



ENGLISH



WRITING - Retelling cultural stories

In this unit, students listen to, read, view and interpret picture books and stories from different cultures. They will write a retelling of a traditional cultural story.

SPELLING - Students will cover Soundwaves units 21– 29.

READING - Students will learn and consolidate strategies used to decode texts alongside QAR strategies used for comprehension. Home reading is an important part of their reading program and will continue throughout the year.

SIGHT WORDS - Students will continue to learn their sight words to assist with their reading fluency. Once the advanced sight words are learned, home practice is no longer required.

TECHNOLOGIES – Digital

Unit- It's Show Time

Materials and technologies specialisations

In this unit, students explore the characteristics and properties of materials and components that are used to produce designed solutions. They design and make a puppet with moving parts to use in a puppet show, demonstrating safety when using tools and equipment.

Students apply processes and production skills by investigating materials, technologies for shaping and joining, and how designs meet people's needs.

Mrs Woodward - hb joh0@eq.edu.au

MATHEMATICS

Through the proficiency strands - understanding, fluency, problem-solving and reasoning - students have opportunities to develop understandings of:

- **Number and place value** - recall, represent and count collections; position and locate numbers on linear representations; represent and record two-digit numbers; identify digit values; flexibly partition two-digit numbers; partition numbers into more than two parts; add single and two-digit numbers; represent, record and solve simple addition and subtraction problems.

- **Patterns and algebra** - recall the ones, twos and tens counting sequences; identify number patterns; represent the fives number sequence.

- **Money and financial mathematics** - recognise, describe and order Australian coins according to their value.

- **Using units of measurement** - compare and measure lengths using uniform informal units, order objects based on length, explore capacity, measure capacity using uniform informal units, order objects based on capacity, describe duration in time, tell time to the half hour, represent times on digital and analogue clocks.

- **Shape** - identify and describe familiar two-dimensional shapes, describe geometric features of three-dimensional objects.

- **Location and transformation** - give and follow directions; investigate position, direction and movement.



SCIENCE

Changes around me

In this unit students will describe the observable features of a variety of landscapes and skies. They will consider changes in the sky and landscape, and the impact of these changes on themselves and other living things.

Students will represent observable features and share ideas with others about changes in the sky and landscapes and how they affect everyday life.

MUSIC

Students will be exploring, demonstrating and communicating with singing techniques. This includes:

- Canon
- Rhythmic Ostinatos
- Solfa
- Dynamics through games & activities.

Mrs Myatt – kmyat3@eq.edu.au

ART

In this unit, students explore how visual language can be used to communicate and relate to mood and feelings. Students will:

- explore the depiction of weather in artworks by a range of artists, including Aboriginal, Torres Strait Islander and Asian artists, and use this to develop their own artworks
- experiment with visual conventions (painting approaches, spatial devices) to manipulate colour and effects to communicate meaning
- display artworks and share ideas about choices made for visual language, techniques and processes in their artworks
- describe and interpret mood and atmosphere created by weather in artworks.

HPE (Health & Physical Education)

Health

In this unit, Students recognise similarities and differences in individuals and groups, and recognise how strengths and achievements contribute to identity. Students identify and practise emotional responses that reflect their own and others' feelings. They examine and demonstrate ways to include others in activities, and practise strategies to help them and others feel that they belong

PE

This term, students participate in simple tagging games which incorporate the fundamental movement skills of dodging and running. They propose a range of alternatives and test alternatives to solve movement challenges. They demonstrate positive ways to interact with others and demonstrate good sportsmanship.

Mrs Coetzer – lecoe0@eq.edu.au