



ENGLISH

Unit - Appreciating Poetry

In this unit, students listen to, read and view a range of poetry, including, anthems, odes and other lyric poems from different contexts. They will interpret and evaluate poems, analysing how text structures and language features have been constructed by the poet, for specific purposes and effects.

Unit - Responding to Poetry

In this unit students listen to, read and view a range of poetry, including narrative poems, to create a transformation of narrative poem to a digital multimodal narrative.

DESIGN TECHNOLOGY

Unit – Design for Nature

In this unit students will investigate characteristics and properties of a range of materials, systems, components, tools and equipment, and evaluate their suitability for use. They will design an enclosure to cater to the needs of their creature design from Science.



MUSIC

Unit - Aural, written recognition & responding through performing

In this unit students will explore compound rhythms in two part playing on recorders & keyboards, They will use strophic & compound rhythm patterns.

Mrs Myatt – kmyat3@eq.edu.au

MATHEMATICS

Through the proficiency strands understanding, fluency, problem-solving and reasoning students have opportunities to develop understandings of:

- **Fractions and decimals** - make connections between fractions and decimals, compare and order and represent decimals, apply decimal skills, recognise that the place value system can be extended beyond hundredths, locate decimals on a number line, extend the number system to thousandths and beyond
- **Patterns and algebra** - create, continue and identify the rule for patterns involving the addition and subtraction of fractions; use number sentences to find unknown quantities involving multiplication and division
- **Money and financial mathematics** - investigate income and expenditure, calculate costs, investigate savings and spending plans, develop and explain simple financial plans
- **Using units of measurement** - choose appropriate units for length, area, capacity and mass; measure length, area, capacity and mass; problem-solve and reason when applying measurement to answer a question, estimate and measure the perimeters of rectangles, investigate metric units of area measurement, estimate and calculate area of rectangles

SCIENCE

Unit – Now You See It!

In this unit, students will investigate the properties of light and the formation of shadows. They will investigate reflection angles, how refraction affects our perceptions of an object's location, how filters absorb light and affect how we perceive the colour of objects, and the relationship between light source distance and shadow height. They will plan investigations including posing questions, making predictions, and following and developing methods. They will analyse and represent data and communicate findings using a range of text types, including reports and labelled and ray diagrams. They will explore the role of light in everyday objects and devices and consider how improved technology has changed devices and affected peoples' lives.

Mrs. McIntosh – rlmci0@eq.edu.au

LOTE – GERMAN

Unit - What are Personal Spaces?

In this unit, students will explore the concept of self-identity in the context of personal spaces in Australia and German-speaking cultures.

Frau McDonald – rmcd046@eq.edu.au

HASS

Unit – People and the Environment

How do people and environments influence one another?

In this unit, students will be examining characteristics of places including, but not limited to, Europe and North America discovering the relationships, location, national geological location in relation to Australia. Students will identify and describe the human and environmental factors that influence characteristics of places and their interconnection of people and the environment. Students will organise and interpret data, using simple patterns, trends, spatial distributions and infer relationships. Students will finally reach their conclusions, by evaluating evidence, about characteristics of places and their preference of where and why people choose to live there.

Ms. O'Sullivan - txosu4@eq.edu.au



HPE (Health & Physical Education)

Unit – Multicultural Australia

In this unit, students gain an understanding of multiculturalism by examining the changing nature of Australia's cultural identity through exploring the influence of people and places. They examine how sharing traditional foods and physical activities from different cultures can support community wellbeing and cultural understanding.

Unit – 'All Codes' football

Students perform passing (handpass), bouncing, kicking (punt kick), and catching skills (taking a mark) in game situations. They propose and combine movement concepts (space, effort, time and relationships) and offensive and defensive strategies to achieve outcomes in AFL.

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