



ENGLISH

Unit – Examining Traditional Stories

In this unit students read and analyse traditional stories from Asia and from Aboriginal peoples' and Torres Strait Islander peoples' histories and cultures. They demonstrate understanding of the stories by identifying structural and language features, finding literal and inferred meaning and explaining the message or moral. Students plan, create and present a traditional story which includes a moral for a younger audience.

SPELLING - Students will cover Sound Waves units 11– 20.

READING - Students will learn and consolidate strategies used to decode texts alongside QAR strategies used for comprehension. Home reading is an important part of their reading program and will continue throughout the year.

Mrs Eigel – teige1@eq.edu.au
Mrs Turpin - kktur0@eq.edu.au
Mrs Coetzer - lecoe0@eq.edu.au

TECHNOLOGIES – Digital

Unit – GROK Coding Modules

Students demonstrate knowledge and understanding of digital systems and apply skills in defining, designing, implementing and evaluating a digital solution using a visual programming language.

Mrs Coetzer - lecoe0@eq.edu.au

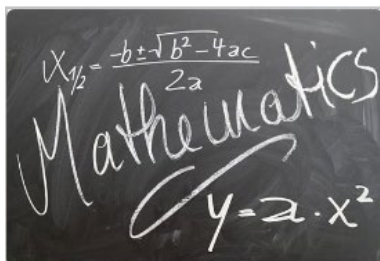


MATHEMATICS

In this unit students will use mathematical modelling to solve practical financial problems, choose rounding and estimation strategies to determine reasonableness and use the properties of odd and even numbers.

They will convert between units of time when solving duration problems.

Students will use mathematical modelling to solve financial problems, formulating the problem using number sentences, solving the problem choosing efficient strategies and interpreting results in terms of the situation.



AUSLAN

This term in Auslan, Karalee students will be learning many 'High Frequency Words'. These are words that are frequently used throughout sentences. The HFW will be explicitly taught and then as a whole class we will place these HFW into sentences. This will begin to create flow for the students in their interactions with each other. Finger spelling the letters of the alphabet, number counting, colours, animals, manners and greetings will all continue to be revised. These basic Auslan skills will continue to be developed through discussions together, movement and song.

Mrs Knight – bknig83@eq.edu.au

SCIENCE

Unit – Ready, Set Grow!

Students investigate life cycles and sequence key stages in the life cycles of plants and animals. They examine relationships between living things and their dependence on each other and on the environment. By considering human and natural changes to the habitats, students predict the effect of these changes on living things, including the impact on life cycles and the survival of the species. Students identify when science is used to understand the effect of their own and others' actions. Students identify investigable questions and make predictions based on prior knowledge. They discuss ways to conduct investigations safely and make and record observations with accuracy. They use tables and column graphs to organise their data, suggest explanations for observations and compare their findings with their predictions. They communicate their observations and findings.

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MUSIC

Unit – Rhythms, Notation and Performance

Students will be introduced to –

- 2-part musical compositions to perform on either keyboard or recorder.
- Sharps & Flats (half step)
- Chords (Major & Minor)



Mrs Myatt - kmyat3@eq.edu.au

HASS - (Humanities & Social Sciences)

Unit – Australia before, during and after European Settlement

In this unit students investigate the experiences of European explorers, convicts, settlers and Australia's first People's and the impact colonisation had on the lives of different groups of people.

Students examine the purpose of laws and distinguish between rules and laws. Students explore the diversity of different groups in their local community and consider how their personal identify is shaped by aspects of culture and the groups they belong to.

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HPE - (Health & Physical Education)

Health:

In this unit, students participate in partner and group activities to explore the communication skills of respect and empathy and how they support positive interactions. They investigate how heritage and culture contribute to identity.

Physical Education:

This term Year 4 students will be participating in an athletics program performing throwing (shot put and discus) sequences and demonstrate running (sprint), jumping (long jump and high jump) sequences in authentic track and field situations to show the elements of movement. This will culminate in the Senior Interhouse Athletics Carnival at the end of term 2.

Mr Mottram - bmott8@eq.edu.au

