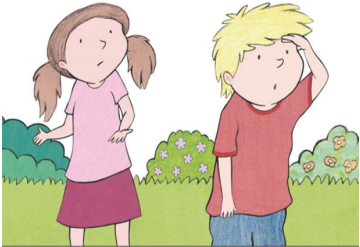




ENGLISH

Responding to text

Students have multiple opportunities to read, examine and respond to literature and explore text structure and organisation. Students create a short imaginative multimodal text that includes illustrations. They engage in multiple opportunities to learn about language, literature and literacy within the five contexts of learning — Focused teaching and learning, Play, Real-life situations, Investigations and Routines and transitions.



MUSIC

Students will be exploring, demonstrating and communicating using musical elements; focusing on pitch, tempo, beat, rhythm, singing and speaking techniques whilst performing in a pantomime.

Mrs Myatt - kmyat3@eq.edu.au



MATHEMATICS

Number and Algebra

Students look for and make connections between number names, numerals and quantities, and compare quantities, using elementary mathematical reasoning in active learning experiences

Students learn to recognise repetition in pattern sequences and apply this to creatively build repeating patterns in a range of contexts



TECHNOLOGIES

Students will be exploring digital systems and begin to understand different types of hardware and software. They will use their own personal username and login to access their accounts.

The students will begin to use software, such as Microsoft Office, to show simple patterns and collect and display data using shapes and symbols.

Mrs Woodward – hbjoh0@eq.edu.au

AUSLAN

This term in Auslan, Karalee students will be learning and revising the Australian National Anthem. Students will then be able to sign on our school parade. Towards the end of term, each year level will learn to sign a story, a poem or a song.

Finger spelling the letters of the alphabet, number counting, manners, greetings and signed Auslan conversations will all continue to be revised. These basic Auslan skills will continue to be developed through whole class discussions together, movement, games and song.

Mrs Knight – bkni83@eq.edu.au

HPE- (Health & Physical Education)

Health:

In this unit, students will identify actions and demonstrate behaviours that help keep them safe in situations where they may encounter medicines, poisons, and in situations involving water and fire.

Movement:

In this unit, students will develop aquatic skills. Students will perform fundamental movement skills within the water and develop their confidences in and around the aquatic environment. They will participate and apply in safe practices when moving within the environment.



HASS - (Humanities & Social Sciences)

My special places

In this unit, students will explore the following inquiry question:

What are places like and what makes them special?

Learning opportunities support students to: Draw on studies at the personal scale, including places where they live or other places that are familiar to them.

Understand that a place has features and a boundary that can be represented on maps or globes.

Recognise that what makes a place special is dependent on how people view the place or use the place.

Observe and represent the location and features of places using pictorial maps and models.

Examine sources to identify ways that people care for special places.

Describe special places and the reasons they are special to people.

reflect on learning to suggest ways they could contribute to the caring of a special place.

