



ENGLISH

Unit – Expressing a point of view

In this unit, students listen to, read, view and analyse literary and informative texts on the same topic. Students explore and evaluate how topics and messages are conveyed through both literary (imaginative) and informative texts, including digital texts. Students identify the author's purpose and analyse similarities and differences in texts. They compare and analyse the effectiveness of each text in its ability to deliver a message. They write arguments persuading others to a particular point of view using specific structural and language features studied during the unit. Students transform an informative text into a literary text for younger audiences.

ARTS- VISUAL ARTS

This term, the student's will continue working on their portfolio using visual conventions and elements of art.

MUSIC

Unit - Aural, written recognition & responding through performing

Students will continue to rehearse and perform music including music they have composed by improvising, sourcing and arranging ideas and making decisions to engage an audience.

They will focus on 6/8 timing and patterns and will be introduced to two-part musical compositions in 6/8 timing to perform on either keyboard or recorder.

Mrs Myatt – kmyat3@eq.edu.au

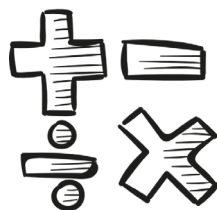
MATHEMATICS

Through the proficiency strands understanding, fluency, problem-solving and reasoning students have opportunities to develop understandings of:

Number and place value — students will investigate odd and even numbers and multiplication patterns. They will continue patterns and finding unknown quantities.

Using units of measurement - read and represent 24-hour time, convert between 12-hour and 24-hour time.

Data representation and interpretation – They will continue to build an understanding of data, develop the skill of defining numerical and categorical data, generate sample questions, explain why data is either numerical or categorical, develop an understanding of why data is collected, choose appropriate methods to record data, interpret data, generalise by composing summary statements about data.



SCIENCE

Unit – Ready, set, grow!

In this unit, students explore the life cycles of living things and appreciate that living things form part of systems. They understand how relationships of living things impact on their life cycle and describe when science is used to understand the effect of actions, and organise and communicate findings.



LOTE – GERMAN

Amazing Places

Students explore the concept of holidays in Germany-speaking cultures and make connections with their own experiences.

Frau McDonald – rmcd46@eq.edu.au

HASS

(Humanities & Social Sciences)

Unit – Australian History

In this unit, students continue to explain aspects of life before, during and after European settlement of Australia, with a focus on recognising the importance of laws in society and describing factors that shape a person's identity and sense of belonging. They will distinguish between facts and opinions and detect points of view when examining information. They will share and respect the views of others.



HPE (Health & Physical Education)

Health

This term Year 5 students will explore the concepts of health and wellbeing and the importance of healthy habits as a preventative measure. They identify good habits and how they contribute to overall health and wellbeing.

Physical Education

Year 5 students will explain the health-related fitness components used in various physical activities and the significance of physical activity participation to health and wellbeing. They apply the elements of movement to compose and perform an Athletics activity that develops a health-related fitness component. This will culminate in the Senior Interhouse Athletics Carnival at the end of term 2.

Mr Mottram – bmott8@eq.edu.au