



### ENGLISH

#### Unit – Information Reports – Australian

##### **Animals**

Students will examine information texts with a clear structure using notetaking to make and present simple information reports. They will then prepare and present a snapshot report on an Australian animal of their choice to an audience of their peers.

**SPELLING** - Students will cover Sound Waves Units 11– 20.

**READING** - Students will learn and consolidate strategies used to decode texts alongside QAR strategies used for comprehension. Home reading is an important part of their reading program and will continue throughout the year.

**SIGHT WORDS** - Students will continue to learn their sight words or vocabulary to assist with their reading fluency.

### TECHNOLOGIES

#### Unit: Spin it!

In this unit, students will explore toys and how they meet the needs of people. They will generate ideas, design and create a toy that spins. Students will consider the materials they will need and the steps required to create their toy. They will evaluate their toy and its level success.

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### MATHEMATICS

#### **Number & Algebra**

- recognise that mathematics can be used to investigate things students are curious about, to solve addition and subtraction problems and model everyday situations, describing thinking and reasoning using familiar mathematical language
- partition and combine numbers flexibly, recognising and describing the relationship between addition and subtraction and employing part-part-whole reasoning and relational thinking to solve additive problems
- use number sentences to formulate additive situations
- use mathematical modelling to solve practical problems involving authentic situations by representing problems with physical and virtual materials, diagrams, and using different calculation strategies to find solutions
- compare and contrast related operations and use known addition and subtraction facts to develop strategies for unfamiliar calculations
- partition collections, shapes and objects into equal parts and build a sense of fractions

#### **Measurement**

- use uniform units to measure, compare and discuss the duration of events
- reads time on an analog clock to the hour, half hour and quarter hour

### AUSLAN

This term in Auslan, Karalee students will be learning many 'High Frequency Words'. These are words that are frequently used throughout sentences. The HFW will be explicitly taught and then as a whole class we will place these HFW into sentences. This will begin to create flow for the students in their interactions with each other. Finger spelling the letters of the alphabet, number counting, colours, animals, manners and greetings will all continue to be revised. These basic Auslan skills will continue to be developed through discussions together, movement and song.

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### SCIENCE

#### **Unit – Good to Grow**

Students examine how living things, including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things during their life stages. Students consider how Aboriginal peoples and Torres Strait Islander peoples living a traditional lifestyle use the knowledge of life stages of animals and plants in their everyday lives.

Students conduct investigations including exploring the growth and life stages of a class animal and plant. Students respond to questions, make predictions, use informal measurements, sort information, compare observations, and represent and communicate observations and ideas

### MUSIC

#### **Unit - Elements & Principals within Music:**

Students will continue to build on aural skills by singing and playing instruments with accurate pitch, rhythm and expression. They will describe and discuss similarities and differences between music they listen to, compose and perform. Students will discuss how they and others use the elements of music in performance and composition.

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### HASS – (Humanities & Social Sciences)

#### Unit – Present connections to places

##### **Inquiry question:**

- How are people connected to their place and other places?

In this unit, students will learn about how people connected to their place and other places in the world?

Students will explore the following: Personal, local, regional, national, and global scales. Continents and oceans of the world. States and territories of Australia. Significant places.



### HPE - (Health & Physical Education)

#### **Health:**

**Our Culture** - Students identify similarities and differences in cultures and how different cultures share their beliefs and celebrations. Students explore how different strengths and achievements are recognised and celebrated.

#### **Physical Education:**

Students will be participating in an athletics program. Students will perform fundamental skills in a variety of movement sequences and situations. They will participate in games with and without equipment.

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