass), bouncing, kicking (punt kick), and catching skills (taking a mark) in game situations. They propose and combine movement concepts (space, effort, time and relationships) and offensive and defensive strategies to achieve outcomes in AFL.

Mr Mottram – bmott8@eq.edu.au

MUSIC

Unit - Aural, written recognition & responding through performing

In this unit students will explore compound rhythms; two part playing on recorders & keyboards, They will be exploring strophic forms Mrs Myatt – kmyat3@eq.edu.au