



### ENGLISH

#### Unit – Information Reports – Australian

##### Animals

Students will examine information texts with a clear structure using notetaking to make and present simple information reports. They will then prepare and present a snapshot report on an Australian animal of their choice to an audience of their peers.

**SPELLING** - Students will cover Sound Waves Units 31– 36.

**READING** - Students will learn and consolidate strategies used to decode texts alongside QAR strategies used for comprehension. Home reading is an important part of their reading program and will continue throughout the year.

**SIGHT WORDS** - Students will continue to learn their sight words or vocabulary to assist with

### AUSLAN

This term in Auslan, Karalee students will be learning and revising the Australian National Anthem. Students will then be able to sign our school parade. Towards the end of term, each year level will learn to sign a story, a poem or a song.

Finger spelling the letters of the alphabet, number counting, manners, greetings and signed Auslan conversations will all continue to be revised. These basic Auslan skills will continue to be developed through whole class discussions together, movement, games and song.

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### MATHEMATICS

#### Number and Algebra

- Partition and combine numbers flexibly, recognising and describing the relationship between operations and employing part-part whole reasoning
- Recognise types of patterns in different contexts
- Compare and contrast related operations and use known addition and subtraction facts to develop strategies for unfamiliar calculations



### MUSIC

Students will be exploring, demonstrating and communicating using musical elements; solfa, beat, rhythms and dynamics. Singing techniques explored with Rhythmic/ Melodic Canons and Ostinatos.

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### TECHNOLOGIES

This Semester, students will use software, such as Microsoft Office, to show growing patterns and collect and display data using shapes and symbols to make meaning. They will create a multimedia presentation about themselves using Microsoft PowerPoint, including pictures and sound. Student will use the 'Scratch' program to follow steps to create a code for the beginning and middle of a simple story and create their own code for the ending.

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### SCIENCE

#### Focus Unit – Water Works

Students explore how they and others use water. They investigate where it comes from, how it is collected, transported and accessed at school, at home and in the community and how to use it responsibly. They observe, investigate and gather information to describe how water is an essential resource for life.

#### Secondary Unit – Up Down and All Around

Students use direct observations and make comparisons to describe features of the sky and landscape and gather information about whether features change.

### HASS (Humanities & Social Sciences)

#### Unit – Impacts of Technology Over Time

##### **Inquiry question:**

- *How have changes in technology shaped our daily life?*

\*Investigate continuity and change in technology used in the home, e.g., in toys or household products

\*Compare and contrast features of objects from the past and present

\*Sequence key developments in the use of a particular object in daily life over time

\*Pose questions about objects from the past and present

\*Describe ways technology has impacted on peoples' lives making them different from those of previous generations

\*Use information gathered for an investigation to develop a narrative about the past.

### HPE (Health & Physical Education)

#### Health – Message Targets

Students examine the purpose of advertising and the techniques used to engage children. They explore health messages seen in advertising and how they can be used to make good decisions about their own and others' health and wellbeing.

#### **Movement**

Students will:

-Perform fundamental movement skills and develop confidence in and around the aquatic environment

-Students demonstrate aquatic skills and strokes in a variety of movement sequences and situations.

-Continue to develop skills to perform recognised

strokes of freestyle and backstroke in continuous

movement sequences that incorporate the elements of movement: body awareness, effort

(flow) and space awareness.

-Revise and apply safety practices in an aquatic environment

-Revise and apply emergency procedures in an aquatic environment

-Participate in the Year 1/2 Swimming Carnival Event.

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