



ENGLISH

Unit – Exploring Procedural Texts

In this unit students listen to, read and view a range of literary imaginative texts that contain certain structural elements and language features that reflect an informative text. Students create, rehearse and present a procedure in front of their peers.

SPELLING - Students will cover Sound Waves Units 21–30.

READING - Students will learn and consolidate strategies used to decode texts alongside QAR strategies used for comprehension. Home reading is an important part of their reading program and will continue throughout the year.

SIGHT WORDS - Students will continue to learn their sight words or vocabulary to assist with their reading fluency.



TECHNOLOGIES

This Semester, students will use software, such as Microsoft Office, to show growing patterns and collect and display data using shapes and symbols to make meaning. They will create a multimedia presentation about themselves using Microsoft PowerPoint, including pictures and sound. Student will use the 'Scratch' program to follow steps to create a code for the beginning and middle of a simple story and create their own code for the ending.

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MATHEMATICS

Students develop understandings of:
Number

- partition collections, shapes and objects into equal parts (halves, quarters and eighths) and build a sense of fractions as a measure, connecting this to measures of turn and representations of time
- use mathematical modelling to solve practical problems involving authentic situations by representing problems with physical and virtual materials, diagrams, and using different calculation strategies to find solutions
- recognise that mathematics can be used to investigate things students are curious about, to solve practical problems and model everyday situations, describing thinking and reasoning using familiar mathematical language

Space

- describe spatial relationships such as the relative position of objects represented within a two-dimensional space
- use uniform units to measure, compare and discuss the attributes of shapes

Measurement

use uniform units to measure, compare and discuss the attributes of shapes and objects based on length, capacity and mass

MUSIC

Unit - Elements & Principals within Music

Exploring, demonstrating & communicating with elements of music; composing & performing new melodic lines for common nursery rhymes.

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SCIENCE

Unit – Toy Factory (Push-Pull)

In this unit, students will understand how a push or pull affects how an object moves or changes shape. They understand that science involves asking questions about and describing changes in the way an object moves or can be moved and how this knowledge is used in their daily lives. They pose questions and make predictions about changes that can affect how an object moves, and investigate and explain how pushes and pulls cause movement in objects, comparing their observations with predictions. They use informal measurements to make and compare observations about movement and sort information about the way toys move. They then apply this science knowledge in explaining how pushes and pulls can be used to change the movement of a toy or object they create.

HASS (Humanities & Social Sciences)

Unit – Impacts of Technology Over Time

Inquiry question:

- *How have changes in technology shaped our daily life?*

*investigate continuity and change in technology used in the home, e.g., in toys or household products

*compare and contrast features of objects from the past and present

*sequence key developments in the use of a particular object in daily life over time

*pose questions about objects from the past and present

*describe ways technology has impacted on peoples' lives making them different from those of previous generations

*use information gathered for an investigation to develop a narrative about the past.



HPE (Health & Physical Education)

Health

In this unit, students explore safe and unsafe situations so that they understand their responsibility in staying safe. They examine the safety clues that can be used in situations and identify the emotions they feel in response to safe and unsafe situations. Students consider different aspects of sun safety and how they can promote their health, safety and wellbeing.

PE

Students participate in simple tagging games which incorporate the fundamental movement skills of dodging and running. They propose a range of alternatives and test alternatives to solve movement challenges. They demonstrate positive ways to interact with others and show sportsmanship.

Students:

- develop the fundamental movement skill of dodging
- develop skills and strategies to tag/evade others in tagging games
- test alternatives and solve movement challenges.
- develop skills to play fairly and work together during tagging games

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AUSLAN

This term in Auslan, Karalee students will be learning and revising several topics of interest. The topics covered will be food, animals, emotions, sports, the Olympic Games, weather and Auslan finger spelling. The year 5 and year 6 students will complete their Auslan assessment over a 3-week period.

Finger spelling the letters of the alphabet, number counting, manners, greetings and signed Auslan conversations will all continue to be revised. These basic Auslan skills will continue to be developed through whole class discussions together, movement, games and song.

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