



ENGLISH

Unit – Analysing and creating persuasive texts (Persuasive written response)

Students read, view and analyse persuasive texts. Students demonstrate their understanding of persuasive texts by examining ways persuasive language features are used to influence an audience. They use this language to create their own persuasive texts.



SPELLING - Students will cover Soundwaves units 1–10.

READING - Students will learn and consolidate strategies used to decode texts alongside QAR strategies used for comprehension. Home reading is an important part of their reading program and will continue throughout the year.

SIGHT WORDS - Students will continue to learn their sight words to assist with their reading fluency. Once the advanced sight words are learned, home practice is no longer required.

MATHEMATICS

Number

- manipulate numbers to 9 999 using understanding of place value in the base-10 number system including partitioning and regrouping

Space

- determine key features of familiar spaces and use these when creating spatial representations (maps)

Statistics

- undertake, with guidance, statistical investigations that are meaningful, making decisions about the use and representation of categorical and discrete numerical data and reporting findings
- recognise that mathematics has conventions and language enabling the unambiguous communication of ideas and results.

SCIENCE

Unit – Is it living?

Students learn about grouping living things based on observable features and that living things can be distinguished from non-living things. They justify sorting living things into common animal and plant groups based on observable features. They also explore grouping familiar things into living, non-living, once living things and products of living things.

Students understand that science knowledge helps people to understand the effect of actions. They use their experiences to identify questions that can be investigated scientifically and make predictions about scientific investigations. Students identify and use safe practices to make scientific observations and record data about living and non-living things. Students use scientific language and representations to communicate their observations, ideas and findings.



HASS (Humanities & Social Sciences)

Unit – Our Unique Communities

Inquiry question:

How do people contribute to their unique communities?

In this unit, students:

- identify individuals, events and aspects of the past that have significance in the present
- identify and describe aspects of their community that have changed and remained the same over time
- explain how and why people participate in and contribute to their communities
- identify a point of view about the importance of different celebrations and commemorations to different groups
- pose questions and locate and collect information from sources, including observations to answer questions and draw simple conclusions
- sequence information about events and the lives of individuals in chronological order
- communicate their ideas, findings and conclusions in visual and written forms using simple discipline-specific terms.

DESIGN and TECHNOLOGY

Arcade Paradise

In this unit, students will investigate how forces and the properties of materials affect the behaviour of a product or system, make an arcade style game, and design a games environment in which it can be used. They will explore the role of people in engineering technology occupations and how they address factors that meet client needs.

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MUSIC

Unit – Rhythms, Notation and Performance

Students describe and discuss similarities and differences between music they listen to, compose and perform. They demonstrate aural skills by singing and playing instruments with accurate pitch, rhythm and expression.

Mrs Myatt – kmyat3@eq.edu.au



AUSLAN

Students will begin by learning to sign basic Auslan words and phrases. Topics such as greetings and manners, classroom signs and school routines, finger spelling the alphabet, months of the year, days of the week, looking at numbers, family members and daily home routines, colours and sports. Auslan signs will be developed through discussions together, movement and songs.

Mrs Knight – bknig83@eq.edu.au

HPE (Health & Physical Education)

Unit – Good Friends

Students explore the impact of positive social interaction on self-identity. They investigate different types of friendships and examine the qualities we look for in a friend, as well as their roles and responsibilities. Students learn how to communicate respectfully with friends to resolve conflict and challenging issues in friendships. They reflect on why friendships change over time and investigate strategies to assist them in establishing and maintaining respectful friendships.

Unit – Swimming

Students practise and refine fundamental movement skills to perform various aquatic skills and the recognised strokes of freestyle, backstroke and breaststroke in multiple swimming sequences. They examine the benefits of being healthy and physically active, and how they relate to swimming.

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