



ENGLISH

Unit – Exploring Narrative Texts

In this unit students listen to, read and view a range of literary narrative texts that contain certain structural elements and language features that reflect an imaginative text. Students will elaborate on character profiles and sequence narratives including – orientation, problem, resolution.

SPELLING - Students will cover Sound Waves Units 31– 36.

READING - Students will learn and consolidate strategies used to decode texts alongside QAR strategies used for comprehension. Home reading is an important part of their reading program and will continue throughout the year.

MUSIC

Students will be exploring, demonstrating and communicating using musical elements; solfa, beat, rhythms and dynamics. Singing techniques explored with Rhythmic/ Melodic Canons and Ostinatos.

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MATHEMATICS

Number and Algebra

- Partition and combine numbers flexibly, recognising and describing the relationship between operations and employing part-part whole reasoning
- Recognise types of patterns in different contexts
- Compare and contrast related operations and use known addition and subtraction facts to develop strategies for unfamiliar calculations.



TECHNOLOGIES

This Semester, students will use software, such as Microsoft Office, to show growing patterns and collect and display data using shapes and symbols to make meaning. They will create a multimedia presentation about themselves using Microsoft PowerPoint, including pictures and sound. Student will use the 'Scratch' program to follow steps to create a code for the beginning and middle of a simple story and create their own code for the ending.

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AUSLAN

This term in Auslan, Karalee students will be learning and revising the Australian National Anthem able to sign on our school parade. Towards the end of term, each year level will learn to sign a story, a poem or a song. Finger spelling the letters of the alphabet, number counting, manners, greetings and. Students will then be signed Auslan conversations will all continue to be revised. These basic Auslan skills will continue to be developed through whole class discussions together, movement, games and song.

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SCIENCE

Focus Unit – Water Works

Students explore how they and others use water. They investigate where it comes from, how it is collected, transported and accessed at school, at home and in the community and how to use it responsibly. They observe, investigate and gather information to describe how water is an essential resource for life.



HASS (Humanities & Social Sciences)

Unit – Impacts of Technology Over Time

Inquiry question:

How have changes in technology shaped our daily life?

- investigate continuity and change in technology used in the home, e.g., in toys or household products
- compare and contrast features of objects
- from the past and present
- sequence key developments in the use of a particular object in daily life over time
- pose questions about objects from the past and present
- describe ways technology has impacted on peoples' lives making them different from those of previous generations
- use information gathered for an investigation to develop a narrative about the past.

HPE (Health & Physical Education)

PE - Health

I am healthy and active

In this unit, students investigate the concepts of physical activity and sedentary behaviours while exploring the recommendations of physical activity for five- to twelve-year-olds. They examine the benefits of physical activity and investigate ways to increase physical activity in their lives.

PE - Movement

Aquatics – stroke correction

This term students will apply appropriate techniques to swim freestyle, backstroke, butterfly and breaststroke using kickboards. Stroke correction and diving is a focus for the unit. Students will also participate in the Junior school swimming carnival.

