



ENGLISH

Unit – Examining Traditional Stories

In this unit students read and analyse traditional stories from Asia and from Aboriginal peoples' and Torres Strait Islander peoples' histories and cultures. They demonstrate understanding of the stories by identifying structural and language features, finding literal and inferred meaning and explaining the message or moral. Students plan, create and present a traditional story which includes a moral for a younger audience.

SPELLING - Students will cover Sound Waves units 11– 20.

READING - Students will learn and consolidate strategies used to decode texts alongside QAR strategies used for comprehension. Home reading is an important part of their reading program and will continue throughout the year.

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Mr Neylan – mpney0@eq.edu.au

TECHNOLOGIES – Digital

Unit – GROK Coding Modules

Students demonstrate knowledge and understanding of digital systems and apply skills in defining, designing, implementing and evaluating a digital solution using a visual programming language.

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MATHEMATICS

Through the proficiency strands understanding, fluency, problem-solving and reasoning students have opportunities to develop understandings of:

Number and place value — recognise, read and represent 5-digit numbers, identify and describe place value in five-digit numbers, partition numbers using standard and non-standard place value parts, compare and order 5-digit numbers, identify odd and even numbers, make generalisations about the properties of odd and even numbers, make generalisations about adding, subtracting, multiplying and dividing odd and even numbers, recall of 3s, 6s, 9s facts, solve multiplication and division problems, use informal recording methods for calculations, apply mental and written strategies to computation.

Fractions and decimals — revisit and develop understanding of proportion and relationships between fractions in the half family and thirds family, count and represent fractions on number lines, represent fractions using a range of models, solve fraction problems in familiar contexts.

Money and financial mathematics — read and represent money amounts, investigate change, rounding to five cents, explore strategies to calculate change, solve problems involving purchases and the calculation of change, explore Asian currency and calculate foreign currencies.

LOTE – GERMAN

Amazing Places

Students explore the concept of holidays in Germany-speaking cultures and make connections with their own experiences.

Frau McDonald – rmcdo46@eq.edu.au

SCIENCE

Unit – Ready, Set Grow!

Students investigate life cycles and sequence key stages in the life cycles of plants and animals. They examine relationships between living things and their dependence on each other and on the environment. By considering human and natural changes to the habitats, students predict the effect of these changes on living things, including the impact on life cycles and the survival of the species. Students identify when science is used to understand the effect of their own and others' actions. Students identify investigable questions and make predictions based on prior knowledge. They discuss ways to conduct investigations safely and make and record observations with accuracy. They use tables and column graphs to organise their data, suggest explanations for observations and compare their findings with their predictions. They communicate their observations and findings.

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MUSIC

Unit – Rhythms, Notation and Performance

Students will be introduced to –

- 2-part musical compositions to perform on either keyboard or recorder.
- Sharps & Flats (half step)
- Chords (Major & Minor)



Mrs Myatt – kmyat3@eq.edu.au

HASS - (Humanities & Social Sciences)

Unit – Australia before, during and after European Settlement

In this unit students investigate the experiences of European explorers, convicts, settlers and Australia's first People's and the impact colonisation had on the lives of different groups of people.

Students examine the purpose of laws and distinguish between rules and laws. Students explore the diversity of different groups in their local community and consider how their personal identity is shaped by aspects of culture and the groups they belong to.

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HPE - (Health & Physical Education)

Health:

In this unit, students participate in partner and group activities to explore the communication skills of respect and empathy and how they support positive interactions. They investigate how heritage and culture contribute to identity.

Physical Education:

This term Year 4 students will be participating in an athletics program performing throwing (shot put and discus) sequences and demonstrate running (sprint), jumping (long jump and high jump) sequences in authentic track and field situations to show the elements of movement. This will culminate in the Senior Interhouse Athletics Carnival at the end of term 2.

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