



ENGLISH

Unit – Narrative Retell

In this unit, students explore a variety of stories in picture books and from other cultures to explore how stories use plot and characterisation to entertain and engage an audience. Students write a retell of a picture book with appropriate images that match the text.

Students listen to, read, view and interpret picture books and stories from different cultures. They will write a retelling of a traditional cultural story.

SPELLING - Students will cover Soundwaves units 21–30.

READING - Students will learn and consolidate strategies used to decode texts alongside QAR strategies used for comprehension. Home reading is an important part of their reading program and will continue throughout the year.

SIGHT WORDS - Students will continue to learn their sight words to assist with their reading fluency or extend their vocabulary by using a vocabulary folder.

TECHNOLOGIES – Digital

This Semester, students will use software, such as Microsoft Office, to show simple patterns and collect and display data using shapes and symbols.

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MATHEMATICS

Number

- demonstrate that numbers can be represented, partitioned and composed in various ways, recognise patterns in numbers and extend their knowledge of numbers beyond 2 digits
- use physical or virtual materials and diagrams when modelling practical problems (addition and subtraction to 20, equal sharing and grouping) through active learning experiences and employ different strategies and discuss the reasonableness of answers
- develop a sense of equivalence, fairness, repetition and variability when they engage in play-based and practical activities

Space

- recognise shapes and objects in the environment
- reason spatially and use spatial features to classify shapes and objects

Measurement

- explain ways of making direct and indirect comparisons and begin to use uniform informal units to measure attributes (length, mass, capacity)

AUSLAN

This term in Auslan, Karalee students will be learning and revising several topics of interest. The topics covered will be food, animals, emotions, sports, the Olympic Games, weather and Auslan finger spelling.

Finger spelling the letters of the alphabet, number counting, manners, greetings and signed Auslan conversations will all continue to be revised. These basic Auslan skills will continue to be developed through whole class discussions together, movement, games and song.

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SCIENCE

Unit – (A) Machine Makers (Push-Pull) and (B) Light & Sound

In this unit, students will understand how a push or pull affects how an object moves or changes shape:

- What can you do to make objects move?
- What happens to the push an object gives when you change the height of the ramp it falls down?
- Can you use a lever (or a pulley) to make a push or a pull?
- How can you join simple machines together to make a machine that does a simple task in a complicated way?

Students explore sources of light and sound. They manipulate materials to observe how light and sound are produced, and how changes can be made to light and sound effects. They examine how light and sound are useful in everyday life.

HPE (Health & Physical Education)

Health

In this unit, students recognise similarities and differences in individuals and groups, and recognise how strengths and achievements contribute to identity. Students identify and practise emotional responses that reflect their own and others' feelings. They examine and demonstrate ways to include others in activities, and practise strategies to help them and others feel that they belong.

PE

This term, students will learn skills to perform a sequence of movements to music (dance). Also, students participate in simple tagging games which incorporate the fundamental movement skills of dodging and running. They propose a range of alternatives and test alternatives to solve movement challenges. They demonstrate positive ways to interact with others and demonstrate good sportsmanship.

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MUSIC

Students will be exploring, demonstrating and communicating with singing techniques. This includes:

- Canon
- Rhythmic Ostinatos
- Solfa
- Dynamics through games & activities.

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HASS (Humanities & Social Sciences)

Unit – My Changing World

What are the features of my local places and how have they changed? In this unit, students:

- Draw on studies at the personal and local scale, including familiar places
- Recognise, identify and describe the features of natural, managed and constructed places
- Represent local places using pictorial maps and describe local places using the language of direction and location
- Respond to questions to find out about the features of places, the activities that occur in places and the care of places

ART

In this unit, students explore how visual language can be used to communicate and relate to mood and feelings. Students will:

- explore the depiction of weather in artworks by a range of artists
- experiment with visual conventions (painting approaches, spatial devices) to manipulate colour and effects to communicate meaning
- display artworks and share ideas about choices made for visual language, techniques and processes in their artworks