



ENGLISH

Unit – Information Reports – Australian Animals

Students will examine information texts with a clear structure using notetaking to create and present detailed information reports. They will then prepare and present a multimodal report on an Australian animal of their choice, to an audience of their peers.

Reading- Students will learn and consolidate strategies used to decode texts alongside QAR strategies used for comprehension. Home reading is an important part of their reading program and will continue throughout the year.

Sight Vocabulary –Students will individually identify any unknown words that they are unable to read or understand, and locate their meaning using a dictionary.

Spelling - Students will cover Sound Waves Units 11-20.



MATHEMATICS

Number

- manipulate numbers using a range of strategies that are based on proficiency with single-digit addition facts and understanding of place value in the base-10 number system, partitioning and regrouping
- become increasingly aware of the usefulness of mathematics to model situations and solve practical problems
- develop, extend and apply their addition and multiplication facts and related facts for subtraction and division through recognising connections between operations and develop automaticity for 3, 4, 5, and 10 multiplication facts through games and meaningful practice
- learn to formulate, choose and use calculation strategies, communicating solutions within a modelling context

Measurement

- use metric units to measure and compare events and duration

SCIENCE

Unit – Spinning Earth

In this unit students will use their understanding of the movement of Earth to suggest explanations for everyday observations such as day and night, sunrise and sunset and shadows. They will identify the observable and non-observable features of Earth and compare its size with the sun and moon. They will make observations of the changes in sunlight throughout the day and investigate how Earth's movement causes these changes. Students will plan and conduct an investigation about shadows and will collect data safely using appropriate equipment to record formal measurements. Students will represent their data in tables and simple column graphs to identify patterns and explain their results. They will identify how Aboriginal peoples and Torres Strait Islander peoples use knowledge of Earth's movement in their traditional lives. Students will explore the relationship between the sun and Earth to identify where people use science knowledge in their lives. They will create a presentation to communicate their understandings and findings about the regular changes on Earth and its rotation.



HASS - (Humanities & Social Sciences)

Unit - Our Unique Communities

Inquiry question:

How do people contribute to their unique communities?

In this unit, students:

Identify individuals, events and aspects of the past that have significance in the present.

Identify and describe aspects of their community that have changed and remained the same over time.

Explain how and why people participate in and contribute to their communities.

Identify a point of view about the importance of different celebrations and commemorations to different groups.

Pose questions and locate and collect information from sources, including observations to answer questions and draw simple conclusions.

Sequence information about events and the lives of individuals in chronological order.

Communicate their ideas, findings and conclusions in visual and written forms using simple discipline-specific terms.

TECHNOLOGIES – Digital

Unit: Arcade Paradise

In this unit, students will investigate how forces and the properties of materials affect the behaviour of a product or system, make an arcade style game, and design a games environment in which it can be used. They will explore the role of people in engineering technology occupations and how they address factors that meet client needs.



Mrs Woodward - hbjo0@eq.edu.au

AusLan

This term in Auslan, Karalee students will be learning many 'High Frequency Words'. These are words that are frequently used throughout sentences. The HFW will be explicitly taught and then as a whole class we will place these HFW into sentences. This will begin to create flow for the students in their interactions with each other. Finger spelling the letters of the alphabet, number counting, colours, animals, manners and greetings will all continue to be revised. These basic Auslan skills will continue to be developed through discussions together, movement and song.

Mrs Knight – bkni83@eq.edu.au

MUSIC

Unit – Music of different lands & cultures

Students will compare the expectations and requirements of performers and audiences in different cultural settings. They will sing the chorus and verse in extended forms. Students will rehearse a new recorder piece focussing on the extension of melodic movement to include notes leaping.

Mrs Myatt – kmyat3@eq.edu.au

HPE - (Health & Physical Education)

Health:

In this unit, students investigate how emotional responses vary and understand how to interact positively with others. They use decision-making and problem-solving skills to select and demonstrate strategies that help them stay safe. They explore risk-taking behaviours, their rights and responsibilities and explore bullying behaviours and strategies to reduce it and identify people who can help them make good decisions and stay safe.

Physical Education:

This term Year 3 students will be participating in an athletics program performing throwing (shot put and discus) sequences and demonstrate running (sprint), jumping (long jump and high jump) sequences in authentic track and field situations to show the elements of movement. This will culminate in the Senior Interhouse Athletics Carnival at the end of term 2.

Mr Mottram – bmott8@eq.edu.au