



## ENGLISH

### Examining imaginative texts

In this unit, students listen to, read, view and interpret imaginative texts. They comprehend the texts and explore the text structure, language choices and visual features used to suit context, purpose and audience. They create a multimodal text.

### Reading and performing poetry

In this unit, students listen to, read, view and perform Australian poems. They analyse texts by exploring the context, purpose and audience and how language features and language devices can be adapted to create new meaning. Students write and present to a familiar audience, a poem, using appropriate speaking skills. Students read a rhyming text and explore ways in which the language features and devices can be highlighted in performance through the use of pace, pitch, tone, volume and gesture.

**SPELLING** - Students will cover Soundwaves Units 31 -36.

**READING** - Students will learn and consolidate strategies used to decode texts alongside QAR strategies used for comprehension. Home reading will continue to the end of the year.

## AUSLAN

This term in Auslan, Karalee students will be learning and revising the Australian National Anthem. Students will then be able to sign on our school parade. Towards the end of term, each year level will learn to sign a story, a poem or a song.

Finger spelling the letters of the alphabet, number counting, manners, greetings and signed Auslan conversations will all continue to be revised. These basic Auslan skills will continue to be developed through whole class discussions together, movement, games and song.

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## MATHEMATICS

Students develop understandings of:

### Number

- manipulate numbers beyond 10 000 using understanding of place value in the base-10 number system, partitioning and regrouping
- develop, extend and apply addition and multiplication facts and related facts for subtraction and division through recognising connections between operations and develop automaticity for 2, 3, 4, 5, and 10 multiplication facts through games and meaningful practise

### Probability

- develop a qualitative understanding of chance and use the language of chance to describe and compare the outcomes of familiar chance events
- become increasingly able to understand that different outcomes can be the results of random processes.

## SCIENCE

### **What's the matter?**

In this unit students will understand how a change of state between solid and liquid can be caused by adding or removing heat. They will explore the properties of liquids and solids and understand how to identify an object as a solid or a liquid. Students will identify how science is involved in making decisions and how it helps people to understand the effect of their actions.

They will evaluate how adding or removing heat energy affects materials used in everyday life. They will conduct investigations, including identifying investigation questions and making predictions, assessing safety, recording and analysing results, considering fairness and communicating ideas and findings. Students will describe how science investigations can be used to answer questions. They will recognise that Australia's First Peoples traditionally used knowledge of solids and liquids in their everyday lives.



## MUSIC

Students will be exploring, demonstrating and performing using musical elements and instruments; treble clef notation, solfa, beat, rhythms and form. Singing techniques explored with Rhythmic and Melodic Ostinatos.

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## HASS (Humanities & Social Sciences)

### Exploring places near and far

Inquiry question: *How and why are places similar and different?*

In this unit, students:

- identify connections between people and the characteristics of places
- describe the diverse characteristics of different places at the local scale and explain the similarities and differences between the characteristics of these places
- interpret data to identify and describe simple distributions and draw simple conclusions
- record and represent data in different formats, including labelled maps using basic cartographic conventions
- describe the importance of making decisions democratically and propose individual action in response to a democratic issue
- explain the role of rules in their community and share their views on an issue related to rule-making
- communicate their ideas, findings and conclusions in oral, visual and written forms using simple discipline-specific terms.

## TECHNOLOGIES

### Unit- What's for lunch?

In this unit, students will be challenged to design and make a lunch item that includes modern and traditional technologies. They will investigate how technologies have increase the effectiveness of food production to meet people's needs. Students will plan and create a lunch box item and evaluate the design against a success criterion. They will take environmental sustainability into consideration when reviewing their final designed product.

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## HPE (Health & Physical Education)

### Health

**I am healthy and active.** In this unit, students investigate the concepts of physical activity and sedentary behaviours while exploring the recommendations of physical activity for five- to twelve-year-olds. They examine the benefits of physical activity and investigate ways to increase physical activity in their lives.

### Movement

**Aquatics – stroke correction** This term students will apply appropriate techniques to swim freestyle, backstroke, butterfly and breaststroke using kickboards. Stroke correction and diving is a focus for the unit. Students will also participate in the Senior school swimming carnival and time trials.

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