



ENGLISH

Unit – Exploring Plot and Characterisation in Stories – Narrative

In this unit, students explore a variety of stories in picture books and from other cultures to explore how stories use plot and characterisation to entertain and engage an audience. Students create a written imaginative event to be added to a familiar narrative, with appropriate images that match the text.

Students listen to, read, view and interpret picture books and stories from different cultures.

SPELLING - Students will cover Sound Waves Units 21–30.

READING - Students will learn and consolidate strategies used to decode texts alongside QAR strategies used for comprehension. Home reading is an important part of their reading program and will continue throughout the year.

SIGHT WORDS - Students will continue to learn their sight words or vocabulary to assist with their reading fluency.

TECHNOLOGIES

This Semester, students will use software, such as Microsoft Office, to show growing patterns and collect and display data using shapes and symbols to make meaning. They will create a multimedia presentation about themselves using Microsoft PowerPoint, including pictures and sound. Student will use the 'Scratch' program to follow steps to create a code for the beginning and middle of a simple story and create their own code for the ending.

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MATHEMATICS

Students develop understandings of:

Number

- partition collections, shapes and objects into equal parts (halves, quarters and eighths) and build a sense of fractions as a measure, connecting this to measures of turn and representations of time
- use mathematical modelling to solve practical problems involving authentic situations by representing problems with physical and virtual materials, diagrams, and using different calculation strategies to find solutions
- recognise that mathematics can be used to investigate things students are curious about, to solve practical problems and model everyday situations, describing thinking and reasoning using familiar mathematical language

Space

- describe spatial relationships such as the relative position of objects represented within a two-dimensional space
- use uniform units to measure, compare and discuss the attributes of shapes

Measurement

- use uniform units to measure, compare and discuss the attributes of shapes and objects based on length, capacity and mass

AUSLAN

This term in Auslan, Karalee students will be learning and revising several topics of interest. The topics covered will be food, animals, emotions, sports, the Olympic Games, weather and Auslan finger spelling.

Finger spelling the letters of the alphabet, number counting, manners, greetings and signed Auslan conversations will all continue to be revised. These basic Auslan skills will continue to be developed through whole class discussions together, movement, games and song.

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SCIENCE

Unit – (A) Machine Makers (Push-Pull) and (B) Light & Sound

In this unit, students will understand how a push or pull affects how an object moves or changes shape:

- What can you do to make objects move?
- What happens to the push an object gives when you change the height of the ramp it falls down?
- Can you use a lever (or a pulley) to make a push or a pull?
- How can you join simple machines together to make a machine that does a simple task in a complicated way?

Students explore sources of light and sound. They manipulate materials to observe how light and sound are produced, and how changes can be made to light and sound effects. They examine how light and sound are useful in everyday life.

MUSIC

Unit - Elements & Principals within Music

Exploring, demonstrating & communicating with elements of music; composing & performing new melodic lines for common nursery rhymes.

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HASS (Humanities & Social Sciences)

Unit – Impacts of Technology Over Time

Inquiry question:

How have changes in technology shaped our daily life?

- investigate continuity and change in technology used in the home, e.g., in toys or household products
- compare and contrast features of objects from the past and present
- sequence key developments in the use of a particular object in daily life over time
- pose questions about objects from the past and present
- describe ways technology has impacted on peoples' lives making them different from those of previous generations
- use information gathered for an investigation to develop a narrative about the past.

HPE (Health & Physical Education)

Health

In this unit, students explore safe and unsafe situations so that they understand their responsibility in staying safe. They examine the safety clues that can be used in situations and identify the emotions they feel in response to safe and unsafe situations. Students consider different aspects of sun safety and how they can promote their health, safety and wellbeing.

Physical Education

Students will learn skills to perform a sequence of movements to music (dance).

Students demonstrate fundamental movement skills with a variety of balls and test alternatives to solve movement challenges or strike their targets.

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