

YEAR 4D -TERM 1 2023 CURRICULUM OVERVIEW

ENGLISH

<u>Unit – Examining narratives from different perspectives</u> In this unit students listen to, view, read and compare a range of stories, with a focus on different versions of the same story. They comprehend stories and create a written retelling of a story from a different perspective.

SPELLING - Students will cover Sound Waves units 1–10.

READING - Students will learn and consolidate strategies used to decode texts alongside QAR strategies used for comprehension. Home reading is an important part of their reading program and will continue throughout the year.

Question-Answer Relationships





MATHEMATICS

Students develop understandings of:

- Number and place value make connections between representations of numbers; partition and combine numbers flexibly; recall multiplication facts; formulate, model and record authentic situations involving operations; compare large numbers; generalise from number properties and results of calculations; and derive strategies for unfamiliar multiplication and division tasks
- Fractions and decimals communicate sequences of simple fractions
- Patterns and algebra use properties of numbers to continue patterns
- Using units of measurement use appropriate language to communicate times, compare time durations and use instruments to accurately measure lengths
- Chance compare dependent and independent events, describe probabilities of everyday events
- Data representation and interpretation collect and record data, communicate information using graphical displays and evaluate the appropriateness of different displays.

SCIENCE

Unit – Earths Changing Surface

Students will explore how Earth's surface changes over time and is part of system of planets orbiting the sun.

The students will be involved in making and testing predictions by gathering data and using evidence to develop explanations of events and phenomena. They will use science knowledge to solve problems and inform personal and community decisions though the science knowledge that helps people to understand the effect of their actions.











HASS (Humanities & Social Sciences)

<u>Unit – Australia before, during and after European</u> <u>Settlement</u>

In this unit students investigate the experiences of European explorers, convicts, settlers and Australia's first People's and the impact colonisation had on the lives of different groups of people.

Students examine the purpose of laws and distinguish between rules and laws. Students explore the diversity of different groups in their local community and consider how their personal identify is shaped by aspects of culture and the groups they belong to.



MUSIC

Unit - Rhythms, Notation and Performance

Skills development & Responding through performing Students describe and discuss similarities and differences between music they listen to, compose and perform. They demonstrate aural skills by singing and playing instruments with accurate pitch, rhythm and expression.

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HPE (Health & Physical Education)

Unit - Making Healthy Choices

Students identify strategies to keep healthy and improve fitness. They explore the *Australian guide to healthy eating* and the five food groups. Students understand the importance of a balanced diet and how health messages influence food choices. They create meal plans that reflect health messages.

<u>Unit – Swimming</u>

Students practise and refine fundamental movement skills to perform various aquatic skills and the recognised strokes of freestyle, backstroke and breaststroke in multiple swimming sequences. They examine the benefits of being healthy and physically active, and how they relate to swimming.

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LOTE – GERMAN

Students will develop beginning German words and phrases, colours and numbers. They will explore the German words and phrases associated with family.

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