



ENGLISH

Unit – Information Reports – Australian Animals

Students will examine information texts with a clear structure using notetaking to make and present simple information reports. They will then prepare and present a snapshot report on an Australian animal of their choice to an audience of their peers.

SPELLING - Students will cover Sound Waves Units 31–36.

READING - Students will learn and consolidate strategies used to decode texts alongside QAR strategies used for comprehension. Home reading is an important part of their reading program and will continue throughout the year.

SIGHT WORDS - Students will continue to learn their sight words or vocabulary to assist with their reading fluency.

AUSLAN

This term in Auslan, Karalee students will be learning and revising the Australian National Anthem. Students will then be able to sign on our school parade. Towards the end of term, each year level will learn to sign a story, a poem or a song.

Finger spelling the letters of the alphabet, number counting, manners, greetings and signed Auslan conversations will all continue to be revised. These basic Auslan skills will continue to be developed through whole class discussions together, movement, games and song.

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MATHEMATICS

Number and Algebra

- demonstrate that numbers can be represented, partitioned and composed in various ways, recognise patterns in numbers and extend their knowledge of numbers beyond 2 digits
- develop a sense of equivalence, fairness, repetition and variability when engaging in play-based and practical activities
- use curiosity and imagination to explore situations, recognise patterns in their environment and choose ways of representing thinking when communicating with others
- quantify collections using skip counting

MUSIC

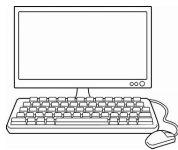
Students will be exploring, demonstrating and communicating using musical elements; recognition of phrases, tone colour, solfa, beat & rhythms. Singing techniques explored with Ostinatos.

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TECHNOLOGIES

This Semester, students will use software, such as Microsoft Office, to show simple patterns and collect and display data using shapes and symbols.

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SCIENCE

Focus Unit – Water Works

Students explore how they and others use water. They investigate where it comes from, how it is collected, transported and accessed at school, at home and in the community and how to use it responsibly. They observe, investigate and gather information to describe how water is an essential resource for life.

Secondary Unit – Up Down and All Around

Students use direct observations and make comparisons to describe features of the sky and landscape and gather information about whether features change.

ART

Unit - Stormy clouds

In this unit, students explore how visual language can be used to communicate and relate to mood and feelings. Students will:

-explore the depiction of weather in artworks by a range of artists, including Aboriginal, Torres Strait Islander and Asian artists, and use this to develop their own artworks

-experiment with visual conventions (painting approaches, spatial devices) to manipulate colour and effects to communicate meaning

-display artworks and share ideas about choices made for visual language, techniques and processes in their artworks

-describe and interpret mood and atmosphere created by weather in artworks.

HPE (Health & Physical Education)

Health – Message Targets

Students examine the purpose of advertising and the techniques used to engage children. They explore health messages seen in advertising and how they can be used to make good decisions about their own and others' health and wellbeing.

Movement

Students will:

-Perform fundamental movement skills and develop confidence in and around the aquatic environment.

-Students demonstrate aquatic skills and strokes in a variety of movement sequences and situations.

-Continue to develop skills to perform recognised strokes of freestyle and backstroke in continuous movement sequences that incorporate the elements of movement: body awareness, effort (flow) and space awareness.

-Revise and apply safety practices in an aquatic environment

-Revise and apply emergency procedures in an aquatic environment

-Participate in the Year 1/2 Swimming Carnival Event.

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