



ENGLISH

Unit – Investigating characters

In this unit students listen to, view and read a novel to explore the authors' use of descriptive language in the construction of characters. They complete a reading log that analyses characters from the novel. Students read an extract from the novel and answer questions using comprehension strategies to build literal and inferred meaning of the text. They write a short imaginative narrative based on a familiar theme.

Unit - Exploring character and setting in texts

In this unit students listen to, read, view and analyse informative and literary texts. They create and present a spoken procedure in the role of a character. They make inferences about characters and settings and draw connections between the text and their own experiences. Students write a persuasive letter that links to the literary text.

SPELLING - Students will cover Soundwaves units 11–20.

READING - Students will learn and consolidate strategies used to decode texts alongside QAR strategies used for comprehension. Home reading is an important part of their reading program and will continue throughout the year.

TECHNOLOGIES – Digital

Unit – What digital systems do you use?

In this unit, students explore and use a range of digital systems including peripheral devices and create a digital solution (an interactive guessing game) using a visual programming language.

Mrs Woodward – hbjo0@eq.edu.au



MATHEMATICS

Through the proficiency strands understanding, fluency, problem-solving and reasoning students have opportunities to develop understandings of:

Number and place value - compare and order three-digit numbers, partition three-digit numbers into place value parts, investigate 1 000, count to and beyond 1 000, use place value to add and subtract numbers, recall addition number facts, add and subtract three-digit numbers, add and subtract numbers eight and nine, solve addition and subtraction word problems, double and halve multiples of ten.

Fractions and decimals - describe fractions as equal portions or shares; represent halves, thirds, quarters and eighths of shapes and collections.

Money and financial mathematics - count collections of coins and notes, make and match equivalent combinations, calculate change from simple transactions, solve a range of simple problems.

Patterns and algebra - infer pattern rules from familiar number patterns, identify and continue additive number patterns, identify missing elements.

Shape - identify and describe the features of familiar 3D objects, make models of 3D objects.

Location and transformation - represent positions on a simple grid map, show full, half and quarter turns on a grid map, describe positions in relation to key features.

Geometric reasoning - identify angles in the environment, compare and construct angles. situations.

MUSIC

Unit – Music of different lands & cultures

Students will compare the expectations and requirements of performers and audiences in different cultural settings. They will sing the chorus and verse in extended forms. Students will rehearse a new recorder piece focussing on the extension of melodic movement to include notes leaping.



Mrs Myatt – kmyat3@eq.edu.au

SCIENCE

Unit – Spinning Earth

In this unit students will use their understanding of the movement of Earth to suggest explanations for everyday observations such as day and night, sunrise and sunset and shadows. They will identify the observable and non-observable features of Earth and compare its size with the sun and moon. They will make observations of the changes in sunlight throughout the day and investigate how Earth's movement causes these changes. Students will plan and conduct an investigation about shadows and will collect data safely using appropriate equipment to record formal measurements. Students will represent their data in tables and simple column graphs to identify patterns and explain their results. They will identify how Aboriginal peoples and Torres Strait Islander peoples use knowledge of Earth's movement in their traditional lives. Students will explore the relationship between the sun and Earth to identify where people use science knowledge in their lives. They will create a presentation to communicate their understandings and findings about the regular changes on Earth and its rotation.



HPE - (Health & Physical Education)

Health:

In this unit, students investigate how emotional responses vary and understand how to interact positively with others. They use decision-making and problem-solving skills to select and demonstrate strategies that help them stay safe. They explore risk-taking behaviours, their rights and responsibilities and explore bullying behaviours and strategies to reduce it and identify people who can help them make good decisions and stay safe.

Physical Education:

This term Year 3 students will be participating in an athletics program performing throwing (shot put and discus) sequences and demonstrate running (sprint), jumping (long jump and high jump) sequences in authentic track and field situations to show the elements of movement. This will culminate in the Senior Interhouse Athletics Carnival at the end of term 2.

Mr Mottram – bmott8@eq.edu.au

HASS - (Humanities & Social Sciences)

Unit - Our Unique Communities

Inquiry question:

How do people contribute to their unique communities?

In this unit, students:

Identify individuals, events and aspects of the past that have significance in the present.

Identify and describe aspects of their community that have changed and remained the same over time.

Explain how and why people participate in and contribute to their communities.

Identify a point of view about the importance of different celebrations and commemorations to different groups.

Pose questions and locate and collect information from sources, including observations to answer questions and draw simple conclusions.

Sequence information about events and the lives of individuals in chronological order.

Communicate their ideas, findings and conclusions in visual and written forms using simple discipline-specific terms.