



### ENGLISH

Examining persuasion in advertisements and product packaging in this unit students recognise and analyse characteristic ideas and persuasive techniques including language features and devices, audio effects and visual composition in advertisements and their impact on the target audience. Students use appropriate metalanguage to describe the effects of persuasive techniques used on a breakfast cereal package and report these to peers. Students use word processing software tools to manipulate text and images to create an effective composition for a breakfast cereal. They write and present a persuasive speech to promote their cereal.

**SPELLING** - Students will cover Sound Waves units 30 - 36

**READING** - Students will learn and consolidate strategies used to decode texts alongside QAR strategies used for comprehension. Home reading is an important part of their reading program and will continue throughout the year.

Mrs Eigel – [teige1@eq.edu.au](mailto:teige1@eq.edu.au)  
Mrs Turpin – [kktur0@eq.edu.au](mailto:kktur0@eq.edu.au)  
Mrs Coetzer – [lecoe0@eq.edu.au](mailto:lecoe0@eq.edu.au)

### MUSIC

Students will be exploring, demonstrating and performing using musical elements, singing techniques and instruments. Focusing on 2-part compositions, treble clef notation, solfa, beat, rhythms and extended forms.

Mrs Myatt - [kmyat3@eq.edu.au](mailto:kmyat3@eq.edu.au)



### MATHEMATICS

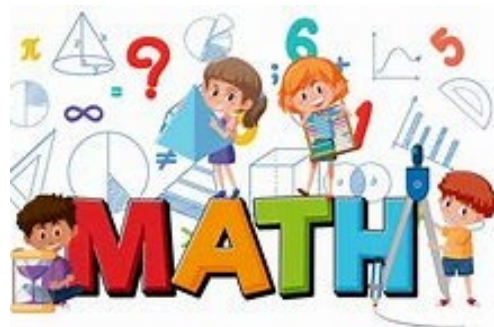
Students have opportunities to develop understandings of:

#### Number and Algebra

- finding unknown values in numerical equations involving addition and subtraction, using the properties of numbers and operations.
- following and creating algorithms involving a sequence of steps and decisions that use addition or multiplication to generate sets of numbers; identify and describe any emerging patterns

#### Number and Algebra

- describing possible everyday events and the possible outcomes of chance experiments and order outcomes or events based on their likelihood of occurring; identify independent or dependent events



### SCIENCE

#### Here today, gone tomorrow

In this unit, students will explore natural processes and human activity that cause weathering and erosion of Earth's surface. Students relate this to their local area, make observations and predict consequences of future occurrences and human activity.

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### TECHNOLOGIES – Coding and Minecraft

#### Minecraft Education

In this unit students will participate in the Minecraft Education program. Minecraft Education builds on STEM skills, unleashing creativity and engaging students in collaboration and problem solving through guided lessons.

Mrs Coetzer - [lecoe0@eq.edu.au](mailto:lecoe0@eq.edu.au)

### AUSLAN

This term in Auslan, Karalee students will be learning and revising the Australian National Anthem. Students will then be able to sign on our school parade. Towards the end of term, each year level will learn to sign a story, a poem or a song.

Finger spelling the letters of the alphabet, number counting, manners, greetings and signed Auslan conversations will all continue to be revised. These basic Auslan skills will continue to be developed through whole class discussions together, movement, games and song.

Mrs Knight – [bknig83@eq.edu.au](mailto:bknig83@eq.edu.au)

### HASS - (Humanities & Social Sciences)

#### **Australia before, during and after European Settlement:**

In this unit students investigate the experiences of European explorers, convicts, settlers and Australia's first People's and the impact colonisation had on the lives of different groups of people.

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### HPE - (Health & Physical Education)

#### **Health: Netiquette and online protocols**

In this unit, students examine and interpret health information about cyber safety, cyberbullying and online protocols. They describe and apply strategies that can be used in online situations that make them feel uncomfortable or unsafe. They explore the importance of demonstrating respect and empathy in online relationships. They reflect on young people's use of digital technologies and online communities, and identify resources to support their safety.

#### **Movement: Aquatics – stroke correction**

This term students will apply appropriate techniques to swim freestyle, backstroke, butterfly and breaststroke using kickboards. Stroke correction and diving is a focus for the unit. Students will also participate in the Senior school swimming carnival and time trials.

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