



KARALEE STATE SCHOOL

LEARNING TOGETHER

YEAR 5D -TERM 2

2023 CURRICULUM OVERVIEW

ENGLISH

Unit – Expressing a point of view

In this unit, students listen to, read, view and analyse literary and informative texts on the same topic. Students explore and evaluate how topics and messages are conveyed through both literary (imaginative) and informative texts, including digital texts. Students identify the author's purpose and analyse similarities and differences in texts. They compare and analyse the effectiveness of each text in its ability to deliver a message. They write arguments persuading others to a particular point of view using specific structural and language features studied during the unit. Students transform an informative text into a literary text for younger audiences.

ARTS- VISUAL ARTS

This term, the student's will continue working on their portfolio using visual conventions and elements of art.

MUSIC

Unit - Aural, written recognition & responding through performing

Students will continue to rehearse and perform music including music they have composed by improvising, sourcing and arranging ideas and making decisions to engage an audience.

They will focus on 6/8 timing and patterns and will be introduced to two-part musical compositions in 6/8 timing to perform on either keyboard or recorder.

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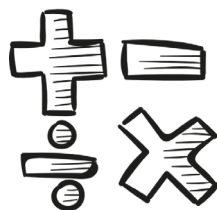
MATHEMATICS

Through the proficiency strands understanding, fluency, problem-solving and reasoning students have opportunities to develop understandings of:

Number and place value — students will investigate odd and even numbers and multiplication patterns. They will continue patterns and finding unknown quantities.

Using units of measurement - read and represent 24-hour time, convert between 12-hour and 24-hour time.

Data representation and interpretation – They will continue to build an understanding of data, develop the skill of defining numerical and categorical data, generate sample questions, explain why data is either numerical or categorical, develop an understanding of why data is collected, choose appropriate methods to record data, interpret data, generalise by composing summary statements about data.



SCIENCE

Unit – Survival in the environment

Students analyse the structural features and behavioural adaptations that assist living things to survive in their environment. They understand that science involves using evidence and comparing data to develop explanations. Students investigate the relationships between the factors that influence how plants and animals survive in their environments, including those that survive in extreme environments, and use this knowledge to design creatures with adaptations that are suitable for survival in prescribed environments.

LOTE – GERMAN

Unit - What is family?

In this unit, students use language to communicate ideas relating to the concept of family and group identity.

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HASS

(Humanities & Social Sciences)



Unit – Communities in Colonial Australia

In this unit, students will be continuing to:

Examine key events related to the development of British colonies in Australia after 1800.

Identify the economic, political and social reasons for colonial developments in Australia after 1800.

Locate information from sources about aspects of daily life for different groups of people during the colonial period in Australia.

Present ideas in narrative form to describe how and why life changed and stayed the same in a colonial community.

Identify different viewpoints about the significance of individuals and groups in shaping the colonies.

Sequence significant events and developments that occurred during the development of colonial Australia using timelines.

HPE (Health & Physical Education)

Health

This term Year 5 students will explore the concepts of health and wellbeing and the importance of healthy habits as a preventative measure. They identify good habits and how they contribute to overall health and wellbeing.

Physical Education

Year 5 students will explain the health-related fitness components used in various physical activities and the significance of physical activity participation to health and wellbeing. They apply the elements of movement to compose and perform an Athletics activity that develops a health-related fitness component. This will culminate in the Senior Interhouse Athletics Carnival at the end of term 2.

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