



ENGLISH

Unit – Exploring Procedural Texts

In this unit students listen to, read and view a range of literary imaginative texts that contain certain structural elements and language features that reflect an informative text. Students create, rehearse and present a procedure in front of their peers.

SPELLING - Students will cover Sound Waves Units 31–36.

READING - Students will learn and consolidate strategies used to decode texts alongside QAR strategies used for comprehension. Home reading is an important part of their reading program and will continue throughout the year.

MUSIC

Students will be exploring, demonstrating and communicating using musical elements; solfa, beat, rhythms and dynamics. Singing techniques explored with Rhythmic/ Melodic Canons and Ostinatos.

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MATHEMATICS

Students develop understandings of:

Number and Algebra

- partition and combine numbers flexibly, recognising and describing the partition relationship between operations and employing part-part-whole reasoning
- recognise types of patterns in different contexts
- compare and contrast related operations and use known addition and subtraction facts to develop strategies for unfamiliar calculations

TECHNOLOGIES

This Semester, students will use software, such as Microsoft Office, to show growing patterns and collect and display data using shapes and symbols to make meaning. They will create a multimedia presentation about themselves using Microsoft PowerPoint, including pictures and sound. Student will use the 'Scratch' program to follow steps to create a code for the beginning and middle of a simple story and create their own code for the ending.

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AUSLAN

This term in Auslan, Karalee students will be learning and revising the Australian National Anthem able to sign on our school parade. Towards the end of term, each year level will learn to sign a story, a poem or a song. Finger spelling the letters of the alphabet, number counting, manners, greetings and. Students will then be signed Auslan conversations will all continue to be revised. These basic Auslan skills will continue to be developed through whole class discussions together, movement, games and song.

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SCIENCE

Unit – Save Planet Earth

In this unit students will investigate Earth's resources. They describe how Earth's resources are used and the importance of conserving resources for the future of all living things. They use informal measurements to record observations from experiments. Students use their science knowledge of conservation to propose and explain actions that can be taken to conserve Earth's resources, and decisions they can make in their everyday lives. Students share their ideas about conservation of Earth's resources in a presentation. Students will learn how Aboriginal peoples and Torres Strait Islander peoples use their knowledge of conservation in their everyday lives.



HASS (Humanities & Social Sciences)

Unit – Impacts of Technology Over Time

Inquiry question:

How have changes in technology shaped our daily life?

- investigate continuity and change in technology used in the home, e.g., in toys or household products
- compare and contrast features of objects
- from the past and present
- sequence key developments in the use of a particular object in daily life over time
- pose questions about objects from the past and present
- describe ways technology has impacted on peoples' lives making them different from those of previous generations
- use information gathered for an investigation to develop a narrative about the past.

HPE (Health & Physical Education)

Health

In this unit, **Message Targets**, students examine the purpose of advertising and the techniques used to engage children. They explore health messages seen in advertising and how they can be used to make good decisions about their own and others' health and wellbeing.

Movement

In this unit, students will develop aquatic skills using different body parts to travel in different directions. Students will perform aquatic skills in a sequence incorporating understanding for under, over, through and between people and equipment. Students will:

-Perform fundamental movement skills and develop confidence in and around the aquatic environment

-Students demonstrate aquatic skills and strokes in a variety of movement sequences and situations.

-Continue to develop skills to perform recognised strokes of freestyle and backstroke in continuous movement sequences that incorporate the elements of movement: body awareness, effort (flow) and space awareness.

-Revise and apply safety practices in an aquatic environment

-Revise and apply emergency procedures in an aquatic environment

-Participate in the Year 1/2 Swimming Carnival Event.

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